

# Indigenous Education Resource Inventory

This inventory is a non-comprehensive list of Indigenous education resources that has been compiled by the Ministry of Education in collaboration with the British Columbia Teacher's Federation, the First Nations Education Steering Committee, and Métis Nation British Columbia. The intent of these materials is to help further incorporate Indigenous knowledge and perspectives into B.C. classrooms. The inventory includes guides, books and e-books, articles, websites, videos, and other materials. Educators may find this inventory useful for supporting personal and professional Indigenous learning.

| GUIDES   |  |   |  |
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| Title  | Description  | Reference or URL  | Developed/ Identified by                           |
| Aboriginal Worldviews and Perspectives in the Classroom  | An educator resource that addresses questions relating to Indigenous education, what is required of educators and the education system, and where educators can turn to for guidance and support to incorporate new content and approaches.  | <a href="https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/indigenous-education/awp_moving_forward.pdf">https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/indigenous-education/awp_moving_forward.pdf</a> | Ministry of Education (MOE)                        |
| FNESC B.C. First Nations Land, Title, and Governance Teacher Resource Guide, Elementary/ Secondary | This resource includes materials to teach about First Nations unique and diverse systems of governance and nation-to-nation relationships, the historical and present-day impacts of colonization on First Nations governance, and contemporary First Nations government and self-government including perspectives of the B.C. Treaty and alternatives.   | <a href="http://www.fnesc.ca/governance/">http://www.fnesc.ca/governance/</a>   | First Nations Education Steering Committee (FNESC) |
| B.C. First Nations Studies Teacher's Guide   | This resource guide has been created to assist using the student resource book, <i>B.C. First Nations Studies</i> .  | <a href="https://www2.gov.bc.ca/gov/content?id=29AF702F899643A7BE8C4149D6E0C072">https://www2.gov.bc.ca/gov/content?id=29AF702F899643A7BE8C4149D6E0C072</a>   | MOE  |
| FNESC Career Journeys: First Nations Career Role Model Resources                                   | These resources feature First Nations Role Models in a variety of career fields, aim to raise the awareness of First Nations youth and their families about career possibilities, and to show examples of how to navigate education and training pathways to those careers.<br><br>The materials are intended for intermediate and secondary level students and include video interviews, a teacher resource book, a parent & student handbook, and classroom posters. | <a href="http://www.fnesc.ca/careerjourneys/">http://www.fnesc.ca/careerjourneys/</a>   | FNESC  |

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|---|--|---|--|
| Educational Resource Acquisition Consortium                             | The Educational Resource Acquisition Consortium (ERAC) website identifies and evaluates Indigenous resources and resources on integrating Indigenous ways of knowing and learning.   | <a href="https://www.bcerac.ca/">https://www.bcerac.ca/</a>   | Educational Resource Acquisition Consortium (ERAC) |
| FNESC English First Peoples Grades 10, 11, 12, Teacher Resource Guide   | <p>Supports the teaching of the English First Peoples 10-12 curriculum. The guide amalgamates and replaces two previous FNESC resource guides: the English First Peoples 12 Teacher Resource Guide (2008) and the English First Peoples 10 and 11 Teacher Resource Guide (2010). It includes new material that reflects changes to the curriculum, more recently published First Peoples literature, and evolving educational practice. The guide has the following goals:</p> <ul style="list-style-type: none"> <li>• contribute to reconciliation for all by building greater understanding of the skills, knowledge, and perspectives of First Peoples for all students</li> <li>• ensure the inclusion of First Peoples knowledge and perspectives is done respectfully and without appropriating First Peoples knowledge</li> <li>• encourage and support the respectful development of local teaching and learning resources</li> </ul> | <a href="http://www.fnesc.ca/learningfirstpeoples/efp/">http://www.fnesc.ca/learningfirstpeoples/efp/</a>   | FNESC  |
| First Nations Studies Teaching Resources                                | These resources were developed to enhance First Nations studies, including the integration of Indigenous content into all subject areas.   | <a href="https://www2.gov.bc.ca/gov/content?id=29AF702F899643A7BE8C4149D6E0C072">https://www2.gov.bc.ca/gov/content?id=29AF702F899643A7BE8C4149D6E0C072</a>   | MOE  |
| First Peoples Principles of Learning                                    | The First Peoples Principles of Learning were articulated by a group of Indigenous educators, knowledge keepers, and scholars in B.C. to identify the principles of learning generally held in common by Indigenous peoples in B.C. They were shared to help identify effective approaches to teaching and learning that resonate for Indigenous peoples.  | <a href="http://www.fnesc.ca/wp/wp-content/uploads/2015/09/PUB-LFP-POSTER-Principles-of-Learning-First-Peoples-poster-11x17.pdf">http://www.fnesc.ca/wp/wp-content/uploads/2015/09/PUB-LFP-POSTER-Principles-of-Learning-First-Peoples-poster-11x17.pdf</a> | FNESC  |
| FNESC Authentic First Peoples Resources Guide for Use in K–9 Classrooms | This annotated bibliography identifies authentic First Peoples' texts (story and informational text) that have been written for a student audience. It is intended to help B.C. educators introduce resources that reflect Indigenous knowledge and perspectives in classrooms in respective ways.   | <a href="http://www.fnesc.ca/wp/wp-content/uploads/2016/08/PUBLICATION-61460-FNESC-Authentic-Resources-Guide-2016-08-26.pdf">http://www.fnesc.ca/wp/wp-content/uploads/2016/08/PUBLICATION-61460-FNESC-Authentic-Resources-Guide-2016-08-26.pdf</a>         | FNESC  |

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|---|---|---|-----------------------------|
| FNEC Math First Peoples Resource Guide  | This revised resource includes foundational materials and multi-grade thematic units designed to support increased integration of Indigenous knowledge and perspectives into math classrooms in B.C. (This resource is currently being revised to expand beyond grades 8 and 9.)  | <a href="http://www.fnesc.ca/math-first-peoples/">http://www.fnesc.ca/math-first-peoples/</a>   | FNEC                        |
| FNEC Science First Peoples 5–9 Teacher Resource Guide   | This resource includes foundational information and eight multi-grade thematic units designed to support increased integration of the rich body of Indigenous knowledge and perspectives into middle years science classrooms in B.C.   | <a href="http://www.fnesc.ca/science-first-peoples/">http://www.fnesc.ca/science-first-peoples/</a>   | FNEC                        |
| FNEC In Our Own Words: Bringing Authentic First Peoples Content to the K–3 Classroom                | This resource guide offers information and guidance for K-3 teachers about how to incorporate authentic Indigenous materials into their primary classrooms.   | <a href="http://www.fnesc.ca/wp/wp-content/uploads/2015/06/PUB-LFP-K-3-In-our-Own-Words-for-Web.pdf">http://www.fnesc.ca/wp/wp-content/uploads/2015/06/PUB-LFP-K-3-In-our-Own-Words-for-Web.pdf</a> | FNEC                        |
| FNEC Indian Residential Schools and Reconciliation Teacher Resource Guides, Grades 5, 10, and 11/12 | These unique, B.C.-specific resources for grades 5, 10, 11, and 12 use age-appropriate literature, archival resources, and videos to increase students' understanding of the historical context of residential schools and to develop students' awareness of Canadians' roles in the reconciliation process.  | <a href="http://www.fnesc.ca/irsr/">http://www.fnesc.ca/irsr/</a>   | FNEC                        |
| B.C.'s New Curriculum: Instructional Samples  | <p>Teacher-created instructional samples aligned to the new curriculum. Some samples have an Indigenous focus, including the following:</p> <ul style="list-style-type: none"> <li>A Literacy-Based Approach in Core French Biodiversity</li> <li>Creating a Probability Games Based on Story</li> <li>Early Contact Between Europeans and First Peoples</li> <li>First Peoples Principles of Learning</li> <li>First Peoples Story</li> <li>From Memoir to Podcast</li> <li>Healthy Relationships</li> <li>How Can Non-Indigenous Teachers Teach EFP Effectively? (video)</li> <li>How Does One Person Make a Difference?</li> <li>How Is EFP Different from English? (video)</li> <li>Place-based Mathematics</li> <li>Student Stories</li> </ul> | <a href="https://curriculum.gov.bc.ca/instructional-samples">https://curriculum.gov.bc.ca/instructional-samples</a>   | MOE                         |

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| Title   | Description  | Reference or URL  | Developed/<br>Identified by |
|---|--|---|-----------------------------|
| My Seasonal Round, Teacher's Area                               | An integrated unit for elementary social studies and science that demonstrates a personalized, cross-curricular approach to learning, and that includes Indigenous content. Themes include habitat, natural resources, stability and change, and living and non-living components of habitats.   | <a href="https://www.openschool.bc.ca/elementary/my_seasonal_round/teacher_area.html">https://www.openschool.bc.ca/elementary/my_seasonal_round/teacher_area.html</a>   | Open School, MOE            |
| FNESC Science First Peoples, Teacher Resource Guide (Secondary) | This resource includes foundational information and multi-grade thematic units designed to support increased integration of the rich body of Indigenous knowledge and perspectives into secondary science classrooms in B.C. The guide includes background information regarding how First Peoples' knowledge and perspectives in science can be recognized and included in science inquiry. | <a href="http://www.fnesc.ca/sciencetrg/">http://www.fnesc.ca/sciencetrg/</a>   | FNESC                       |
| Shared Learnings: Integrating B.C. Aboriginal Content K–10      | A guide for teachers developed in recognition of the need for classroom materials that can help teachers provide students with knowledge of, and opportunities to share experiences with, B.C. Indigenous peoples.   | <a href="https://www2.gov.bc.ca/assets/gov/education/kindergarten-to-grade-12/teach/teaching-tools/aboriginal-education/shared_learning.pdf">https://www2.gov.bc.ca/assets/gov/education/kindergarten-to-grade-12/teach/teaching-tools/aboriginal-education/shared_learning.pdf</a> | MOE                         |

## BOOKS AND E-BOOKS

| Title  | Description  | Reference or URL   | Developed/<br>Identified by |
|--|--|--|-----------------------------|
| Belonging Métis  | This book explores what it means to reclaim Métis identity and rights. The author writes about how survival is a major theme in Métis cultural stories and has been the motivating force that has preserved the Métis people throughout generations.   | Richardson, C.L., (2016). <i>Belonging Métis</i> . Vernon, British Columbia: JCharlton Publishing Ltd.   | MNBC                        |
| Chi-Jean and other Métis Tales   | Métis Region: Manitoba and Northern Ontario Chi-Jean and Rougarou are two Métis tricksters.  | <a href="https://education.scholastic.ca/productlist/TT-CHI-JEAN-METIS-TALES">https://education.scholastic.ca/productlist/TT-CHI-JEAN-METIS-TALES</a>  | MNBC                        |
| Contours of a People: Métis Family, Mobility, and History              | This book offers new ways of thinking about Métis identity. In the chapter “Scuttling Along a Spider’s Web: Mobility and Kinship in Métis Ethnogenesis,” the authors describe the process of Métis ethnogenesis and formation of group connectedness within strong kinships.                               | St-Onge, N., Podruchny, C., & Macdougall, B. (Eds.) (2012). <i>Contours of a People: Métis Family, Mobility, and History</i> . Norman, OK: University of Oklahoma Press.   | MNBC                        |
| Making History. Our Land. Our Culture. Our Future                      | A history of the Métis settlements in Alberta, which are unique vibrant, and prospering communities and have a land base of 1.25 million acres.  | Métis Settlements General Council. (2005). <i>Making History. Our Land. Our Culture. Our Future</i> .<br><a href="https://metissettlements.files.wordpress.com/2017/01/msgc_centennial_book.pdf">https://metissettlements.files.wordpress.com/2017/01/msgc_centennial_book.pdf</a> | MNBC                        |
| Métis in Canada: History, Identity, Law, and Politics                  | Twelve essays by leading scholars in the fields of history, anthropology, constitutional law, political science, and sociology, who identify the many facets of what it means to be Métis in Canada today.   | Adams, C., Peach, I., & Dahl, G. (Eds.) (2013). <i>Métis in Canada: History, Identity, Law and Politics</i> . Edmonton: University of Alberta Press.   | MNBC                        |
| Métis Legacy II: Michif Culture, Heritage, and Folkways                | This resource offers an account of Métis culture and heritage including language and Michif worldviews, familial structures, and rites of passage. The authors highlight traditional teachings including histories of storytelling, mythology, oral literature of language, and contemporary storytelling. | Barkwell, L. J., Dorion, L., & Hourie, A., (Eds.) (2006). <i>Métis Legacy II: Michif Culture, Heritage, and Folkways</i> . Saskatoon, SK: Gabriel Dumont Institute.  | MNBC                        |
| “Métis”: Race, Recognition, and the Struggle for Indigenous Peoplehood | This book provides a comprehensive tracing and core concepts of racialization and the diminishing effects on Métis peoplehood.   | Andersen, C. (2014). <i>“Métis”: Race, Recognition, and the Struggle for Indigenous Peoplehood</i> . Vancouver, BC: UBC Press.   | MNBC                        |

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| Title   | Description   | Reference or URL   | Developed/<br>Identified by |
|---|---|--|-----------------------------|
| Métis Voices – Otepeyemsowak (The People Who Own Themselves in Calling Our Families Home: Métis Peoples' Experiences with Child Welfare | This book explores the realities of the displacement and marginalization of Métis families involved in the child welfare system. It focuses on the voices and journeys of Métis youth, Elders, and community members and promotes appropriate community-based research and solutions. | Richardson, C. L. & Carrière, J. (2017). Métis Voices – Otepeyemsowak (The People Who Own Themselves). In <i>Calling Our Families Home: Métis Peoples' Experiences with Child Welfare</i> . Richardson, C.L. & Carrière, J. (Eds.) Vernon, BC: JCharlton Publishing Ltd. (pp. 93-114). | MNBC                        |
| One of the Family: Métis Culture in Nineteenth-Century Northwestern Saskatchewan  | The author provides a well-researched ethnography of Métis family and social organization within the hegemonic context of the Catholic church and Hudson's Bay company.   | Macdougall, B. (2010). <i>One of the Family: Métis Culture in Nineteenth-Century Northwestern Saskatchewan</i> . Vancouver: UBC Press.   | MNBC                        |
| Outcasts of River Falls   | This is a young adult historical fiction novel, and is a summary of Métis people's experiences living on road allowances.   | Guest, J. (2012). <i>Outcasts of River Falls</i> . Moose Jaw, SK: Coteau Books for Kids.   | MNBC                        |
| Project of Heart  | This e-book illuminates the history of Indian residential schools in B.C. and looks at what we can do to move forward in reconciliation.  | B.C. Teacher's Federation. <i>Project of Heart: Illuminating the Hidden History of Indian Residential Schools in B.C.</i> Vancouver, BC: Author.<br><a href="https://bctf.ca/HiddenHistory/">https://bctf.ca/HiddenHistory/</a>  | BCTF                        |
| Resilience / Resistance: Métis Art, 1880–2011   | This catalogue showcases the Métis art exhibited at the Batoche National Historic Site of Canada from June 21 to September 15, 2011.  | Farrell Racette, S. (2011). <i>Resilience / Resistance: Métis Art, 1880–2011</i> . Ottawa: Parks Canada.   | MNBC                        |
| Stories of the Road Allowance People  | This is a collection of traditional Michif stories.   | Campbell, M. (2010). <i>Stories of the Road Allowance People: The Revised Edition</i> . Saskatoon, SK: Gabriel Dumont Institute.   | MNBC                        |
| Strong Nations Publishing   | Authentic Indigenous online bookstore. Focuses on First Nations, Métis and Inuit authors and materials.   | <a href="https://www.strongnations.com/information/">https://www.strongnations.com/information/</a>  | MNBC                        |

## ARTICLES, REPORTS, AND DISSERTATIONS

| Title  | Description   | Reference or URL   | Developed/<br>Identified by |
|--|---|--|-----------------------------|
| Land, Family and Identity: Contextualizing Métis Health and Well-being   | This publication examines how socio-cultural and political history within the contemporary denials of Indigeneity impact determinants of Métis health.  | Maddougall, B. (2017). <i>Land, Family and Identity: Contextualizing Métis Health and Well-being</i> . Antigonish, NS: National Collaborating Centre for Determinants of Health.<br><br><a href="https://www.ccsa-nccah.ca/docs/context/RPT-ContextualizingMetisHealth-Maddougall-EN.pdf">https://www.ccsa-nccah.ca/docs/context/RPT-ContextualizingMetisHealth-Maddougall-EN.pdf</a>  | MNBC                        |
| Decolonizing Métis Pedagogies in Post-Secondary Settings   | The authors ask how scholarship and post-secondary education can support and enable the reclaiming of Métis knowledges. They examine the dominant socio-political experiences that impact Métis communities and students.   | Gaudry, A. & Hancock, R.L. (2012). Decolonizing Métis Pedagogies in Post-Secondary Settings. <i>Canadian Journal of Native Education</i> , 35(1), 7.   | MNBC                        |
| Exploitation of Métis Lands  | This document discusses ways Métis land was exploited through fraudulent means. The author examines reports from two research projects in 1975 commissioned by the Association of Métis and Non-Status Indians of Saskatchewan and the Manitoba Métis Federation.   | Barkwell, L. (2013). <i>Exploitation of Métis Lands</i> .<br><br><a href="http://www.metismuseum.ca/resource.php/14265">http://www.metismuseum.ca/resource.php/14265</a>   | MNBC                        |
| First Peoples, Second Class Treatment: The Role of Racism in the Health and Well-being of Indigenous Peoples in Canada | In this paper the authors explore how racism and colonization are intertwined and how they impact the health of Indigenous peoples in Canada. They point out the use of state-imposed definitions of Indigenous identity, particularly via the Indian Act, means that Métis peoples and non-status First Nations people are excluded from many Indigenous specific health entitlements and services.                              | Allan, B., Smylie, J. (2015). <i>First Peoples, Second Class Treatment: The Role of Racism in the Health and Well-being of Indigenous Peoples in Canada</i> . Toronto, ON: Wellesley Institute.<br><br><a href="https://www.wellesleyinstitute.com/wp-content/uploads/2015/02/Summary-First-Peoples-Second-Class-Treatment-Final.pdf">https://www.wellesleyinstitute.com/wp-content/uploads/2015/02/Summary-First-Peoples-Second-Class-Treatment-Final.pdf</a> | MNBC                        |
| From Nation to Population: The Racialisation of 'Métis' in the Canadian Census   | The article abstract states: "Between 1996 and 2001 the 'Métis population' of Canada skyrocketed from 204,000 to 292,000, an astonishing and demographically improbable increase of 43 percent. Most puzzling about this 'increase' is not so much the unpersuasive explanations offered by statisticians and others but, more fundamentally, the underlying assumption that such a thing as a 'Métis population' exists at all." | Andersen, C. 2008. From Nation to Population: The Racialisation of 'Métis' in the Canadian Census. <i>Nations and Nationalism</i> 14 (2), 347-368.   | MNBC                        |

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|--|--|--|-----------------------------|
| Grandmothers of the Métis Nation: A Living History with Dorothy Chartrand  | This article explores storytelling and sharing of histories by Indigenous Elders. It shares stories and histories that acknowledge the contribution of Métis peoples, particularly Métis women, to the history and life of Canada.   | Iseke-Barnes, J. (2009b). Grandmothers of the Métis Nation: A Living History with Dorothy Chartrand. <i>Native Studies Review</i> , 18(2), 69-104.   | MNBC                        |
| “I’m Métis, What’s Your Excuse?”: On the Optics and the Ethics of the Misrecognition of Métis in Canada                            | This article explores complexities of colonialism connected to Métis identity and society.   | Andersen, C. (2011). “I’m Métis, What’s Your Excuse?”: On the Optics and the Ethics of the Misrecognition of Métis in Canada. <i>Aboriginal Policy Studies</i> , 1(2), 161-165.  | MNBC                        |
| Importance of Métis Ways of Knowing in Healing Communities   | This article explores spirituality as sources of strength for Métis Elders, the importance of ceremonies in Métis communities, and the challenges to maintaining spiritual practices that exist in communities.  | Iseke, J. M. (2010). Importance of Métis ways of Knowing in Healing Communities. <i>Canadian Journal of Native Education</i> , 33(1), 83.  | MNBC                        |
| Kaa-tipeyimishoyaahk —“We Are Those Who Own Ourselves: A Political History of Métis Self-Determination in the North-West 1830–1870 | This dissertation offers an analysis of the history of Métis political thought in the nineteenth century and its role in the anti-colonial resistances to Canada’s and the Hudson’s Bay Company governance.  | Gaudry, A.J.P. (2014). <i>Kaa-tipeyimishoyaahk —“We Are Those Who Own Ourselves”: A Political History of Métis Self-Determination in the North-West 1830–1870</i> (Unpublished doctoral dissertation). University of Victoria, Victoria. | MNBC                        |
| Land Scrip as Neoliberal Aboriginal Governance: The Métis ‘Trail of Tears’   | This article states: “The case of Canada’s Métis is a unique one in many regards. Historically, it stands to date as one of the few instances of armed resistance to colonial praxis by the descendants of those settlers sent to enact a colonization of territory.”                      | Cassia, M. (2015) <i>Land Scrip as Neoliberal Aboriginal Governance: The Métis “Trail of Tears”</i> (Unpublished bachelor dissertation). University of Fraser Valley, Abbotsford.  | MNBC                        |
| Métis History and Experience and Residential Schools in Canada   | Three reports on the Métis and residential schools point to the various circumstances that illustrate the general experience of the Métis and residential schools. The articles give insight into why Métis voices may have been silent in the past and why they are starting to be heard. | Chartrand, L.N., Logan, T.E., Daniels, J.D. (2006). <i>Métis History and Experience and Residential Schools in Canada</i> . Ottawa, ON: Aboriginal Healing Foundation.   | MNBC                        |



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| Modeling Métis Mobility? Evaluating Least Cost Paths and Indigenous Landscapes in the Canadian West              | This article proposes an integrated geographic information systems (GIS) approach based on least-cost analysis, where Indigenous traditional knowledge, historical documentation, and archaeology can be brought together for a more nuanced and locally grounded model of past landscapes. | Supernant, K. (2017). Modeling Métis mobility? Evaluating Least Cost Paths and Indigenous Landscapes in the Canadian West. <i>Journal of Archaeological Science</i> , 84, 63-73.   | MNBC                        |
| Métis Resistance and Resilience of Land Dispossession  | This provides a historical analysis from the 1700's to 1830's, which was the Golden Era of the Great Lakes Métis. This era developed from the 1600's emergence of what was known as the mixed-blood population.   | Prefontaine, D. (2003). <i>Métis Resistance and Resilience of Land Dispossession</i> .<br><a href="http://www.metismuseum.ca/media/document.php/00719.Great%20Lakes%20M%C3%A9tis.pdf">http://www.metismuseum.ca/media/document.php/00719.Great%20Lakes%20M%C3%A9tis.pdf</a>  | MNBC                        |
| Negotiating Métis Culture in Michif: Disrupting Indigenous Language Shift  | This article considers the case of language negotiations among the Métis peoples of both Canada and northern United States who speak Michif to explore understandings of language, colonization, and globalization in regard to Indigenous peoples.   | Iseke, J. (2013a). Negotiating Métis Culture in Michif: Disrupting Indigenous Language Shift. <i>Decolonization, Indigeneity, Education, &amp; Society</i> , 2(2), 92-116.   | MNBC                        |
| Painting a Picture of The Métis Homeland: Synthesizing Knowledge About Métis Education, Employment, and Training | This report is a synthesis of knowledge on Métis employment, training and education frameworks, and policies and programs across the Métis homeland.  | Poitras Pratt, Y., Andersen, C., Contreras, G., Dokis-Jansen, K. (2016). <i>Painting a Picture of The Métis Homeland: Synthesizing Knowledge About Métis Education, Employment, and Training</i> . Edmonton, AB: Rupertsland Institute.<br><a href="http://www.rupertsland.org/wp-content/uploads/2017/11/Painting_a_Picture_of_the_Metis_Homeland.pdf">http://www.rupertsland.org/wp-content/uploads/2017/11/Painting_a_Picture_of_the_Metis_Homeland.pdf</a> | MNBC                        |
| Reflections on Being, and Becoming, Métis in British Columbia  | This article focuses on the Métis and métissage in B.C. today, which has been shaped by the history of Métis in B.C. and by contemporary understandings of the significance of that history.  | Barman, J., & Evans, M. (2009). Reflections on Being, and Becoming, Métis in British Columbia. <i>BC Studies</i> , (161), 59-91.   | MNBC                        |
| Ta Saantii: A Profile of Métis Youth Health in B.C.  | This report on Métis youth health was based on a school-based health survey in 2013 with 30,000 Métis youth between the ages of 12 to 19 in B.C.  | Tourand, J., Smith, A., Poon, C., & Stewart, D. (2016). <i>Ta Saantii: A Profile of Métis Youth Health in B.C.</i> Vancouver, BC: McCreary Centre Society.   | MNBC                        |

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| The Colonialism of Canada's Métis Health Population Dynamics: Caught Between Bad Data and No Data at All                     | The author argues the validity of Métis health data including shortcomings of "Métis populations" configurations and interpretations that are faulty.  | Andersen, C. (2016). The Colonialism of Canada's Métis Health Population Dynamics: Caught Between Bad Data and No Data at All. <i>Journal of Population Research</i> , 33(1), 67-82.  | MNBC                        |
| The History of Métis Petitions   | This resource outlines a history on Métis petitions from 1840–83 including land, scripts, and hunting rights.  | Barkwell, L.J. (2014). <i>The History of Métis Petitions</i> .<br><a href="http://www.metismuseum.ca/resource.php/14652">http://www.metismuseum.ca/resource.php/14652</a>   | MNBC                        |
| The Métis-ization of Canada: The Process of Claiming Louis Riel, Métissage, and the Métis People as Canada's Mythical Origin | The author deconstructs the logic, as put forward by Jennifer Reid in <i>Louis Riel and the Creation of Modern Canada</i> and John Ralston Saul in <i>A Fair Country</i> , which both postulate how Riel and the Métis people might have been re-situated as unproblematic Canadian subjects in the disciplines of Canadian political theory and Canadian history. | Gaudry, A. (2013). The Métis-ization of Canada: The Process of Claiming Louis Riel, Métissage, and the Métis People as Canada's Mythical Origin. <i>Aboriginal Policy Studies</i> , 2(2), 64-87.<br><a href="https://ejournals.library.ualberta.ca/index.php/aps/article/view/17889/pdf">https://ejournals.library.ualberta.ca/index.php/aps/article/view/17889/pdf</a> | MNBC                        |
| The Métis Nation of Canada: Emerging from the Shadows  | This resource provides a brief history of the Métis including self-identity and resistance and governance.   | Prefontaine, D. (2007). <i>The Métis Nation of Canada: Emerging from the Shadows</i> .<br><a href="http://www.metismuseum.ca/resource.php/06283">http://www.metismuseum.ca/resource.php/06283</a>   | MNBC                        |

## WEBSITES AND ONLINE RESOURCES

| Title  | Description  | Reference or URL   | Developed/<br>Identified by          |
|--|--|--|--------------------------------------|
| A Journey into Time Memorial                             | An interactive website created by Simon Fraser University. Take a virtual tour of a 9,000 year old Sto:lo community. This site contains of hours of interactive information perfect for online scavenger hunts and project-based learning research.  | <a href="http://www.sfu.museum/time/en/flash/">http://www.sfu.museum/time/en/flash/</a>  | Simon Fraser University (SFU)        |
| Indigenous Mathematics K-12 Network                      | The Indigenous Mathematics K-12 Network brings teachers, students, parents, administrators and academics together to explore and imagine ways of improving mathematics education for Indigenous learners.  | <a href="http://blogs.ubc.ca/aboriginalmathnetwork/about/">http://blogs.ubc.ca/aboriginalmathnetwork/about/</a>  | University of British Columbia (UBC) |
| Exploring Alberta's Eight Métis Settlements              | This resource from Canadian Geographic provides information about the eight communities in Alberta that are the only recognized Métis land bases in Canada.  | Canadian Geographic. (2017). <i>Exploring Alberta's Eight Métis Settlements</i> .<br><a href="https://www.canadiangeographic.ca/article/exploring-albertas-eight-metis-settlements#.WguJpBe4jLg.facebook">https://www.canadiangeographic.ca/article/exploring-albertas-eight-metis-settlements#.WguJpBe4jLg.facebook</a> | MNBC                                 |
| FirstVoices Indigenous Language Resources                | FirstVoices is a web-based project to support Indigenous peoples' teaching and archiving of language and culture. It is administered by the First Peoples' Cultural Council in British Columbia.   | <a href="http://firstvoices.com">firstvoices.com</a>   | First Peoples Cultural Council       |
| Forgotten: The Métis Residential School Experience       | A modular exhibition that debuted in November 2015 at the Canadian Museum of Human Rights in Winnipeg. The exhibition connects art, artifacts, poetry, images and text to explore the experiences of Métis children in residential schools.  | <a href="http://legacyofhope.ca/project/forgotten-metis/">http://legacyofhope.ca/project/forgotten-metis/</a>  | MNBC                                 |
| Indigenous Knowledge and Perspectives in K-12 Curriculum | This resource provides an overview (both by subject area and as a cross-curricular overview) of the explicit and implicit references to Indigenous knowledge and perspectives in the Big Ideas, Curricular Competencies, and Content across all subject areas in the curriculum.   | <a href="https://curriculum.gov.bc.ca/curriculum/indigenou-s-education-resources">https://curriculum.gov.bc.ca/curriculum/indigenou-s-education-resources</a>  | MOE                                  |
| Legacy of Hope: Residential School System                | The Legacy of Hope Foundation website includes resources, exhibitions, research reports, workshops, and curriculum on the history and intergenerational impacts of the residential school system, Sixties Scoop, and other means of cultural oppression against Indigenous peoples. It also includes resources on the specific experiences of First Nations, Inuit, and Métis peoples. | <a href="http://legacyofhope.ca/education/">http://legacyofhope.ca/education/</a>  | Legacy of Hope Foundation            |

## WEBSITES AND ONLINE RESOURCES

| Title   | Description   | Reference or URL   | Developed/<br>Identified by |
|---|---|--|-----------------------------|
| Métis Identity  | This resource offers historic and contemporary understandings of Métis identity. It explores works of Métis political leaders of identity in self-governing institutions across Canada.   | Préfontaine, D., Dorion, L., Young, P., & Racette, S. (2003). <i>Métis Identity</i> .<br><a href="http://www.metismuseum.ca/media/db/00726">http://www.metismuseum.ca/media/db/00726</a>   | MNBC                        |
| Métis Nation B.C. Education Resources   | A website with educational documents and resources about the Métis in British Columbia.   | <a href="https://www.mnbc.ca/documents-resources/education">https://www.mnbc.ca/documents-resources/education</a>  | MNBC                        |
| Métis Settlements General Council. Statement: “Métis Settlements Outraged by Exclusion of Métis Survivors of '60's Scoop” | Statement from the president of the Métis Settlements General Council, which says, “It is our hope that we can create practical and real solutions for achieving lasting justice and support for our Métis survivors of the 60's Scoop.”  | <a href="https://metissettlements.com/">https://metissettlements.com/</a>  | MNBC                        |
| Road Allowance People   | After the 1885 Northwest Resistance, many Métis dispersed to parkland and forested regions, while others squatted on Crown land.  | <a href="https://indigenouspeoplesatlasofcanada.ca/article/road-allowance-people/">https://indigenouspeoplesatlasofcanada.ca/article/road-allowance-people/</a>  | MNBC                        |
| School District Websites  | Many school districts have Indigenous education webpages. These webpages usually have teaching and learning resources, including lesson plans, materials, and videos to support instruction of Indigenous worldviews and perspectives.  | Some examples of websites:<br>SD34 <a href="https://aboriginal.abbyschools.ca/resources">https://aboriginal.abbyschools.ca/resources</a><br>SD48 <a href="https://sd48aboriginaleducation.org/">https://sd48aboriginaleducation.org/</a><br>SD50 <a href="https://sd50.bc.ca/aboriginal-education/">https://sd50.bc.ca/aboriginal-education/</a><br>SD52 <a href="http://sd52wap.wixsite.com/abed">http://sd52wap.wixsite.com/abed</a> | Various school districts    |
| Talking Together: A Discussion Guide for Walking Together   | An online discussion guide for <i>Walking Together: First Nations, Métis and Inuit Perspectives in Curriculum</i> contains practical ideas to explore the resource in groups or individually. Sample workshops and activities are designed for teachers, administrators, school board members, school council members, parents and community members. | <a href="https://www.learnalberta.ca/content/aswt/talkingtogether/index.html">https://www.learnalberta.ca/content/aswt/talkingtogether/index.html</a>  | LearnAlberta.ca             |

## WEBSITES AND ONLINE RESOURCES

| Title   | Description  | Reference or URL  | Developed/<br>Identified by                  |
|---|--|---|--|
| The First Peoples' Language Map of British Columbia     | An interactive representation of B.C. that roughly divides the province based on First Nations language boundaries. From the map, visitors can access a list of the First Nations in B.C. and information about them including what language they speak and where they are located. Visitors can also scroll through the languages section, which houses detailed information about the First Nations languages. | <a href="http://www.fpcc.ca/language/language-map/">http://www.fpcc.ca/language/language-map/</a>   | First Peoples Cultural Council               |
| Virtual Museum of Métis History and Culture             | This online virtual museum includes extensive information on Métis people in Canada including archival, art, music and oral tradition collections and learning resources.  | <a href="http://www.metismuseum.ca/index.php">http://www.metismuseum.ca/index.php</a>   | Gabriel Dumont Institute (GDI)               |
| Reconciliation Through Indigenous Education<br>UBC MOOC | A six-week Massive Open Online Course (MOOC). This course will help you envision how Indigenous histories, perspectives, worldviews, and approaches to learning can be made part of the work we do in classrooms, organizations, communities, and our everyday experiences in ways that are thoughtful and respectful.   | <a href="http://pdce.educ.ubc.ca/reconciliation/">http://pdce.educ.ubc.ca/reconciliation/</a>   | UBC  |
| First Peoples Principles of Learning                    | This website was created to help educators in B.C. understand how they might incorporate the First Peoples Principles of Learning into their classrooms and schools. It also shows the relationship to the Core Competencies.  | <a href="https://firstpeoplesprinciplesoflearning.wordpress.com/">https://firstpeoplesprinciplesoflearning.wordpress.com/</a>   | Jo-Anne Chrona                               |
| 21 Things You May Not Have Known About the Indian Act   | This is a powerful post from the Working Effectively with Indigenous Peoples® blog. It outlines the devastating impact of the Indian Act.  | <a href="https://www.ictinc.ca/blog/21-things-you-may-not-have-known-about-the-indian-act-">https://www.ictinc.ca/blog/21-things-you-may-not-have-known-about-the-indian-act-</a> | Working Effectively with Indigenous Peoples® |

## VIDEOS

| Title   | Description   | Reference or URL   | Developed/<br>Identified by |
|---|---|--|-----------------------------|
| A Living History of Métis Families as Told by Dorothy Chartrand | Dorothy Chartrand describes her family history, and how they were impacted from the changes that have occurred historically and leading up to today.  | Iseke, J. (Director). <i>A Living History of Métis Families as Told by Dorothy Chartrand</i> . <a href="http://ouelderstories.com/video/a-living-history-of-metis-families-as-told-by-dorothy-chartrand/">http://ouelderstories.com/video/a-living-history-of-metis-families-as-told-by-dorothy-chartrand/</a> | MNBC                        |
| Choir Boy Lucky   | This movie follows the story of Andrew Balfour. He was adopted at only two months of age, and had a good childhood, but did not know he was Métis. Upon discovery of his Métis heritage as a teenager, he subsequently experienced many struggles.  | DeGraves, R. (Director, Writer, & Producer). (2010). <i>Choir Boy Lucky</i> . National Screen Institute of Canada. <a href="http://www.nsi-canada.ca/2012/02/choir-boy-lucky/">http://www.nsi-canada.ca/2012/02/choir-boy-lucky/</a>   | MNBC                        |
| Continuing Our Learning Journey: Indigenous Education in B.C.   | This is an optional professional development resource for teachers dedicated to Indigenous learning. The modules, consisting of four videos, supplemental videos, a Facilitator's Guide and case studies, highlight the authentic Indigenous knowledge, perspectives and content in B.C.'s redesigned curriculum. | <a href="https://curriculum.gov.bc.ca/curriculum/indigenou-s-education-resources">https://curriculum.gov.bc.ca/curriculum/indigenou-s-education-resources</a>  | MOE                         |
| Finding Dawn  | The National Film Board of Canada: "Acclaimed Métis filmmaker Christine Welsh presents a compelling documentary that puts a human face on a national tragedy: the murders and disappearances of an estimated 500 Aboriginal women in Canada over the past 30 years."  | Welsh, C. (Director). (2006). <i>Finding Dawn</i> . National Film Board of Canada. <a href="https://www.youtube.com/watch?v=f-0Z-UoQ3VY">https://www.youtube.com/watch?v=f-0Z-UoQ3VY</a>   | MNBC                        |
| The Flower Beadwork People                                      | Parks Canada describes this film: "Métis people are artists in beadwork, creating distinguishing flowered patterns that share a rich history from their past and today. Learn about Métis culture through its unique and exquisite beadwork".   | Parks Canada. (2016). <i>The Flower Beadwork People</i> . <a href="https://www.youtube.com/watch?v=54ipBLZJ6L4">https://www.youtube.com/watch?v=54ipBLZJ6L4</a>  | MNBC                        |
| Four Faces of the Moon  | This is a stop-motion animation film that follows the history of Amanda Strong's family. The film touches on Cree, Métis, and Anishinaabe reclamation of culture, language, and nationhood.   | Strong, A. (2016). <i>Four Faces of the Moon</i> . <a href="https://www.youtube.com/watch?v=rWe--sysNkk&amp;t=46">https://www.youtube.com/watch?v=rWe--sysNkk&amp;t=46</a>   | MNBC                        |
| Grandmothers of the Métis Nation                                | This film depicts stories as told by Métis grandmothers, to show the roles that women have in communities, today and in the past.   | Iseke, J. (Director). <i>Grandmothers of the Métis Nation</i> . <a href="https://ouelderstories.com/video/grandmothers-of-the-metis-nation/">https://ouelderstories.com/video/grandmothers-of-the-metis-nation/</a>  | MNBC                        |

## VIDEOS

| Title   | Description  | Reference or URL   | Developed/<br>Identified by |
|---|--|--|-----------------------------|
| The Métis Nation in British Columbia                | This is a 3-minute film on kinship.  | Métis Nation BC. <i>The Métis Nation in British Columbia</i> .<br><a href="https://youtu.be/iYwmt0ELSSM">https://youtu.be/iYwmt0ELSSM</a>  | MNBC                        |
| Political Evolution of the Métis Nation             | This is a video on kinship.  | <i>Political Evolution of the Métis Nation</i> .<br><a href="https://m.youtube.com/watch?v=pa3SCNFoUjl">https://m.youtube.com/watch?v=pa3SCNFoUjl</a>  | MNBC                        |
| PowWow at Duck Lake                                 | This is a documentary showing a community meeting at Duck Lake, Saskatchewan.  | Hughes, D. (Producer). (1967). <i>PowWow at Duck Lake</i> .<br><a href="https://www.nfb.ca/film/powwow_at_duck_lake/">https://www.nfb.ca/film/powwow_at_duck_lake/</a>   | MNBC                        |
| Richard Cardinal: Cry from a Diary of a Métis Child | This film is about Richard Cardinal, who was a Métis teen who committed suicide in 1984.   | Obamsawin, A. (Writer & Director). (1986). <i>Richard Cardinal: Cry from a Diary of a Métis Child</i> . National Film Board of Canada.<br><a href="https://www.nfb.ca/film/richard_cardinal/">https://www.nfb.ca/film/richard_cardinal/</a>  | MNBC                        |
| Road Allowance People                               | This video focuses on Métis cultural heritage and the legacy of the Road Allowance People – and why Canada 150 is not celebratory for everyone.  | Fayant, D. <i>Road Allowance People</i> . (2017). Saskatchewan, SK: Gabriel Dumont Institute.<br><a href="https://www.youtube.com/watch?v=OFpTlbuaAao">https://www.youtube.com/watch?v=OFpTlbuaAao</a>   | MNBC                        |
| What the Daniels Decision Says about Métis Identity | In this 23-minute film, a number of people describe their definition of “Métis” in light of the Daniels Decision.  | McKenzie, C. (Host). (2016, April 25) What the Daniels Decision Says about Métis Identity, <i>InFocus</i> . Winnipeg, MB: APTN National News.<br><a href="https://aptnnews.ca/2016/04/25/what-the-daniels-decision-says-about-metis-identity-infocus/">https://aptnnews.ca/2016/04/25/what-the-daniels-decision-says-about-metis-identity-infocus/</a> | MNBC                        |
| Women in the Shadows                                | Filmmaker Christine Welsh embraces her identity and the history of her foremothers in this intensely personal documentary. She embarks on a vital quest to discover the unwritten history of Métis women and in the process reclaims her past. | Welsh, C. (Producer & Writer), Bailey, N. (Director). (1992). <i>Women in the Shadows</i> . National Film Board of Canada.   | MNBC                        |

## POWERPOINT PRESENTATIONS

| Name   | Description   | Reference or URL   | Developed/<br>Identified by |
|--|---|--|-----------------------------|
| Métis Education:<br>BC Métis History           | This presentation provides a history of the Métis of the Northwest, Métis ethnogenesis, waves of Métis advancement into B.C., fur trade route maps, current residence of Métis applying for scrip during Treaty 8, Aboriginal recognition of Métis in B.C., and federal recognition of Métis in B.C.  | Brodie, D. <i>Métis Education: BC Métis History</i> .          | MNBC                        |
| Métis Education:<br>Past Present and<br>Future | This presentation provides an exploration and analysis of kinship and family (first forms of education), traditional education and gender roles, fort-based educational systems, church-based educational systems, Métis and residential schools, convent schools and day schools, Métis in post-secondary system in B.C., innovative programs and services, Métis curriculum content, and vision for the future. | Carrière, J. <i>Métis Education: Past Present and Future</i> . | MNBC                        |

## FURTHER INFORMATION AND RESOURCES

| Name  | URL   |
|---|---|
| Gabriel Dumont Institute of Native Studies and Applied Research         | <a href="https://gdins.org/metis-culture/">https://gdins.org/metis-culture/</a>   |
| Manitoba Métis Federation   | <a href="http://www.mmf.mb.ca/links.php">http://www.mmf.mb.ca/links.php</a>   |
| Métis National Council  | <a href="http://www.metisnation.ca/">http://www.metisnation.ca/</a>   |
| Pemmican Publications   | <a href="http://www.pemmicanpublications.ca/">http://www.pemmicanpublications.ca/</a>   |
| Virtual Museum of Métis History and Culture                             | <a href="http://www.metismuseum.ca/">http://www.metismuseum.ca/</a>   |
| Truth and Reconciliation Council of Canada (TRC)                        | <a href="http://www.trc.ca/">http://www.trc.ca/</a>   |
| United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) | <a href="https://www.un.org/development/desa/indigenouspeoples/declaration-on-the-rights-of-indigenous-peoples.html">https://www.un.org/development/desa/indigenouspeoples/declaration-on-the-rights-of-indigenous-peoples.html</a> |