

MAY 14, 2026

K-12 Literacy Supports Community of Practice



Ministry of
Education and
Child Care

Territorial Acknowledgement

With gratitude, we acknowledge our privilege to meet with you today on the traditional territories of the ləkʷəŋən People, known today as the Songhees and Xwsepsum First Nations.



Agenda

1. Themes & Feedback from Feb 2026 CoP
2. K-12 Literacy Supports Initiative Priorities & Timelines
3. Priority Area Updates
4. Addressing Key Questions & Concerns
5. Breakout Room
6. Upcoming Dates & Closing

Literacy.Supports@gov.bc.ca

Themes & Feedback from Feb 2026 CoP:

- Clarity on implementation expectations and timelines
- Supporting a smooth transition to the B.C. tool
- Recognizing district context and capacity
- Maintaining focus on instruction and student learning
- Support for increased provincial cohesion and alignment
- Transparent and thoughtful B.C. tool development
- Sustainable implementation within existing funding
- Connections to broader literacy approaches/pedagogy
- Thoughtful approach to data collection and use
- Shared commitment to early literacy

What We Heard



K-12 Literacy Supports Initiative: 3 Priorities

Mandating Screening	B.C. Screening Tool	Teacher Capacity Building
• A new regulatory structure will be established to support a consistent approach to early literacy. • All K-3 public school students will be screened: ✓2025/26: Mandatory screening in K (at a minimum) ▪2026/27: Mandatory screening in K-3 ▪2027/28: Mandatory screening in K-3 using the B.C. Early Literacy Screening Tool	• The ministry is working with a team of researchers to develop the B.C. Early Literacy Screening Tool: • Will be available in both English and French for French immersion. • Provides a consistent, province-wide assessment for early literacy in K-3. • Will use norms derived from B.C. students and be reflective of B.C.'s curriculum and cultures. • The B.C. Screening Tool will be ready and mandated for use at the start of the 2027/28 school year.	• The ministry is investing in supports for current teachers working in the K-12 system and those in teacher education programs, including: • Developing a B.C. Early Literacy Screening Tool professional learning module. • Creating curriculum-aligned guides for literacy instruction and intervention. • Partnering with post-secondary institutions to pilot a Centre of Excellence and developing a literacy micro-credential. • Developing an open access, online series of literacy professional learning modules.

Timelines

School Year	Actions
2024-2025	• Over \$15M in literacy professional learning grants provided to districts • Ministry criteria for early literacy screening tools established • Announcement of required screening in Kindergarten
2025-2026	• Screening at Kindergarten (at a minimum) is required, using a commercially available or locally developed screening tool that meets ministry criteria • Development begins on the B.C. Early Literacy Screening Tool • Development begins on literacy resources and supports for teachers (<i>will become available over the course of the next two school years</i>)
2026-2027	• Screening expands to K-3, using a commercially available or locally developed screening tool that meets ministry criteria • Development on the B.C. tool continues
2027-2028	• Launch of the B.C. Early Literacy Screening Tool • B.C. tool implementation supports available • Screening K-3 using the B.C. Early Literacy Screening Tool

Mandating Screening Updates

Screening expansion to K-3 for the 2026-27 school year:

- Guidance to be communicated via DM Bulletin
 - Updated FAQs to support district implementation and scaling up of literacy screening to K-3 this fall
- Districts to continue using commercially available or locally developed screening tools that meet ministry criteria
- Considerations for French Immersion

School Year	Screening
2025-2026	• K
2026-2027	• K-3
2027-2028	• K-3 (B.C. Tool)

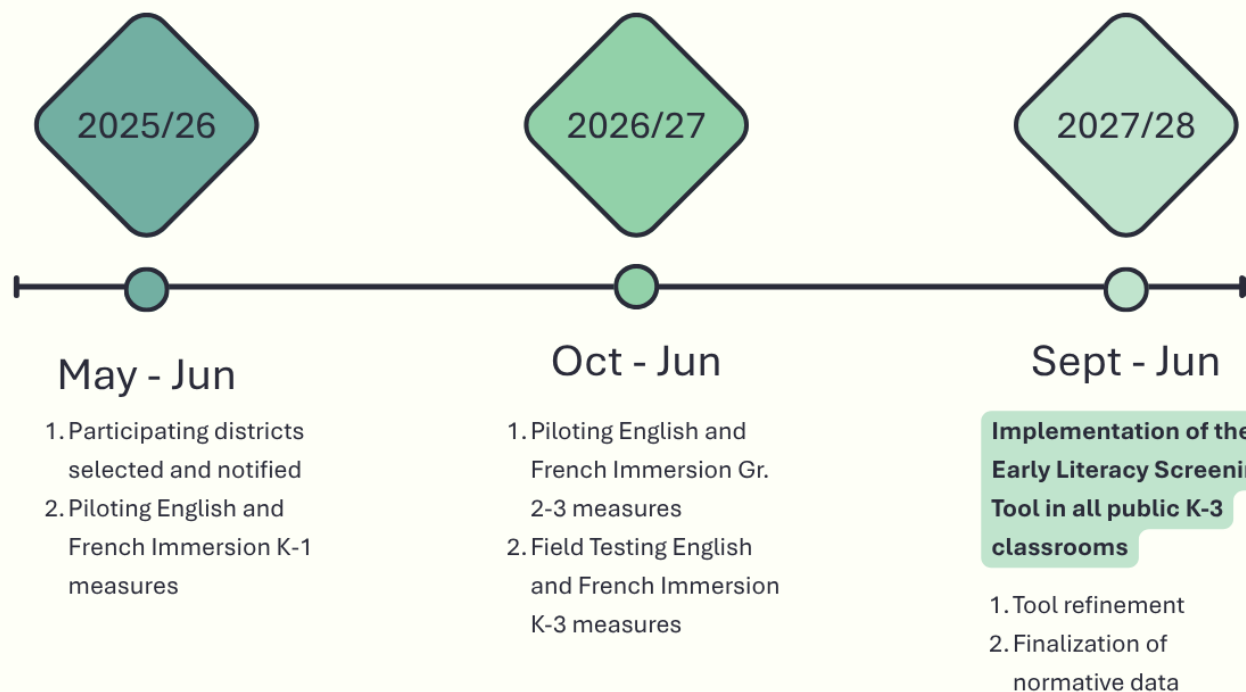


B.C. Early Literacy Screening Tool Updates

- B.C. Tool development is underway, with piloting of K-1 English and French Immersion measures in select school districts beginning this May/June 2026.
 - Researcher team has been engaging with key partners to best understand B.C.'s context
 - Through the BCTF, the ministry facilitated Teacher Focus Groups for K-1 and Grades 2-3 to gather teacher feedback and considerations for the B.C. screening tool development
 - B.C. Early Literacy Screening Tool professional learning module will be developed to support implementation
- The Expression of Interest for districts interested in piloting and field testing closed April 24th
 - Lots of interest from districts for English and French Immersion
 - Norm-referencing of the tool will be done through field testing, which ensures B.C. tool benchmarks are representative of B.C. students



PILOTING & FIELD TESTING TIMELINE



K-1 French Immersion Pilot

- The K-1 French Immersion pilot is beginning this May 2026.
- The following measures are being piloted in select K-1 classrooms:

Measures	Letter Naming Fluency	Phoneme Segmentation Fluency	Pseudoword Reading Fluency	Word Reading Fluency	Oral Reading Fluency*
Kindergarten	✓	✓	✓	✓	
Grade 1	✓	✓	✓	✓	✓

**The Grade 1 Oral Reading Fluency measure is still in development and will be piloted in select K-1 classrooms in the Fall.*

Letter Naming Fluency

STUDENT-FACING MATERIALS

s	e	f	n	j	P	A	D	B	Q
K	Z	x	d	c	q	u	L	o	I
h	O	V	H	k	X	p	a	t	b
M	C	S	T	N	y	F	W	z	l
m	r	v	i	g	E	J	R	U	G
Y	w	l	e	t	K	i	P	I	D
O	V	u	k	x	p	c	r	b	L
g	A	T	N	Q	F	W	z	d	a
f	n	j	C	E	h	R	U	H	Z
w	s	m	q	v	M	o	S	J	B

TEACHER SCORING SHEET

	f	n	j	P	A	D	B	Q	(10)
	Z	x	d	c	q	u	L	o	(20)
	O	V	H	k	X	p	a	t	(30)
	C	S	T	N	y	F	W	z	(40)
	r	v	i	g	E	J	R	U	(50)
	w	l	e	t	K	i	P	I	(60)
	O	V	u	k	x	p	c	r	(70)
	g	A	T	N	Q	F	W	z	(80)
	f	n	j	C	E	h	R	U	(90)
	w	s	m	q	v	M	o	S	(100)

Nombre de lettres nommés correctement : _____

Temps (en secondes) : _____

Phoneme Segmentation Fluency

TEACHER SCORING SHEET

			PP
je	mais	ce	/6
/ʒ ə/	/m ɛ/	/s ə/	
loup	elle	dé	/6
/l u/	/ɛ l/	/d ɛ/	
fais	mur	oui	/7
/f ɛ/	/m y/	/w i/	
cou	bon	robe	/7
/k u/	/b ɔ n/	/ʁ ɔ b/	
ces	bonne	beaux	/7
/s ɛ/	/b ɔ n/	/b o/	
quelle	peu	cœur	/8
/k ɛ l/	/p ø/	/k œ ʁ/	
tire	lit	terre	/8
/t i ʁ/	/l i/	/t ɛ ʁ/	
rose	seul	tête	/9
/ʁ o z/	/s œ l/	/t ɛ t/	

Nombre de phonèmes prononcés (PP) : _____

Pseudoword Reading Fluency

STUDENT FACING MATERIALS

fe	ol	ba	fi	hu
fu	ga	ro	pé	mi
mu	di	bic	hé	bur
def	dif	gur	dol	mir
fur	gol	bil	lif	lur
bane	noc	mef	nac	nef
nir	mac	sume	bile	nol
gane	nèbre	pac	bime	pec

TEACHER SCORING SHEET

					LLC	MLC
	ol	ba	fi	hu	/10	/5
/f ə/	/ɔ l/	/b a/	/f i/	<h> /y/		
fu	ga	ro	pé	mi	/10	/5
/f y/	/g a/	/ʁ o/	/p e/	/m i/		
mu	di	bic	hé	bur	/11	/5
/m y/	/d i/	/b i k/	<h> /e/	/b u ʁ/		
def	dif	gur	dol	mir	/15	/5
/d e f/	/d i f/	/g y ʁ/	/d ɔ l/	/m i ʁ/		
fur	gol	bil	lif	lur	/15	/5
/f y ʁ/	/g ɔ l/	/b i l/	/l i f/	/l u ʁ/		
bane	noc	mef	nac	nef	/15	/5
/b a n/	/n ɔ k/	/m e f/	/n a k/	/n e f/		
nir	mac	sume	bile	nol	/15	/5
/n i ʁ/	/m a k/	/s y m/	/b i l/	/n ɔ l/		
gane	nèbre	pac	bime	pec	/16	/5
/g a n/	/n e b r/	/p a k/	/b i m/	/p e k/		

Nombre de lettres lus correctement (LLC) : _____

Nombre de mots lus correctement (MLC) : _____

Temps (secondes): _____

Word Reading Fluency

STUDENT FACING MATERIALS

il	se	ne	te	le
ski	ça	sa	ma	coq
avec	ce	du	lu	mur
sac	ta	bec	va	sur
tu	six	sel	elle	moto
bébé	terre	si	fil	zéro
botte	fée	lune	venu	vélo
robe	joie	pomme	balle	côté

TEACHER SCORING SHEET

il	se	ne	te	le	(5)
ski	ça	sa	ma	coq	(10)
avec	ce	du	lu	mur	(15)
sac	ta	bec	va	sur	(20)
tu	six	sel	elle	moto	(25)
bébé	terre	si	fil	zéro	(30)
botte	fée	lune	venu	vélo	(35)
robe	joie	pomme	balle	côté	(40)
Nombre de mots nommés correctement : _____					Temps (en secondes) : _____

Teacher Capacity Building Activities Updates

- The ministry is investing in teacher resources and training to support both current teachers working in the K-12 system and those in teacher education programs. This includes:
 - Creating curriculum-aligned guides for literacy instruction and intervention (K-4)
 - Partnering with post-secondary institutions to pilot a Centre of Excellence and developing a literacy micro-credential
 - Developing an open access, online series for literacy professional learning modules
- Contracts are currently being finalized across these projects, looking forward to sharing further details at the Fall 2026 CoP meeting



Teacher Capacity Building Activities Updates

K-4 guides to support classroom instruction and intervention:

- Alongside developing the B.C. tool, government is prioritizing enhancing literacy education across B.C. to continue to improve literacy outcomes.
- The ministry's Provincial Curriculum team is assembling development teams of educators and specialists to work on the creation of K-4 guides to support classroom instruction and intervention and suite of supporting materials.
- The teams will develop a variety of resources such as instructional videos, webinars and/or quick guides to support teachers in developing students' foundational literacy skills.
- The work is set to tentatively start August 2026. The call out for development teams will soon go live and will be available on the [BCTF postings & opportunities](#) web page.
- For more information, please contact Student.Learning@gov.bc.ca



Addressing Key Questions & Concerns

- Longstanding, important work on screening and literacy instruction/intervention exists in districts
- Value and importance of early literacy screening
- Collaboration between the ministry, districts and teachers
- Ongoing and open communication
 - Commitment to sharing updates as they are available
 - More to come for parents/caregivers
- Specific intentional engagement and consultation with:
 - Superintendents, district staff and teachers
 - Education partners and Indigenous partners
 - Researchers and subject matter experts



Addressing Key Questions & Concerns

- Why are the timelines and roll out of the B.C. Screening Tool so quick?
- How does mandatory screening align with other classroom practices, such as Pedagogy of Play, especially for Kindergarten classrooms?
- Why are the two lead researchers from Ontario?
- Will the B.C. tool be similar to other commercially available screening tools?
- How will the ministry be collecting screening data and will some kind of data collection platform be developed?
- Can we extend our timelines to expend the literacy professional learning grants into the 2027/28 school year?



Breakout Room: Two discussion topics (30 mins)

Topic #1: District Information Sharing

- Reflection on the 2025/26 school year (what worked well, what didn't, etc.)
- Models of success (e.g., implementing screening, professional learning, literacy instruction, etc.)
- Supporting expansion of screening from K-3
- *Note sharing with ministry is optional*

Topic #2: CoP Thoughts & Reflections

- What did you like about the CoPs this year (are they helpful, etc.)? How could they be more supportive?
- What do you think of the format (breakout rooms, presentations, etc.)? What would you like to see in future CoPs (topics, etc.)?
- Anything else you want the ministry to know?
- *Please have a notetaker email your notes to Literacy.Supports@gov.bc.ca, this helps us with our planning for next school year*



Upcoming Dates & Closing

Reminders:

- Expenditure reports due June 30, 2026
- Development teams call out for K-4 guides to support instruction/intervention will soon go live
- CoP slides now posted online on our web page
- Next CoP will be in Fall 2026; invite to come

Wrap up question:

- Does your district use a software/online platform for screening data? If so, which one?

For more information:

- Literacy.Supports@gov.bc.ca
- [Literacy Screening webpage](#) (on BC Curriculum site)

Thank you for your participation in the CoP this school year!

The K-12 Literacy Supports Initiative Team

