OVERVIEW

A quick view of the K-12 Cross Curricular Literacy Learning Progressions with a **GRADE SPECIFIC** focus

They highlight what a thinking or communication skill may look like for a proficient student across all learning areas, emphasizing their **CROSS-CURRICULAR** nature.

Each **ASPECT** represents a set of transferrable thinking or communication skills

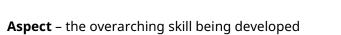
A proficient student must develop, practice, and demonstrate each aspect to become a Literate Learner

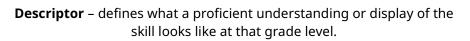
All aspects are important when building Literacy skills

Each SUB-ASPECT further defines the transferrable skills within each aspect

The **DESCRIPTOR** is grade specific and describes what proficient student learning looks like at the end of the year/term

CROSS CURRICULAR LITERACY LEARNING PROGRESSIONS – GRADE SPECIFIC PROFICIENCY DESCRIPTORS				
Aspect	Comprehends Text - Makes meaning from text(s)			
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding	
	Identifies text features and applies strategies to identify main ideas and purpose of the text to support understanding	Makes connections with text(s)	Uses observations of texts to make predictions and ask questions	
Descriptor	texts: oral, visual, digital, etc.	connections: personal experiences, prior knowledge, other text(s) texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.	
Aspect	Applies Understanding - Based on task and purpose, takes	ideas and information and uses them to understand new situat	tions	
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	Extracts ideas and information Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text	
Danawintan	Explores texts relevant to the task and purpose	Recalls information from the text that is relevant to the task and purpose	Identifies similarities and differences within or between texts	
Descriptor	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.	
Aspect	Develops Ideas - Generates, evaluates, and refines workabl	e ideas relevant to the task or purpose		
Sub-Aspect	Generates ideas Generates and selects ideas relevant to the task and purpose	Evaluates ideas Determines usability of idea(s) relevant to task and purpose	Refines ideas Refines idea(s) using relevant feedback	
Descriptor	Generates ideas, using experience(s)	Checks to ensure that the generated idea(s) are related to the activity	Revises idea(s) based on directed and specific feedback revises: reworks	
	experiences(s): personal, prior learning, etc.	checks: conversation with teacher or peer, applies prompts, etc.	LANISAR LAMOUNE	
Aspect	Communicates Ideas and Information - Represents, expl	ains, and defends final product in context		
Sub-Aspect	Expresses ideas and information Effectively communicates thinking/understanding, using learned material (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made	
	Generates ideas, using experience(s)	Checks to ensure that the generated idea(s) are related to the activity	Revises idea(s) based on directed and specific feedback	
Descriptor	experiences(s): personal, prior learning, etc.	checks: conversation with teacher or peer, applies prompts, etc.	revises: reworks	



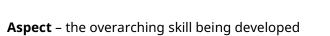


	CROSS CURRICULAR LITERACY LEARN	ING PROGRESSIONS – KINDERGARTEN	PROFICIENCY DESCRIPTORS
Aspect	Comprehends Text – Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
Descriptor	Identifies text features and applies strategies to identify main ideas and purpose of the text to support understanding	Makes connections with text(s)	Uses observations of texts to make predictions and ask questions
	texts: oral, visual, digital, etc.	connections: personal experiences, prior knowledge, other text(s) texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
Aspect	Applies Understanding - Based on task and purpose, takes	ideas and information and uses them to understand new situat	ions
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	Extracts ideas and information Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
Descriptor	Explores texts relevant to the task and purpose texts: oral, visual, digital, etc.	Recalls information from the text that is relevant to the task and purpose	Identifies similarities and differences within or between texts
Aspect	Develops Ideas - Generates, evaluates, and refines workabl	texts: oral, visual, digital, etc. e ideas relevant to the task or purpose	texts: oral, visual, digital, etc.
Sub-Aspect	Generates ideas Generates and selects ideas relevant to the task and purpose	Evaluates ideas Determines usability of idea(s) relevant to task and purpose	Refines ideas Refines idea(s) using relevant feedback
Descriptor	Generates ideas, using experience(s)	Checks to ensure that the generated idea(s) are related to the activity	Revises idea(s) based on directed and specific feedback *revises: reworks
	experiences(s): personal, prior learning, etc.	checks: conversation with teacher or peer, applies prompts, etc.	revises: reworks
Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	Expresses ideas and information Effectively communicates thinking/understanding, using learned material (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
Descriptor	Shares ideas, using learning area materials	Explores a variety of media with which to present idea(s) and information	Identifies a reason that supports decisions and/or ideas
Descriptor	materials: vocabulary, images, manipulatives		







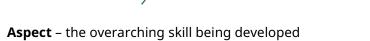


	CROSS CURRICULAR LITERACY LEA	ARNING PROGRESSIONS – GRADE 1 PRO	OFICIENCY DESCRIPTORS
Aspect	Comprehends Text - Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
	Identifies text features and applies strategies to identify main ideas and purpose of the text to support understanding	Makes connections with text(s)	Uses observations of texts to make predictions and ask questions
Descriptor	texts: oral, visual, digital, etc.	connections: personal experiences, prior knowledge, other text(s)	texts: oral, visual, digital, etc.
		texts: oral, visual, digital, etc.	
Aspect	Applies Understanding - Based on task and purpose, takes ideas and information and uses them to understand new situations		
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	Extracts ideas and information Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
	Explores texts relevant to the task and purpose	Recalls information from the text that is relevant to the task	Identifies similarities and differences within or between
Descriptor		and purpose	texts
Descriptor	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
Aspect	Develops Ideas - Generates, evaluates, and refines workabl	e ideas relevant to the task or purpose	
Sub-Aspect	Generates ideas Generates and selects ideas relevant to the task and purpose	Evaluates ideas Determines usability of idea(s) relevant to task and purpose	Refines ideas Refines idea(s) using relevant feedback
D	Generates ideas, using experience(s)	Checks to ensure that the generated idea(s) are related to the activity	Revises idea(s) based on directed and specific feedback
Descriptor	experiences(s): personal, prior learning, etc.	checks: conversation with teacher or peer, applies prompts, etc.	revises: reworks
Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	Expresses ideas and information Effectively communicates thinking/understanding, using learned material (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
	Generates ideas, using experience(s)	Checks to ensure that the generated idea(s) are related to the	Revises idea(s) based on directed and specific feedback
Descriptor	experiences(s): personal, prior learning, etc.	activity checks: conversation with teacher or peer, applies prompts, etc.	revises: reworks







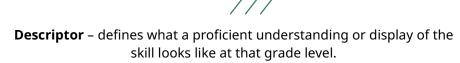


	CROSS CURRICULAR LITERACY LEA	ARNING PROGRESSIONS – GRADE 2 PRO	OFICIENCY DESCRIPTORS
Aspect	Comprehends Text - Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
Descriptor	Applies strategies and demonstrates understanding of text features to identify messages, ideas, and/or tone in the text	Makes connections with texts and between ideas within text(s)	Uses observations to analyze texts and make predictions, asking clarifying questions when necessary
	strategies: monitoring, summarizing, using graphic organizers, generating questions texts: oral, visual, digital, etc.	connections: personal experiences, prior knowledge, other text(s) texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
Aspect		s ideas and information and uses them to understand new situat	tions
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	Extracts ideas and information Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
	Selects text relevant to the task and purpose	Extracts ideas and information from the text and applies it to the task and purpose	Uses similarities and differences between texts to draw conclusions
Descriptor	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc., etc.	texts: oral, visual, digital, etc.
Aspect	Develops Ideas - Generates, evaluates, and refines workable	e ideas relevant to the task or purpose	
Sub-Aspect	Generates ideas Generates and selects ideas relevant to the task and purpose	Evaluates ideas Determines usability of idea(s) relevant to task and purpose	Refines ideas Refines idea(s) using relevant feedback
	Generates ideas, using strategies and experience(s)	Reviews the generated idea(s) based on prior learning and/or strategies	Revises and/or refines ideas, using relevant feedback
Descriptor	strategies: listing, asking questions, free-writing, using word webs, peer discussion, research	strategies: self/peer assessment, questioning, feedback collection	revises: reworks
	experiences(s): personal, prior learning, etc.		refines: improves through small changes
Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	Expresses ideas and information Effectively communicates thinking/understanding, using learned material (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
Descriptor	Shares ideas and/or information, using relevant learning area materials	Selects the medium/media with which to present ideas and information that support the task and purpose	Supports decisions and/or ideas using a relevant explanation
	materials: vocabulary, images, manipulatives		relevant: related to task, decisions, prior learning, etc.









	CROSS CURRICULAR LITERACY LEARNING PROGRESSIONS – GRADE 3 PROFICIENCY DESCRIPTORS			
Aspect	Comprehends Text - Makes meaning from text(s)			
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding	
	Applies strategies and demonstrates understanding of text features to identify messages, ideas, and/or tone in the text	Makes connections with texts and between ideas within text(s)	Uses observations to analyze texts and make predictions, asking clarifying questions when necessary	
Descriptor	strategies: monitoring, summarizing, using graphic organizers, generating questions	connections: personal experiences, prior knowledge, other text(s) texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.	
	texts: oral, visual, digital, etc.	texts. or all, visually digitally etc.		
Aspect	Applies Understanding - Based on task and purpose, takes	s ideas and information and uses them to understand new situat	ions	
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	Extracts ideas and information Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text	
Descriptor	Selects text relevant to the task and purpose	Extracts ideas and information from the text and applies it to the task and purpose	Uses similarities and differences between texts to draw conclusions	
Descriptor	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.	
Aspect	Develops Ideas - Generates, evaluates, and refines workab	le ideas relevant to the task or purpose		
Sub-Aspect	Generates ideas Generates and selects ideas relevant to the task and purpose	Evaluates ideas Determines usability of idea(s) relevant to task and purpose	Refines ideas Refines idea(s) using relevant feedback	
	Generates ideas, using strategies and experience(s) , and identifies ideas appropriate to the task and purpose	Assesses the generated idea(s) based on prior learning and/or familiar strategies	Revises and/or refines ideas, using relevant feedback	
Descriptor	strategies : listing, asking questions, free- writing, using word webs, peer discussion, research	strategies: self/peer assessment, questioning, feedback collection	revises: reworks refines: improves through small changes	
	experiences(s): personal, prior learning, etc.			

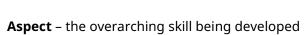


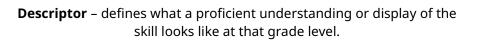




Sub-Aspect – the skills that support the development of the Aspect

Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context			
Sub-Aspect	Expresses ideas and information Effectively communicates thinking/understanding, using learned material (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made	
Descriptor	Shares ideas and/or information, using relevant learning area materials	Selects the medium/media with which to present idea(s) and information that support the task and purpose	Supports decisions and/or ideas using a relevant explanation	
	materials: vocabulary, images, manipulatives, etc.		relevant: related to task, decisions, prior learning, etc.	





	CROSS CURRICULAR LITERACY LEA	RNING PROGRESSIONS – GRADE 4 PRO	OFICIENCY DESCRIPTORS
Aspect	Comprehends Text – Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
D	Applies strategies and identifies text features to highlight themes, key messages, ideas, and/or tone to examine purpose and perspective of the text	Makes connections with key aspects of text(s) and important ideas within text(s) to support understanding connections: personal experiences, prior knowledge, other text(s)	Examines text to formulate predictions and inferences, and asks questions to deepen understanding of text(s) texts: oral, visual, digital, etc.
Descriptor	strategies: monitoring, summarizing, using graphic organizers, generating questions	texts: oral, visual, digital, etc.	formulate: uses information directly related to the text(s) to create
	texts: oral, visual, digital, etc.		
Aspect	Applies Understanding - Based on task and purpose, takes	ideas and information and uses them to understand new situat	tions
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	Extracts ideas and information Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
	Selects a variety of texts relevant to the task and purpose and explains their relevance	Extracts relevant ideas and information from the text and applies it to the task and purpose	Connects ideas and information from two or more texts to support new ideas
Descriptor	texts: oral, visual, digital, etc. relevance: importance, significance, connections, etc.	text: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
Aspect	Develops Ideas - Generates, evaluates, and refines workable	e ideas relevant to the task or purpose	
Sub-Aspect	Generates ideas Generates and selects ideas relevant to the task and purpose	Evaluates ideas Determines usability of idea(s) relevant to task and purpose	Refines ideas Refines idea(s) using relevant feedback
	Generates ideas, using strategies and experience(s) , and identifies ideas appropriate to the task and purpose	Assesses the generated idea(s), using task criteria, prior learning, and/or strategies	Revises and/or refines ideas and/or supporting details, using relevant feedback
Descriptor	strategies: listing, asking questions, free- writing, using word webs, peer discussion, research	strategies: self/peer assessment, questioning, feedback collection	revises: reworks refines: improves through small changes
	experiences(s): personal, prior learning, etc.		



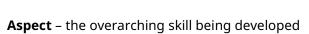






Sub-Aspect – the skills that support the development of the Aspect

Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context			
Sub-Aspect	Expresses ideas and information Effectively communicates thinking/understanding, using learned material (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made	
Descriptor	Describes ideas and/or information, using relevant learning area materials	Presents idea(s) and information, using an appropriate medium/media	Provides a rationale to support ideas, decisions, and/or approach taken	
	materials: vocabulary, images, manipulatives, text features, graphs, data, conventions		rationale: reasoning, thinking, logic, hypothesis, etc.	

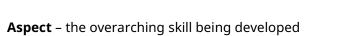


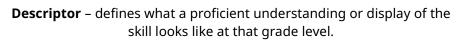
	CROSS CURRICULAR LITERACY LEA	RNING PROGRESSIONS – GRADE 5 PRO	OFICIENCY DESCRIPTORS
Aspect	Comprehends Text – Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
	Applies strategies and identifies text features to highlight themes, key messages, ideas and/or tone to examine purpose and perspective of the text	Makes connections with key aspects of text(s) and important ideas within text(s) to support understanding	Examines text to formulate predictions and inferences, and asks questions to deepen understanding of text(s)
Descriptor	strategies: monitoring, summarizing, using graphic organizers, generating questions	connections: personal experiences, prior knowledge, other text(s) texts: oral, visual, digital, etc.	text: oral, visual, digital, etc. formulate: uses information directly related to the text(s) to create
Aspect	Applies Understanding - Based on task and purpose, takes ideas and information and uses them to understand new situations		
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	Extracts ideas and information Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
Descriptor	Selects a variety of texts relevant to the task and purpose and explains their relevance	Extracts relevant ideas and information from the text and applies it to the task and purpose	Connects ideas and information from two or more texts to support new ideas
Descriptor	texts: oral, visual, digital, etc. relevance: importance, significance, connections, etc.	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
Aspect	Develops Ideas - Generates, evaluates, and refines workable	e ideas relevant to the task or purpose	
Sub-Aspect	Generates ideas Generates and selects ideas relevant to the task and purpose	Evaluates ideas Determines usability of idea(s) relevant to task and purpose	Refines ideas Refines idea(s) using relevant feedback
	Generates ideas, using strategies and experience(s) , and identifies ideas appropriate to the task and purpose	Assesses the generated idea(s), using task criteria, prior learning, and/or strategies	Revises and/or refines ideas and/or supporting details, using relevant feedback
Descriptor	strategies: listing, asking questions, free- writing, using word webs, peer discussion, research	strategies : self/peer assessment, questioning, feedback collection	revises: reworks refines: improves through small changes
	experiences(s): personal, prior learning, etc.		



Sub-Aspect – the skills that support the development of the Aspect

Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context			
Sub-Aspect	Expresses ideas and information Effectively communicates thinking/understanding, using learned material (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made	
Descriptor	Describes ideas and/or information, using relevant learning area materials materials: vocabulary, images, manipulatives, text features, graphs, data,	Presents idea(s) and information, using an appropriate medium/media	Provides a rationale to support ideas, decisions, and/or approach taken	
	conventions		rationale: reasoning, thinking, logic, hypothesis, etc.	





	CROSS CURRICULAR LITERACY LEA	RNING PROGRESSIONS – GRADE 6 PRO	OFICIENCY DESCRIPTORS
Aspect	Comprehends Text - Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
Descriptor	Applies strategies and uses text features as cues to identify themes, key messages, ideas, and/or tone to examine context, purpose, and perspective of the text	Demonstrates how connections with key aspects of texts and between important ideas within text(s) influence understanding	Examines text to formulate predictions and inferences; asks exploratory or reflective questions to deepen understanding of text(s).
Descriptor	strategies: monitoring, summarizing, using graphic organizers, generating questionstexts: oral, visual, digital, etc.	connections: personal experiences, prior knowledge, other text(s) texts: oral, visual, digital, etc.	formulate: uses information directly related to the text(s) to create exploratory: open-ended, creative, generative
Aspect	Applies Understanding - Based on task and purpose, takes	ideas and information and uses them to understand new situat	tions
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	Extracts ideas and information Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
	Selects a variety of texts relevant to the task and purpose, and explains their relevance and reliability	Extracts relevant ideas and information from a range of texts to support purpose and inquiry	Connects ideas and information from multiple texts to form new ideas
Descriptor	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
	relevance: importance, significance, connections, etc. reliability: accuracy, authenticity, trustworthiness, etc.		
Aspect	Develops Ideas - Generates, evaluates, and refines workabl	e ideas relevant to the task or purpose	
Sub-Aspect	Generates ideas Generates and selects ideas relevant to the task and purpose	Evaluates ideas Determines usability of idea(s) relevant to task and purpose	Refines ideas Refines idea(s) using relevant feedback
	Generates relevant ideas, using experiences , gathering information, and applying strategies	Assesses the generated idea(s), using task criteria and strategies to determine the usability of the idea(s) in relation to the task and purpose	Revises and/or refines ideas and/or supporting details, using relevant feedback
Descriptor	relevant: related to task, learning, etc.	strategies: self/peer assessment, questioning, feedback collection	revises: reworks
	experiences(s): personal, prior learning, etc.		refines: improves through small changes
	strategies: listing, asking questions, free- writing, using word webs, peer discussion, research		

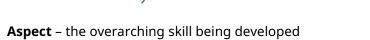






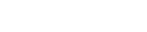
Sub-Aspect – the skills that support the development of the Aspect

Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context			
Sub-Aspect	Expresses ideas and information Effectively communicates thinking/understanding, using learned material (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made	
Descriptor	Demonstrates thinking by sharing ideas and/or information clearly, using relevant learning area materials materials: vocabulary, images, manipulatives, text features, graphs, data, conventions, etc.	Organizes the presentation of idea(s) and information clearly, within a medium/media appropriate to the audience, task, and purpose	Uses prior learning to defend ideas, decisions, and/or approach taken	



	CROSS CURRICULAR LITERACY LEA	ARNING PROGRESSIONS – GRADE 7 PRO	OFICIENCY DESCRIPTORS
Aspect	Comprehends Text - Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
	Applies strategies and uses text features as cues to identify themes, key messages, ideas, and/or tone to examine context, purpose, and perspective of the text	Demonstrates how connections with key aspects of texts and between important ideas within text(s) influence understanding	Examines text to formulate predictions and inferences; asks exploratory or reflective questions to deepen understanding of text(s)
Descriptor	strategies: monitoring, summarizing, using graphic organizers, generating questions	connections: personal experiences, prior knowledge, other text(s) texts: oral, visual, digital, etc.	formulate: uses information directly related to the text(s) to create exploratory: open-ended, creative, generative
	text: oral, visual, digital, etc.	texts. oral, visual, digital, etc.	exploratory. open-ended, creative, generative
Aspect	Applies Understanding - Based on task and purpose, takes	ideas and information and uses them to understand new situat	ions
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	Extracts ideas and information Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
	Selects a variety of texts relevant to the task and purpose, and explains their relevance and reliability	Extracts relevant ideas and information from a range of texts to support purpose and inquiry	Connects ideas and information from multiple texts to form new ideas
Descriptor	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
	relevance: importance, significance, connections, etc.		
Aspect	reliability: accuracy, authenticity, trustworthiness, etc. Develops Ideas - Generates, evaluates, and refines workable	e ideas relevant to the task or purpose	
Sub-Aspect	Generates ideas Generates and selects ideas relevant to the task and purpose	Evaluates ideas Determines usability of idea(s) relevant to task and purpose	Refines ideas Refines idea(s) using relevant feedback
	Generates relevant ideas, using experiences , gathering information, and applying strategies	Assesses the generated idea(s), using task criteria and strategies to determine the usability of the idea(s) in relation to the task and purpose	Revises and/or refines ideas and/or supporting details, using relevant feedback
Descriptor	relevant: related to task, learning, etc.	strategies: self/peer assessment, questioning, feedback collection	revises: reworks
	experiences(s): personal, prior learning, etc.		refines: improves through small changes
	strategies: listing, asking questions, free- writing, using word webs, peer discussion, research		







Sub-Aspect – the skills that support the development of the Aspect

Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	Expresses ideas and information Effectively communicates thinking/understanding, using learned material (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
Descriptor	Demonstrates thinking by sharing ideas and/or information clearly, using relevant learning area materials materials: vocabulary, images, manipulatives, text features, graphs, data, conventions	Organizes the presentation of idea(s) and information clearly, within a medium/media appropriate to the audience, task, and purpose	Uses prior learning to defend ideas, decisions, and/or approach taken



Descriptor – defines what a proficient understanding or display of the skill looks like at that grade level.

	CROSS CURRICULAR LITERACY LEA	RNING PROGRESSIONS – GRADE 8 PRO	OFICIENCY DESCRIPTORS
Aspect	Comprehends Text - Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
Descriptor	Applies strategies and uses text features as cues to identify themes, key messages, ideas, and/or tone as a means to consider context, purpose, and perspective of the text	Makes relevant connections with texts that deepen understanding. Identifies how personal experience influences interpretation of text(s)	Formulates reasonable predictions and inferences; asks and considers others' exploratory or reflective questions to deepen understanding of text(s)
Descriptor	strategies: monitoring, summarizing, using graphic organizers, generating questions	connections: personal experiences, prior knowledge, other text(s) texts: oral, visual, digital, etc.	formulates: uses information directly related to the text(s) to create exploratory: open-ended, creative, generative
	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.	
Aspect	Applies Understanding - Based on task and purpose, takes	ideas and information and uses them to understand new situat	tions
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	Extracts ideas and information Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
	Evaluates the relevance and reliability of text , and selects appropriate text(s) to support the task and purpose	Extracts relevant ideas and information from a range of multiple texts to support purpose and inquiry	Connects and integrates ideas and information from multiple texts to form and support new ideas
Doscriptor	relevance: importance, significance, connections, etc.	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
Descriptor	reliability: accuracy, authenticity, trustworthiness, etc.		
	texts: oral, visual, digital, etc.		
Aspect	Develops Ideas - Generates, evaluates, and refines workabl	e ideas relevant to the task or purpose	
Sub-Aspect	Generates ideas Generates and selects ideas relevant to the task and purpose	Evaluates ideas Determines usability of idea(s) relevant to task and purpose	Refines ideas Refines idea(s) using relevant feedback
	Generates relevant ideas, using experiences and a variety of strategies ; selects idea(s) to support task and purpose	Assesses the generated idea(s), using strategies and applying criteria to determine the usability of the idea(s) in relation to the task and purpose	Selectively applies relevant feedback to refine idea(s) and/or supporting details
Descriptor	relevant: related to task, learning, etc.	strategies: self/peer assessment, questioning, feedback collection	refine: improves through small changes
	experience(s): personal, prior learning, etc.	criteria: provided, co-created, self- generated	
	strategies : listing, asking questions, free- writing, using word webs, peer discussion, research		



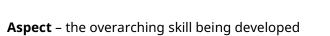
Aspect – the overarching skill being developed





Sub-Aspect – the skills that support the development of the Aspect

Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	Expresses ideas and information Effectively communicates thinking/understanding, using learned material (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
Descriptor	Explains learned material and/or ideas, using learning area materials	Presents relevant material, information, and/or idea(s) within a medium/media that is appropriate to the audience, task, and purpose	Justifies decisions and approach taken by including key ideas and/or supporting details; may include references from text(s) with reasoning
	explains: demonstrates a deeper understanding		texts: oral, visual, digital, etc.
	materials: vocabulary, images, manipulatives, text features, graphs, data, conventions		

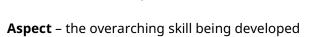


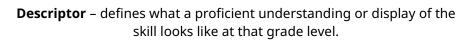
	CROSS CURRICULAR LITERACY LEA	RNING PROGRESSIONS – GRADE 9 PRO	OFICIENCY DESCRIPTORS
Aspect	Comprehends Text – Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
	Applies strategies and uses text features as cues to identify themes, key messages, ideas, and/or tone as a means to consider context, purpose, and perspective of the text	Makes relevant connections with texts that deepen understanding. Identifies how personal experience influences interpretation of text(s)	Formulates reasonable predictions and inferences; asks and considers others' exploratory or reflective questions to deepen understanding of text(s)
Descriptor	strategies: monitoring, summarizing, using graphic organizers, generating questions	connections: personal experiences, prior knowledge, other text(s)	formulates: uses information directly related to the text(s) to create
	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.	exploratory: open-ended, creative, generative
Aspect	Applies Understanding - Based on task and purpose, takes ideas and information and uses them to understand new situations		
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	Extracts ideas and information Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
	Evaluates the relevance and reliability of text , and selects appropriate text(s) to support the task and purpose	Extracts relevant ideas and information from a range of multiple texts to support purpose and inquiry	Connects and integrates ideas and information from multiple texts to form and support new ideas
Descriptor	relevance: importance, significance, connections, etc. reliability: accuracy, authenticity, trustworthiness, etc.	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
	texts: oral, visual, digital, etc.		
Aspect	Develops Ideas - Generates, evaluates, and refines workable	e ideas relevant to the task or purpose	
Sub-Aspect	Generates ideas Generates and selects ideas relevant to the task and purpose	Evaluates ideas Determines usability of idea(s) relevant to task and purpose	Refines ideas Refines idea(s) using relevant feedback
	Generates ideas, using experience(s)	Checks to ensure that the generated idea(s) are related to the activity	Revises idea(s) based on directed and specific feedback
Descriptor	experiences(s): personal, prior learning, etc.	checks: conversation with teacher or peer, applies prompts, etc.	revises: reworks



Sub-Aspect – the skills that support the development of the Aspect

Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	Expresses ideas and information Effectively communicates thinking/understanding, using learned material (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
	Explains learned material and/or ideas, using learning area materials	Presents relevant material, information, and/or idea(s) within a medium/media that is appropriate to the audience, task, and purpose	Justifies decisions and approach taken by including key ideas and/or supporting details; may include references from text(s) with reasoning
Descriptor	explains: demonstrates a deeper understanding		texts: oral, visual, digital, etc.
	materials: vocabulary, images, manipulatives, text features, graphs, data, conventions		

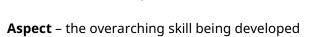




	CROSS CURRICULAR LITERACY LEA	RNING PROGRESSIONS – GRADE 10 PRO	OFICIENCY DESCRIPTORS
Aspect	Comprehends Text - Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
Descriptor	Applies important concepts and text features to support the main idea(s)/thesis of the text , and demonstrates understanding of the context, purpose, and perspective of the text	Makes relevant connections with texts to deepen understanding and support analysis of interpretations, beliefs, understanding, and/or potential biases	Formulates and justifies reasonable predictions based on text(s); develops exploratory and/or reflective questions to deepen understanding of text(s)
	text: oral, visual, digital, etc.	connections: personal experiences, prior knowledge, other text(s)	formulates: uses information directly related to the text(s) to create
		texts: oral, visual, digital, etc.	exploratory: open-ended, creative, generative
Aspect	Applies Understanding - Based on task and purpose, takes	ideas and information and uses them to understand new situat	tions
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	Extracts ideas and information Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
	Evaluates the relevance and reliability of text(s) , and selects text(s) based on the task and purpose, and justifies decisions	Extracts relevant ideas and information from a range of multiple texts to support purpose and inquiry	Connects and integrates ideas and information from multiple texts to form, support, and defend new ideas
Descriptor	relevance: importance, significance, connections, etc.	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
Descriptor	reliability: accuracy, authenticity, trustworthiness, etc. texts: oral, visual, digital, etc.		
Aspect	Develops Ideas - <i>Generates, evaluates, and refines workable</i>	e ideas relevant to the task or purpose	
Sub-Aspect	Generates ideas Generates and selects ideas relevant to the task and purpose	Evaluates ideas Determines usability of idea(s) relevant to task and purpose	Refines ideas Refines idea(s) using relevant feedback
Descriptor	Uses effective strategies to generate and select relevant ideas; selects information to support the main idea	Evaluates the generated ideas , using criteria to determine the usability of the ideas in relation to the task and purpose	Effectively incorporates feedback and criteria to make edits and refine idea(s) iteratively as necessary
	strategies: listing, asking questions, free- writing, word web, peer discussion, research	evaluates the generated ideas : by gathering information, reflecting, observing, questioning	refine: improves through small changes
	relevant: related to task, learning, etc.	criteria: provided, co-created, self-generated	iteratively: a repeated process of refining



Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	Expresses ideas and information Effectively communicates thinking/understanding, using learned material (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
	Explains ideas and understanding clearly, using details and specific learning area materials to support thinking and convey information	Organizes and presents idea(s) based on audience, task, and purpose; uses a communication medium/media to present ideas and information	Defends decisions and justifies approach taken, using key ideas and/or supporting details; may include references from text(s) with reasoning
Descriptor	details: prior learning and knowledge, experience, examples		texts: oral, visual, digital, etc.
	materials: vocabulary, images, manipulatives, text features, graphs, data, conventions		

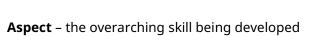


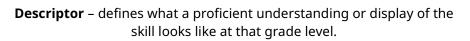
	CROSS CURRICULAR LITERACY LEA	RNING PROGRESSIONS – GRADE 11 PRO	OFICIENCY DESCRIPTORS
Aspect	Comprehends Text – Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
Descriptor	Applies important concepts and text features to support the main idea(s)/thesis of the text , and demonstrates understanding of the context, purpose, and perspective of the text	Makes relevant connections with texts to deepen understanding and support analysis of interpretations, beliefs, understanding, and/or potential biases	Formulates and justifies reasonable predictions based on text(s); develops exploratory and/or reflective questions to deepen understanding of text(s) and broader concepts
	text: oral, visual, digital, etc.	connections: personal experiences, prior knowledge, other text(s) texts: oral, visual, digital, etc.	formulates: uses information directly related to the text(s) to create exploratory : open-ended, creative, generative
Aspect	Applies Understanding - Based on task and purpose, takes	ideas and information and uses them to understand new situat	
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	Extracts ideas and information Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
	Evaluates the relevance and reliability of text(s) , and selects text(s) based on the task and purpose, and justifies decisions	Extracts key ideas and information from a range of multiple texts ; key ideas and information are essential to the task and support inquiry	Connects and integrates ideas and information from multiple texts to form, support, and defend new ideas
Descriptor	relevance: importance, significance, connections, etc. reliability: accuracy, authenticity, trustworthiness, etc.	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
	texts: oral, visual, digital, etc.		
Aspect	Develops Ideas - Generates, evaluates, and refines workable	e ideas relevant to the task or purpose	
Sub-Aspect	Generates ideas Generates and selects ideas relevant to the task and purpose	Evaluates ideas Determines usability of idea(s) relevant to task and purpose	Refines ideas Refines idea(s) using relevant feedback
	Uses effective strategies to generate and select relevant ideas; selects information to support the main idea	Evaluates the generated ideas , using criteria to determine the usability of the ideas in relation to the task and purpose	Effectively incorporates feedback and criteria to make edits and refine idea(s) as necessary
Descriptor	strategies: listing, asking questions, free- writing, word web, peer discussion, research	evaluates the generated ideas : by gathering information, reflecting, observing, questioning	refine: improves through small changes
	relevant: related to task, learning, etc.	criteria: provided, co-created, self-generated	



Sub-Aspect – the skills that support the development of the Aspect

Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	Expresses ideas and information Effectively communicates thinking/understanding, using learned material (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
Descriptor	Represents ideas and understanding clearly, using relevant learning area materials to support thinking and convey information materials: vocabulary, images, manipulatives, text features, graphs, data, conventions	Organizes and presents idea(s) based on audience, task, and purpose; uses a communication medium/media to present ideas and information	Defends decisions and justifies approach taken, using key ideas and/or supporting details; supports justification with cited references to texts texts: oral, visual, digital, etc.





	CROSS CURRICULAR LITERACY LEA	RNING PROGRESSIONS – GRADE 12 PRO	OFICIENCY DESCRIPTORS
Aspect	Comprehends Text – Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
Descriptor	Applies important concepts and text features to support the main idea(s)/thesis of the text , and demonstrates understanding of the context, purpose, and perspective of the text	Makes relevant connections with texts to deepen understanding and support analysis of interpretations, beliefs, understanding, and/or potential biases	Formulates and justifies reasonable predictions based on text(s); develops exploratory and/or reflective questions to deepen understanding of text(s) and broader concepts
	text: oral, visual, digital, etc.	connections: personal experiences, prior knowledge, other text(s)	formulates: uses information directly related to the text(s) to create
		texts: oral, visual, digital, etc.	exploratory: open-ended, creative, generative
Aspect	Applies Understanding - Based on task and purpose, takes	ideas and information and uses them to understand new situat	tions
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	Extracts ideas and information Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
Descriptor	Evaluates the relevance and reliability of text(s) , and selects text(s) based on the task and purpose, and justifies decisions relevance : importance, significance, connections, etc. reliability: accuracy, authenticity, trustworthiness, etc. texts: oral, visual, digital, etc.	Extracts key ideas and information from a range of multiple texts ; key ideas and information are essential to the task and support inquiry texts: oral, visual, digital, etc.	Connects and integrates ideas and information from multiple texts to form, support, and defend new ideas texts : oral, visual, digital, etc.
Aspect	Develops Ideas - Generates, evaluates, and refines workable	e ideas relevant to the task or purpose	
Sub-Aspect	Generates ideas Generates and selects ideas relevant to the task and purpose	Evaluates ideas Determines usability of idea(s) relevant to task and purpose	Refines ideas Refines idea(s) using relevant feedback
	Uses effective strategies to generate and select relevant ideas; selects information to support the main idea	Evaluates the generated ideas , using criteria to determine the usability of the ideas in relation to the task and purpose	Effectively incorporates feedback and criteria to make edits and refine idea(s) as necessary
Descriptor	strategies: listing, asking questions, free- writing, word web, peer discussion, research	evaluates the generated ideas : by gathering information, reflecting, observing, questioning	refine: improves through small changes
	relevant: related to task, learning, etc.	criteria: provided, co-created, self-generated	

Sub-Aspect – the skills that support the development of the Aspect

Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	Expresses ideas and information Effectively communicates thinking/understanding, using learned material (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
Descriptor	Represents ideas and understanding clearly, using relevant learning area materials to support thinking and convey information materials: vocabulary, images, manipulatives, text features, graphs, data, conventions	Organizes and presents idea(s) based on audience, task, and purpose; uses a communication medium/media to present ideas and information	Defends decisions and justifies approach taken, using key ideas and/or supporting details; supports justification with cited references to texts texts: oral, visual, digital, etc.