

Grade 10 Literacy Assessment

Sample Assessment Student Exemplars

(Rubrics and Scoring Guide included)



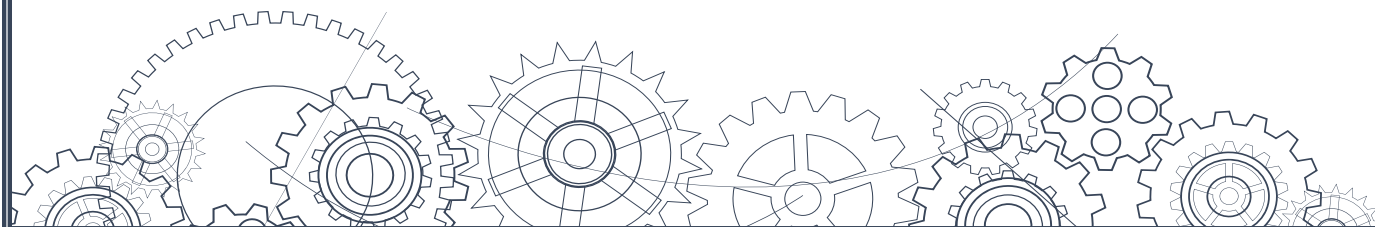
BRITISH
COLUMBIA

Ministry of
Education



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Part A: Graphic Organizer – Rubric

3	The three response is proficient and demonstrates a complete understanding of the texts and task. <ul style="list-style-type: none">• <i>extracts and clearly communicates relevant information from texts and summarizes ideas</i>• <i>provides evidence and draws conclusions from the texts</i>• <i>expresses meaningful judgments and interpretations of the texts</i>
2	The two response is competent and demonstrates a straightforward understanding of the texts and task. <ul style="list-style-type: none">• <i>extracts and communicates some information from texts and lists ideas</i>• <i>offers adequate evidence for simple conclusions</i>• <i>expresses judgments about ideas from the texts</i>
1	The one response is developing and demonstrates a limited understanding of the texts and task. <ul style="list-style-type: none">• <i>extracts relevant words and phrases from the texts</i>• <i>attempts to draw conclusions</i>• <i>judgments may be unrelated to the texts or task</i>
0	The zero response is unacceptable and demonstrates a lack of understanding of texts and task. <ul style="list-style-type: none">• <i>The response is too short or is unrelated to the task.</i>
NR	No response.

Question A-15 (Graphic Organizer) – Scoring Guide

Question A-15 (10 points)		What is the Anthropocene and Are We in It? The Losing World
Suggested time: 10 minutes		
Based on these texts, write a statement that summarizes the relationship between humans and the natural world.		
Identify a key idea from each of the texts listed below and briefly explain how it supports your statement about the relationship between humans and the natural world.		
What is the Anthropocene and Are We in It?	Key idea and brief explanation:	
The Losing World	Key idea and brief explanation:	
Living with Bears	Key idea and brief explanation:	
Write a statement explaining how deeper understanding of this relationship might affect people's future behaviour.		

Based on these texts, write a statement that summarizes the relationship between humans and the natural world:

- Because their actions can have permanent consequences in the natural world, humans must take responsibility for the choices they make.
- Humans must recognize their responsibility to care for the environment and other living species.
- Humans must acknowledge their interdependence with other living species in the world.

Identify a key idea from each of the texts listed below and explain how it supports your statement about the relationship between humans and the natural world.

What is the Anthropocene and Are We in It?

- Humans have had such a significant impact on our planet that it may be necessary to identify a new period in the Geological time scale. The suggested new name represents the negative effects human behaviour has had on the natural world.
- Scientists disagree about whether or not “Anthropocene” should replace “Holocene” as the name of the current geological time period. The names have typically been assigned in response to geological evidence found in the strata, but conflicting evidence makes the start date imprecise.
- Perhaps the exact naming of a new time period is less important than having a discussion about whether or not the name change is necessary. Humans are the only species that is aware of the effect it is having on the planet.

The Losing World

- Thousands of species face extinction. The loss will be devastating to all living creatures, including humans.
- Human survival depends upon other species in the natural environment. People must make a better effort to protect these important natural resources.
- The graphic suggests a pessimistic point of view given human’s willingness to take action to preserve the natural environment.

Living with Bears

- Traditional knowledge calls upon humans to see themselves as a species no more than equal to other species in the natural world. This point of view leads to greater understanding and respect for all living things.
- Humans must recognize the essential characteristics of other species around them. By understanding their habits and needs, humans are better prepared to co-exist with them.
- Attitudes that suggest humans are superior to other living species are certain to produce conflict. In seeing themselves as equals with other species, humans will learn to live in harmony with them.

Write a statement explaining how deeper understanding of this relationship might affect people’s future behaviour.

- As humans become more aware of the devastating effects their actions are having on the natural world, they will finally make changes to help protect the environment.
- Although human activity is damaging the natural world permanently, many are taking steps to recognize and resolve the problem.
- Once humans recognize the problems they have created through ignorance or arrogance, they will begin to take responsibility for their actions.

Grade 10 Literacy Assessment: Question A-15

Exemplar #1

Assigned Score: 3

Based on these texts, write a statement that summarizes the relationship between humans and the natural world.

Humans and the natural world are interconnected through their relationship with animals and the environment and it is our duty as humans to protect and take care of the natural world.

Identify a key idea from each of the texts listed below and briefly explain how it supports your statement about the relationship between humans and the natural world.

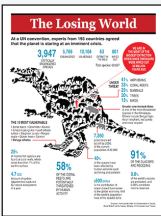
What Is the Anthropocene and Are We in It?



Key idea and brief explanation:

Key Idea: Humans caused a new epoch, the Anthropocene, through the marks they left on the world. I believe this idea supports my statement because it's all about how humans have changed the natural world so much through their actions that a new geological time period is argued to have started. Because we have changed it so much, we should be responsible for protecting the planet.

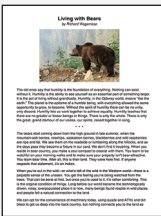
The Losing World



Key idea and brief explanation:

Key Idea: We are in the middle of a worldwide extinction crisis. I believe this idea supports my statement because it shows how so many of the species on Earth before have gone extinct or are endangered largely due to the actions of humans. Because our actions can cause so much destruction, we should be taking care of the planet, not destroying it.

Living with Bears



Key idea and brief explanation:

Key Idea: We are interconnected with the natural world through our connectedness with nature. I believe this idea supports my statement because it talks about how we should be connected with nature, and part of being connected is understanding it, respecting it, and caring for it. We can't possibly be connected with nature if we're wiping out entire species and causing global change.

Write a statement explaining how deeper understanding of this relationship might affect people's future behaviour.

Deeper understanding of our relationship with nature may affect peoples' future behavior by making them think about how their actions are affecting the environment around them and how they could be more interconnected with nature.

Rationale:

This well-structured response clearly communicates both information from the texts and draws meaningful conclusions and judgments.

Grade 10 Literacy Assessment: Question A-15

Exemplar #2

Assigned Score: 3

Based on these texts, write a statement that summarizes the relationship between humans and the natural world.

Humans and the natural world are often disconnected through the presence of the new, modern, world.

Identify a key idea from each of the texts listed below and briefly explain how it supports your statement about the relationship between humans and the natural world.

What Is the Anthropocene and Are We in It?



Key idea and brief explanation:

The becoming of a new era - an Anthropocene. An Anthropocene is created when a significant way of living has changed the world through the environment, economy, and society. The current world is starting to mark the coming of a new era by means of a technological culture and becoming more separated with the natural world.

The Losing World



Key idea and brief explanation:

Human activity is the threat of the extinction of all species. With the way humans continue to live and their drastic lifestyle compared to older years, humans will begin to threaten the extinction of all species on a larger scale. All species are in the middle of a mass extinction, and humans should do everything they can to prevent it from happening.

Living with Bears



Key idea and brief explanation:

Humans should be more humble with the way they live. Humans have become so engulfed with the "artificial" lifestyle that they have forgotten that there are other species that share our same land. It's a duty that people should learn to become more respectable with nature and wildlife, and not destroy it.

Write a statement explaining how deeper understanding of this relationship might affect people's future behaviour.

If people start to realize their impact on the wildlife around them, then they should start to turn that negative impact into a positive one, or else it's too late to turn back.

Rationale:

This student has clearly communicated their understanding of the texts' relevant information, as well as their own meaningful interpretations.

Grade 10 Literacy Assessment: Question A-15

Exemplar #3

Assigned Score: 2

Based on these texts, write a statement that summarizes the relationship between humans and the natural world.

Humans need to take time to protect the natural world because in a way the natural world protects us and we do very little to help it.

Identify a key idea from each of the texts listed below and briefly explain how it supports your statement about the relationship between humans and the natural world.

What Is the Anthropocene and Are We in It?



Key idea and brief explanation:

The key idea of this article is

The Losing World



Key idea and brief explanation:

The key idea of this article is to show the effects on the natural world caused by humans. This article is an easier way to see the effects because of it is an illustration and it pin points the information directly. It shows the most vulnerable species and why they are effected. Hopefully this will help people make a difference and help the natural world.

Living with Bears



Key idea and brief explanation:

The key idea of the article is to show the importance and beauty of the natural world. "Living with Bears" by Richard Wagamese states that "Bears are protectors and their presence reminds us that the natural world urgently needs our protection". In my opinion this is telling us humans that change is in order or we will eventually lose our natural world.

Write a statement explaining how deeper understanding of this relationship might affect people's future behaviour.

A deeper understanding of the negative effect on the natural world may open people's eyes to the decreasing advantages and maybe they will start taking action on helping the natural world.

Rationale:

This student demonstrated an ability to communicate some information from the text. While the conclusions and interpretations are meaningful for two of the texts, they are missing for one. One could argue that such judgments are illustrated in the final statement.


Grade 10 Literacy Assessment: Question A-15

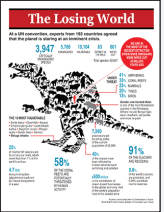
Exemplar #4


Assigned Score: 2

Based on these texts, write a statement that summarizes the relationship between humans and the natural world.
human had changed earth forever. We continue to ignore the problems the earth is having and are actions are making animals die and be gone forever. we need to take action that we have changed earth forever and we need to improve our environment for the better.

Identify a key idea from each of the texts listed below and briefly explain how it supports your statement about the relationship between humans and the natural world.

<p>What Is the Anthropocene and Are We in It?</p> 	<p>Key idea and brief explanation: <i>we have are the first species to have a planet-scale influence. some people want to change the era name we are in to Anthropocene (means new man) from Holocene as it will send a message to the general public that we had a big impact on the environment and some people think we shouldn't as there is not enough evidence that there needs to be a change .</i></p>
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<p>The Losing World</p> 	<p>Key idea and brief explanation: <i>we are causing animals to be extinct. lots of animals habitat are gone making some die out . we are harming marine life by polluting the oceans , not protecting the the oceans, and coral reefs being threaten by human activity with 25% marine fish species being there.</i></p>
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<p>Living with Bears</p> 	<p>Key idea and brief explanation: <i>we need to know that changes in the earth , we are not the only ones affected but animals to. we need to go out of our ways to prevent the harming of animals and be respectful of them to. we should stop using machinery once and a while to connect us to nature and listen and look at thing we were to busy to noticed.</i></p>
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Write a statement explaining how deeper understanding of this relationship might affect people’s future behaviour.
If we can understand what we are doing to the earth and animals in the future we can prevent some of these things from happening and make better choices for us, the earth, and animals

Rationale:

Content is relevant; ideas not clearly expressed, but student is able to communicate simple conclusions.

Grade 10 Literacy Assessment: Question A-15

Exemplar #5

Assigned Score: 1

Based on these texts, write a statement that summarizes the relationship between humans and the natural world.

most humans in our these days are not connected with wildlife and the outdoors and are way more connected to their phones and the internet

Identify a key idea from each of the texts listed below and briefly explain how it supports your statement about the relationship between humans and the natural world.

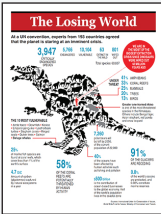
What Is the Anthropocene and Are We in It?



Key idea and brief explanation:

When it states that humans have made a huge impact on this planet, it has not been a good impact because we have been so focused on ourselves and our technology we don't care about what happens outside.

The Losing World



Key idea and brief explanation:

When it says that we are on the crisis of an extinction as big as the dinosaurs it relates to what i said in the fact that we don't care anymore and that we have almost given up and are letting our world come to this.

Living with Bears



Key idea and brief explanation:

How we have ignored the bears and nature is exactly what we are doing with pollution.

Write a statement explaining how deeper understanding of this relationship might affect people's future behaviour.

This will all change peoples behaviour in the future because we will all be dead from all the stuff that is gonna happen to our planet.

Rationale:

The student presents vague, disconnected information from the texts and attempts to draw conclusions.

Grade 10 Literacy Assessment: Question A-15

Exemplar #6

Assigned Score: 1

Based on these texts, write a statement that summarizes the relationship between humans and the natural world.

Human should protect the natural world, because we are a part of the world.

Identify a key idea from each of the texts listed below and briefly explain how it supports your statement about the relationship between humans and the natural world.

What Is the Anthropocene and Are We in It?



Key idea and brief explanation:

Two billion years ago, cyanobacteria oxygenated the atmosphere and powerfully disrupted life on Earth. We're the first species that's become a planet-scale influence

The Losing World



Key idea and brief explanation:

Totally there are 63,837 species of animal in this world, but 3,947 of them are critically endangered species now.

Living with Bears



Key idea and brief explanation:

bears loss their territories, they began to appear in the human's living palces.

Write a statement explaining how deeper understanding of this relationship might affect people's future behaviour.

no matter human or other animals, we living in the same plate, we are sharing the resource which from the Earth, if more and more species disappear it can illustrate that our environment is really bad, maybe in the future, human will become the species which will endangered soon.

Rationale:

There are some relevant ideas from the texts. This response does not meet all requirements of the task, which includes offering supporting statements.

Grade 10 Literacy Assessment: Question A-15

Exemplar #7

Assigned Score: 0

Based on these texts, write a statement that summarizes the relationship between humans and the natural world.

Identify a key idea from each of the texts listed below and briefly explain how it supports your statement about the relationship between humans and the natural world.

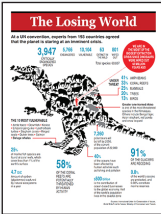
What Is the Anthropocene and Are We in It?



Key idea and brief explanation:

the key idea is that we're the first species that's become a planet-scale influence.

The Losing World



Key idea and brief explanation:

the key idea it's that in total species are 63, 837 and we are in the middle of the biggest extinction crisis.

Living with Bears



Key idea and brief explanation:

in that text the key idea is, the only things that are rapid changes are bees disappearing, the oceans are becoming more acidic, Polar ice is melting etc.

Write a statement explaining how deeper understanding of this relationship might affect people's future behaviour.

Rationale:

This response is too short; ideas present are unrelated to the task.

Grade 10 Literacy Assessment: Question A-15

Exemplar #8

Assigned Score: 0

Based on these texts, write a statement that summarizes the relationship between humans and the natural world.

Humans have caused change to this world and have created lot's of new species.

Identify a key idea from each of the texts listed below and briefly explain how it supports your statement about the relationship between humans and the natural world.

What Is the Anthropocene and Are We in It?



Key idea and brief explanation:

Humans have caused change to this world and also have have created lot's of new species.

The Losing World



Key idea and brief explanation:

the threats to animals and the future of them.

Living with Bears



Key idea and brief explanation:

bears and their habitat.

Write a statement explaining how deeper understanding of this relationship might affect people's future behaviour.

the way they are treating people.

Rationale:

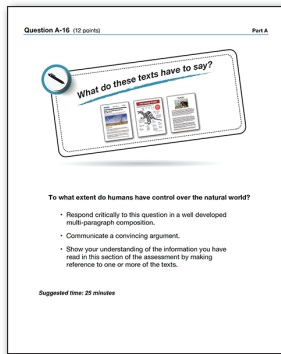
This response is too brief and does not address the task.

Part A: Written Response – Rubric

What do these texts have to say?

6	<p>The six response is superior in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• Demonstrates an insightful understanding of the text(s) at an interpretive level.• Response is engaging and is supported with thoroughly developed details from the text(s); insightful conclusions are drawn.• The format and writing style are effective and demonstrate skillful control of language; despite its clarity and precision, the response need not be error-free.
5	<p>The five response is proficient in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• Demonstrates a clear understanding of the text(s) at an interpretive level.• Response is convincing and is supported with purposefully chosen details from the text(s); effective conclusions are drawn.• The writing is well organized and reflects a strong command of the conventions of language; errors may be present but are not distracting.
4	<p>The four response is competent in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• Demonstrates a clear understanding of the text(s); may be literal.• Response displays appropriate textual support; may rely heavily on paraphrasing; adequate conclusions are drawn.• The writing is organized and straightforward; conventions of language are usually followed, but some errors are evident.
3	<p>The three response is minimally acceptable in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• Understanding of the text(s) may be superficial or partially flawed.• Response may be somewhat undeveloped and textual support may be meagre; conclusions are weak.• Writing communicates a sense of purpose, but errors in diction and/or conventions of language can be distracting.
2	<p>The two response is limited in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• There is an attempt to address the topic but understanding of the text(s) or the task may be flawed.• Response and/or conclusions may be seriously underdeveloped and lacking sufficient textual support.• The meaning of the writing may be unclear due to recurring or distracting errors in diction and/or conventions of language.
1	<p>The one response is insufficient in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• Topic is acknowledged but response is too brief to demonstrate understanding.• Response lacks textual support.• Errors in writing may render meaning unintelligible.
0	<p>The zero response is unacceptable in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• Does not address the topic or simply restates the question.
NR	<p>No response.</p>

Question A-16 (What do these texts have to say?) – Scoring Guide



To what extent do humans have control over the natural world?

All three passages suggest that humans have the ability to change the natural world. Because this ability goes largely unrecognized or is disregarded, the consequences are largely negative. By adjusting their own behaviour, humans can use this control in positive ways.

What is the Anthropocene and Are We in It?

- Human impact on the environment is of such magnitude that it may require the declaration of a new time period in geological history. (paragraph 2)
- The current period label may be outdated “because human-kind has caused mass extinctions...polluted the oceans...altered the atmosphere.” (paragraph 3)
- Limited evidence of human activity appears in the rock strata. This leads to questions about when a new period would be considered to begin. “...atomic era...radiation in soils...agriculture’s signature in Europe...A.D. 900” (paragraph 5)
- The start date may be irrelevant to the message. “...strong reminder to the general public that we are now having undeniable impacts...” (paragraph 6)
- The important idea is that humans are having a profound impact on the planet. “We’re the first species that’s become a planet-scale influence...” (paragraph 7)

The Losing World

- “experts from 193 countries agreed...imminent crisis”
- “58% of the coral reefs are potentially threatened by human activity”
- “40% of the oceans have been affected by human activities such as fishing and pollution”
- “\$500 billion is the contribution of ocean-based businesses to the global economy” but “0.8% of the world’s oceans are protected, and 0.08% constitute marine reserves.”

Living with Bears

- Humans should consider their attitude toward other living things. “...see yourself as an essential part of something larger.” (paragraph 1)
- Humans must recognize their place in the natural world. “...there are no greater or lesser beings or things.” (paragraph 1)
- The author urges the reader to accept a humble rather than confrontational role. “When you reside in bear country, you make a soul compact to coexist with them.” (paragraph 2)
- The author acknowledges the ability of humans to control the natural world, “When you’re out in the wild—or what’s left of the wild in the Western world...” (paragraph 3) but suggests that they have exerted this control to their own detriment. “Long before our world...driven, noisy, overpopulated place...many beings found respite in wild places.” (paragraph 3)
- The author feels negative emotions about human control over the natural world. “What does trouble me...bears losing their lives” (paragraph 5)
- The author lists negative effects of human life on the planet and reminds the reader that all living things experience these negative outcomes. (paragraph 8)
- The author suggests that bears teach us our place of belonging in “a web of life that needs all its parts to sustain itself.” (paragraph 9) The bear’s gift to humans is the reminder that we have the power to exercise our ability to control the natural environment in positive ways.

To what extent do humans have control over the natural world?

The term control can be defined as “to be in complete possession and have the capacity to completely manipulate/influence something” It can be argued that humans have a significant influence over the natural world, however our power of it will become limited as we slowly lose our connection to nature.

Humans have a significant influence over the natural world. As stated by Andrew Revkin “ We’re the first species that’s become a planet-scale influence and is aware of that reality.” Humans recognize that they have a significant influence on the planet. Often, our influence over the world is destructive. A good example can be shown in the “traces of radiation in soils” left behind by the “atomic era” from the creation of nuclear devices still existing today. In this we can see that our actions can produce an everlasting impact on the surface of the planet.

The ecosystem of the natural world is being severely damaged by us in our attempts to collect resources from it. This can be seen in the estimate that only 25% of the world’s fishes now occupy the corral reefs, which only cover 1% of the planet overall. This decrease in the population of fish in the oceans is a direct result of unregulated pollution and the fishing industry. This relationship between the planet and us has gotten to level that the UN declares that “We are in the midst of the biggest extinction crisis since dinosaurs were wiped out 65 million years ago.” The current significance that the humans hold over the planet is destructive, threatening to endanger the natural world in wiping out many of its animal species.

Whereas our destructive and developmental potential increases, our connection towards nature is slowly fading away. It is once said by Richard Wagamese “ “Long before our world became technologically driven, noisy, and overpopulated...people felt a natural connection to the land.” Modern conveniences distract us from this connection. Humans are slowly losing their connection and in turn their potential to help the natural world. To provide a positive influence onto the world, one needs to first understand the harmony in how it works. A mechanic can only fix a machine if they understand how it works, not by throwing a random wrench into it. Our influence of the world can only be limited to being negative should this continue.

Rationale:

This response shows sophisticated insight and expression, although first draft errors are evident. Development and text references are well done.

To what extent do humans have control over the natural world?

Humans have long been perceived as the “kings of the world” with their superior understanding and knowledge of all of its aspects. But sometimes the insight that has been gained from our world is ignored, and we make decisions that hurt the natural world, while making it seem like humans are better off. What we need to understand is that humans are just a part of a whole, and that whole is the natural world. More often than not, humans acknowledge the fact that they are affecting the world in negative ways, but they do not know the extent of the damage that they are causing.

Due to human activity, a large portion of Earth’s wildlife has been affected. In fact, 91% of the world’s icecaps have melted, and around 4 000 species are close to extinction. We can safely say that the melting of the icecaps is due to global warming, and that we could have reduced this effect by polluting less. In addition 40% of the world’s oceans have been damaged due to actions like overfishing and dumping. This is easily controllable; all we would have to do is limit fishing in certain areas so as not to destroy the fish population.

In cities near forests and natural sites, bears are a common issue to the residents. Many see the bears as a threat to themselves and their families, and bears that are infringing on homes are killed because they are “dangerous”. This example shows another problem present among us, we are willfully ignorant of our next-door neighbours: the bears. With proper education, we can inform people that bears are attracted to garbage (they are foragers) and tell them to secure their garbage until it is ready to be picked up by the city on trash day. Again, we can control the impact we are having on nature by informing people on how not to attract bears.

But perhaps the most significant step we can take is recognizing the fact that we have permanently damaged Earth. Even today, scientists are having heated debates on whether or not to classify Earth as being permanently scarred by humans. If we can take the step to recognize that we’ve damaged Earth, then we can start raising awareness and start educating people on the long-term effect that they may have on the natural world.

Humans have a large amount of control on the natural world. Even if we know it or not, we are causing the slow deterioration of the planet and the million of species that reside within it. By taking necessary precautions we can ensure that the Earth will remain a prosperous place to reside, for humans and animals alike.

Rationale:

This response demonstrates understanding and insight. Support is well-chosen and synthesizes information from more than one text.

To what extent do humans have control over the natural world?

To a great extent, humans have control over the natural world. This is proved by the three articles and their key ideas which are proven. These three points are that humans have permanently changed the world, humans are facing a great extinction crisis, and the need for humility to live in harmony.

Humans have permanently changed the world. This is shown by scientists seeing the need to change the name of the time period we live in. Scientists are looking to call the current time period the “Anthropocene” period. The word translates to “new man” and this name change is being looked for because humans have now caused mass extinctions of plant and animal species, polluted the oceans, and altered the atmosphere. By all these changes made on the world by humans, it’s safe to say that we have control over what happens.

And, humans are facing a great extinction crisis. This is mainly because of what humans are doing to the environments around them. Much of this extinction crisis is caused by mass hunting a certain species, pollution in the ocean, and even air pollution. None of these activities are good for the planet and the species residing on it, and all these are done by humans. This shows the control that humans have over the natural world.

Also, to live in harmony, humility is needed. Humans should learn to live in harmony with the natural world around them. When a human has humility, their view on the world is very different than someone who doesn’t have humility. People need to see themselves as equal to the species around them. Otherwise, if humans see themselves above all species, they might kill whatever animals they feel the need to and this shows the control humans have over the natural world.

With all these points, this shows the control humans have over the natural world. It is proven to be to a great extent with the key points of the three articles. These points are that humans have permanently changed the world, humans are facing a great extinction crisis, and the need for humility to live in harmony.

Rationale:

This entry level 5 response is interpretive and contains evidence that supports the analysis. Effective conclusions are drawn. The content is stronger than the writing.

To what extent do humans have control over the natural world?

Humans have effected the world around them for generations, and only recently have become aware of it. For years, we did what we wanted when we wanted, and thought of no consequences to our actions. In reality, we have caused so much harm to the world around us. Humans have changed the landscape as we saw fit, caused global warming and have put creatures worldwide in danger. All of these things show how humans have a huge control over the natural world and can change it forever.

We as a race change the world around us to suit our needs. If we need resources we take them, often not thinking about how that will effect other creatures. Logging is necessary for our world today, but it takes away countless animals' shelter and food. People have tried to combat this evil by replanting trees, but saplings will take tens of years to grow back to maturity. What will happen to these animals until then? They get pushed out, forced to move to another location which will later be taken from them also. Dams also do the same thing, flooding massive areas to block up rivers, which wipes out many creatures homes and territories. We are a careless race. Our garbage stretches for miles, infecting waters and lands, killing animals that are just trying to survive in the world that we messed up. Our impact has grown to the point where it has infected the entire world, and it continues to worsen.

Since we have spread all over the earth, we have grown and increased in numbers. Our pollution is creating lasting effects that we don't know if we can fix. Our car emissions are melting icecaps, raising water temperatures and heating up the atmosphere. Polar bears are losing ice to live on and are quickly dying out due to lack of food and shelter. The melting ice is raising ocean levels, causing flooding and changing our oceans' ecosystems. Many sea creatures are not able to survive anymore because they were not created to live in these new environments. The amount of carbon dioxide that we release has changed our ozone. It has holes and rips that we don't know if we can ever fix. We our control over the world has grown so much to the point where we may have permanently changed it.

Humans have a huge control over the world. This can be seen in how we treat it and how our actions effect it. Our terra-forming, pollution and expansion has created lasting effects worldwide. Our impact is so great that we may have changed the entire earth to a point where we can't fix it. We can't recreate icecaps, instantly regrow forests or bring back species that have gone extinct. What we can do is recognize the force of our actions and take responsibility for how our relationship with the natural world can change our future.

Rationale:

This response is well-structured and has detailed, convincing support; strong command of language is evident.

To what extent do humans have control over the natural world?

I feel as if that these passages are trying to communicate with the readers and get them thinking about their daily actions and what people are really doing to the earth. They are trying to get the message into your brain that you should be worried about your environment and ecosystems. To be mindful about picking up garbage and not driving to every place you go. All the animals around you get effected by the harm you cause to the outdoors and atmosphere. They speak about the oceans and how much we dump our sewage waste effects the sea life and the coral reefs on the sea floor. Many species are on the verge of being instinct because of how careless our system is. If we do not realize what we are doing now by the time it is very noticeable it will be too late and the damage would already be done. Though there is damage done now we can make a change on the way we deal with waste and pollute our air with factories, mills, and power plants. The message they are trying to give seems pretty clear.

It is hard to change the way we act when it has become such a part of our daily lives. Especially not everybody are bound to change their actions for the greater good. The government takes a huge part in this by dumping waste, not properly disposing of garbage and recycling, and supporting factories and other manufacturing companies that pollute the air and destroy the atmosphere. It would be impossible to stop all of these things at once because some of these things are necessities that we have become custom to in our every day lives. But there are so many small things that we can do to improve the way we are steering our fate. All of the fuel we release into our atmosphere adds up when everybody is driving at once throughout every day. We need to find ways to still produce our resources without releasing any toxins or fumes into the air causing pollution and our ozone layer to waste away. This has been an issue for many years but it is time to put an effort in and do something for the future of our planet and our lives.

Rationale:

This entry level 4 response is competent. It includes straightforward textual support that demonstrates a literal understanding. Errors are present, but are not distracting.

Grade 10 Literacy Assessment: Question A-16

Exemplar #6

Assigned Score: 4

To what extent do humans have control over the natural world?

Humans right now have control over the natural world in so many ways. They are not technically good ways but they are effective. We pollute it, create mass extinctions and harm the natural world.

Humans pollute the ocean; we pollute it by so many human activities as it says in “The losing world.” It says that 40% of oceans have been polluted by fishing and so many other human activities. Also, it says that 0.8% of the world is protected. We have such a huge impact on the natural world and many people don’t recognize this. We are controlling the natural world in this way because we are doing horrible things to oceans and other things that they are dying off and/or being pushed out of their homes.

Human-kind has caused mass extinctions of plant and animal species, polluted the oceans and altered the atmosphere and many other lasting impacts, this says this in “What is the anthropocene and are we in it?” We have done so many things, the ones I just mentioned and so many other things that we have done, still are doing and will continue to do in the future. We need to do something about it fast, spread the word about this topic so we may finally make a difference in changing how we effect the natural world and so we will better respect the natural world.

Rationale:

This competent response demonstrates a literal understanding of the texts. References are appropriate and detailed, and writing is straightforward.

To what extent do humans have control over the natural world?

Humans have control over the natural world but should not be in that position of power. Humans are only a part of the natural world yet our actions seem to be affecting the lives of the other species we live with. Humans are polluting the oceans and eco-system with toxins that are killing off species of fish and other animals this is causing a large number of species to go extinct or near extinct. Yet humans should not have this sort of power as we are only a small part of the natural world and we rely on the other animals around us. Humans have caused so much change to the earth that we may be living in a new epoch because of the actions of humans, yet we are only one of many species that roam this earth and therefore should not have the right to cause so much damage to the earth and other species. If humans keep up they will continue to wipe out species after species until the earth is uninhabitable to even humans themselves. Sadly humans have full control over the natural world as they have the ability to wipe out this earth entirely if they so please.

Although humans have control over the natural world they also have the ability to learn to lose some of that control. If humans understand that they do not have the right to endanger the lives of many other species they can reduce the amount of pollution they are producing and let the other animals live in peace how it once was.

Rationale:

This minimally acceptable response includes meagre support from the text, although an attempt is made to draw conclusions. With a bit more textual support, it would have received a 4.

Grade 10 Literacy Assessment: Question A-16

Exemplar #8

Assigned Score: 3

To what extent do humans have control over the natural world?

Humans have the conscience to protect the environment, but instead focus more on developing new technologies. People could spend more time outside and in nature to develop a greater feeling for it. Humans have the power money and resources to protect the wildlife, but care more about our convenience.

In “The Losing World” it states that over 50% of the coral reefs are at harm due to human activity, and about 25% of sea life depends on it. about 5000 species are in danger of extinction while another 3000 are critically in danger. around 300 species are already extinct.

In “What Is A Anthropocene And Are We In One?” It talks of how a new epoch should be made because humans have a conscious idea of what they’re doing, where species in the past didn’t.

In “Living with bears” it talks about how people are dependent on new technologies and aren’t as connected to nature as they used to be. It suggests to take a walk in nature without any distractions don’t harm animals just because they’re in your way. Take time out of your day to enjoy the wilderness.

Rationale:

This minimally acceptable response focuses on summary more than analysis. All three texts are referenced, but conclusions are weak. The writing is basic but shows a sense of purpose.

To what extent do humans have control over the natural world?

In my perspective, I think human control over the natural world in three dimensions which are overuse the natural resources, lack of the protection on the environment and incorrect treatment of the animals.

To be more specific, because of the rapid development of the industry, agriculture, and the supply from the nature. Human has shaped a common ideology which is use of nature resources. The original idea is correct, but human do the wrong way with resources. Such as the overuse of wood, oil, water, air. Most of human doesn't realize that these cause the big gape between the usage of resources and the durance of environment. For example, China has 1.4 billion populations and Chinese government need to buy grain from southeast Asian countries because of the need of rice. This will make these countries head on the grain production and overuse the soil.

Further more, after use the natural resources, the lack of protection of environment cause worse problem. As long as human use the natural resources, they must be finished in the future. Also, the economical way of using resources can reduce the rate of the consumption of resources, but human doesn't do it perfectly. For example, there are forty thousand ton wastewater in China every year. Chinese government concern about the consequence of it and try to do something to solve it, but it was not perfect because Chinese citizen has no high quality or awareness on save of water. No matter how Chinese government encourage citizen to save water, but it not work too much. Actually, Chinese government can use more suitable way to solve the problem of wastewater, but government want to use the cheapest way to fix the worst problem and it is surely impossible.

Finally, human has no correct awareness to treat animals and cause the extinction of them. For instance, polar bear has no sufficient area living in polar area because the global warmth cause the iceberg solute rapidly. The united nations encourage people to protect them, but it is not work too much. However, human do nothing on the protection of the polar bear life.

Overall, overuse of resources, unawareness of the protection of environment and unsuitable treatment of animals cause the human over control the natural world.

Rationale:

This response is limited in content, as it features very little reference to the texts (mostly seen at the end). Errors in diction and language are frequent and distracting.

Grade 10 Literacy Assessment: Question A-16

Exemplar #10

Assigned Score: 2

To what extent do humans have control over the natural world?

Mankind is powerful. We underestimate the amount of dominance we have over this planet. We are terminators and will forever think that. While we litter of the green grass, chuck pollution into the ocean, and murders hundreds and thousands of animals, we act like it is nothing.

Mankind is the popular kid in high school and our planet is the kid who gets picked on. They pick on the kids who have less power than them. They kick, punch, and steal all their dignity and dominance until they are satisfied with themselves. They stop when they get caught, or have been satisfied with the damage they have caused. Mankind has yet to discover the impact they have left on this natural world. They have not been caught by the danger of pollution. They have not been satisfied with mass production they have created.

Humankind has never been satisfied. When scientist around the world had discovered such a mass extinction, we have yet to realize that the possibilities of that occurring again is very much probable. We have love to think that the world runs around us and we have let that idea drilled into our heads. We our thefts of our own humanity.

Rationale:

This response lacks sufficient textual support, although the writing is entertaining.

To what extent do humans have control over the natural world?

Humans have tried to control our environment and animals since we existed; However it has not gone to well for us, we can not control the environment no matter what and the only reason we can control animals is because we use their fear and we harm them to like us. The natural world is unpredictable, beautiful, exciting, and thrilling, but we take it for granted.

My generation is horrible for this, we decide to stay inside and play fortnite for a whole weekend instead of going outside for a walk or to go camping and just enjoy the nature. We need to connect with nature, explore this earth, and learn new things from those experiences. Earth is a very confusing place to live on, we haven't even explored all of earth yet for all we know there could be a dragon sitting at the bottom of a trench in the ocean.

Humans do not control this earth, they have tried many times but earth is unpredictable and a force to be reckon with and i feel like they never will because who knows when the next extinction is gonna come

Rationale:

Although the writing of this response is mid-range, there is no textual support whatsoever.

To what extent do humans have control over the natural world?

We have such a huge impact, we can see it globally. We hear daily of the different ways climate change is deterring the behaviours of plants and animals. We can see it personally in our lives. We know that we could do so much more to change it and yet we don't, because the majority of us in the Western world live comfortable lives.

We could change something as simple as our diets. Eat locally and what's in season rather than getting something that's been flown or shipped here. We could limit our power usage, reduce the amount of carbon we put out. Or change our power supply to be more sustainable and eco-friendly. Instead of driving to and from places we could take public transportation, carpool, ride a bike or even walk. These aren't any new discoveries, we just haven't done them in practical ways to fit our daily lives.

Change is inevitable, but the rate of change is something we can fix. With just small adjustments to our lives.

Rationale:

This response is straightforward, but lacks any reference to the texts.

Grade 10 Literacy Assessment: Question A-16

Exemplar #13

Assigned Score: 0

To what extent do humans have control over the natural world?

We are living in the Earth, so we need to save the Earth. Animals, plants, human and so on are the same. So we can't to unequal to others.

Rationale:

This response does not address the topic.

Grade 10 Literacy Assessment: Question A-16

Exemplar #14

Assigned Score: 0

To what extent do humans have control over the natural world?

Humans as a collective have almost all the control over the natural world

Rationale:

A restatement of the topic.

Part B: Written Response – Rubric

What do you have to say?

6	<p>The six response is superior in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">• addresses the topic with creative insight, sophisticated understanding• perspective is unique; ideas are convincing and skillfully developed• writing style is effective and engaging; despite its clarity and precision, the response need not be error-free
5	<p>The five response is proficient in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">• addresses the topic with some insight and in-depth understanding• perspective demonstrates maturity; ideas are interesting and well developed• writing reflects a strong command of the conventions of language; errors may be present, but are not distracting
4	<p>The four response is competent in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">• addresses the topic with clear understanding• perspective is consistent; ideas are supported but may be predictable or formulaic• writing is straightforward but lacks variety; conventions of language are usually followed, but some errors are evident
3	<p>The three response is minimally acceptable in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">• addresses the topic with some understanding• perspective may be vague; ideas may be underdeveloped or disconnected• writing communicates a sense of purpose but is simplistic; errors can be distracting
2	<p>The two response is limited in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">• attempts to address the topic but understanding may be flawed• perspective is missing or obscure; ideas are unsupported and/or unrelated• writing may be unclear; recurring errors impede meaning
1	<p>The one response is insufficient in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">• acknowledges the topic but is too brief to demonstrate understanding• perspective and ideas are difficult to discern due to the brevity or limited scope of the response• errors in writing may render meaning unintelligible
0	<p>The zero response is unacceptable in terms of approach to topic, originality of thought and/or use of language.</p> <ul style="list-style-type: none">• does not address the topic or simply restates the question
NR	<p>No response.</p>

Grade 10 Literacy Assessment: Question BII-14

Exemplar #1

Assigned Score: 6

I've been arguing
for a while that
connection to nature
should be thought of
as a human right.

Richard Louv



Discuss the importance of a personal connection with nature in the modern age.

The sun rises over the horizon, shining through the narrow space between my curtains; it brings the only light to my room which isn't provided by the screen of my phone for the second day in a row. I haven't really moved from my bed much at all, aside from the few trips I've made to the bathroom, both too upset and lacking the motivation to do anything more. I know that I have an appointment with the hospital in three days, that I should be up and moving and at least making an attempt to get some semblance of control over my deteriorating body, and yet, here I continue to lay, phone in hand, my thumb repeating the same upward scrolling motion that it has for hours.

It's an enabler, the small device. As easy it would be to simply stand and walk out my bedroom door, to read a book or to play a game with my younger sister, to me it would be just as easy to list excuses as to why I can't give it up, why I need "Just five more minutes, I promise."

Five has never really been five, anyway.

I hear the slam of the front door, signalling my mother's departure from our house and slide my finger quickly down the screen to reveal the time. How easy it would have been to just glance to the left at the clock on my wall. It would only have taken a flick of my eye, how hard would it have been?

These days she doesn't waste her breath saying goodbye. I stopped going to school many months ago due to my mental state, and since then she has only gotten more distant. Occasionally she knocks on my door to say goodnight, but no longer does she ask about how my day went, or if I want to go out shopping with her, nothing. The only words spoken on a regular basis are the routine "Here you go." and "Thanks." that we exchange when she brings my dinner to my room as I refuse to leave to eat it out of my solitude.

And then she'll shut the door, and I know that it's really me who's becoming distant, and still I do nothing.

Only a few minutes after she leaves, and for the first time in weeks, a twist is thrown into my routine of: sleep, Instagram, eat, Snapchat, drink, Facebook, Twitter, Tumblr...

It is broken when a knock sounds at the door.

On any other day, I would do nothing but wait in my bed for my sister to answer the door, and listen in on the conversation, but when several seconds pass and the sound of her footsteps don't pass my door, mine take their place in an unusual rush of excitement as I myself make my way to the front of the house. I unlock the door, pull it open faster than a bolt of lightning could strike a tree-

And am faced with nothing.

Nobody stands outside on my front step, only a soft dusting of snow and the cleared pattern of my mom's boots sit there. I turn my attention to the sky, and I feel something in my chest lift, pushing my lungs against my ribs, my shoulders back and my nose turning up in awe upon seeing the pristine white of the sky, the sky behind me flooding with pink and yellow hues as the horizon opposite is still bathed in darkness, turning the clouds into a wonderful gradient from one horizon to the other.

I look at the trees, dusted in sugar, the ground a flour-coated mess, perfectly uniform despite the haphazardness of the icy crystals falling. It's all a beautiful contradiction and for the first time in however long, I toss my phone onto the couch, slipping on my sneakers and walking headfirst into the first snow of the year, Mother Nature's gift.

Rationale:

Addresses the topic with creative insight and a sophisticated understanding of the task. The perspective is unique and the response is skillfully written and thoughtfully developed. Great example of a narrative.

Grade 10 Literacy Assessment: Question BLI-14

Exemplar #2

Assigned Score: 5

I've been arguing
for a while that
connection to nature
should be thought of
as a human right.

Richard Louv



Discuss the importance of a personal connection with nature in the modern age.

The trees swaying in the wind and the melodic sound of rustling leaves never fails to calm the soul. The world is a busy place. A constant stream of advertisements and other media is being pumped out each day. When one gets caught up in the frenzy of emails and social media posts it can begin to affect stress levels and clarity of thought. It is so important to have a connection with nature in the modern age especially with the rise of anxiety, depression, and stress. Taking time to clear the mind of media and enjoy nature can help better one's mental health. A connection with nature helps to keep one grounded as well as more aware of the natural world. Spending time in nature can help one to make decisions that benefit the earth and not just themselves. It is easy to become "burnt-out" in this fast paced world. Often people are more creatively invigorated while in nature. Time spent in nature helps one to gain knowledge and respect for the natural world. This can lead to better decisions being made in the future. As humans bring themselves back to nature, a better future can be built in which everyone truly understand the importance of making decisions to benefit the environment as well as the mind, body and soul.

Rationale:

The response addresses the topic with some insight and maturity of perspective. Nice example of narrative form with strong command of language.

Grade 10 Literacy Assessment: Question BLI-14

Exemplar #3

Assigned Score: 5

I've been arguing
for a while that
connection to nature
should be thought of
as a human right.

Richard Louv



Discuss the importance of a personal connection with nature in the modern age.

We humans have developed much in our short time on earth and to the detriment of others. Since that time we have created places where we can be apart from the world we came from. Like an organism we take materials in from outside and excrete what we do not need. Growing in number and size, our civilizations have become invasive species to the ecosystem; However, this need not be the case. We have the capability to develop a mutually beneficial relationship or we may end up killing the host.

In civilizations we remain disconnected from natural world. The environment we have created around ourselves is not the one we evolved to live in. There are many detriments that come with living apart from our natural habitat; a restricted sleep cycle and routine can cause us to become sleep deprived and listless, the air we breath has become contaminated, and our minds require the stimulation of only nature can provide. The Air that trees produce can aide people with breathing disorders (provided they are not allergic to trees). People with attention deficit disorders can benefit from walks in the park. The fresh air and ambulation is can benefit to anyone in staying healthy. The simple view of nature is shown to increase recovery time. A personal connection with nature has another side effect which may not be immediately evident. People who have experienced nature may see more reason to protect it. Protecting nature is a key step in the longevity of humanity.

Rationale:

The response contains strong insight and in-depth understanding. The perspective demonstrates mature ideas that are interesting and well developed. Some upper-level language helps develop a clear understanding of the topic. This is an entry-level 5.

Grade 10 Literacy Assessment: Question BLI-14

Exemplar #4

Assigned Score: 4

I've been arguing
for a while that
connection to nature
should be thought of
as a human right.

Richard Louv



Discuss the importance of a personal connection with nature in the modern age.

I believe that having a strong personal connection with nature in the modern age should be a focus in society. Throughout history, humans have lived interconnected with nature. In the modern age humanity is straying away from the roots. It is important to stay connected with nature because it helps improve physical and mental health. The amount of unhealthy children today is more than anytime previously in human history. Children today spend countless hours at home staring into screens, also more and more adults are falling in this trap as well. Moving to a home near trees or a park can benefit one, or just walking in nature alone is capable of helping a lot. Furthermore, as sciences develop, humans are understanding more about mental health, which is a rising issue. Children and the elderly fall victim to mental health problems, most of which end up prescribed to drugs. If children spend less time on social media, and more outside in nature it will be a tremendous benefit. Staying interconnected with nature can also help the elderly maintain their physical, as well as mental health. All in all, living with nature should be a focal point of curing, and prevent many health problems.

Rationale:

This response is a straightforward four, with competent development of ideas, and clear writing.

Grade 10 Literacy Assessment: Question BLI-14

Exemplar #5

Assigned Score: 4

I've been arguing
for a while that
connection to nature
should be thought of
as a human right.

Richard Louv



Discuss the importance of a personal connection with nature in the modern age.

In modern age, it is important to have a personal connection among nature. In order to protect nature, we must develop a relationship between humans and nature. One example of a connection between nature and humans is the connection with an animal. Pets have established themselves as friendly partners and have developed a relationship with their owner in order to have a healthy life style. However, not all animals are in the same situation as pets and do not all enjoy a healthy life style. Some animals are in the situation were they might be considered an endangered species, while others are being treated unfairly. With a developed relationship with the animal, we can understand the importance of their situation and further analyze how we might care for these specific species. An example of this in the modern age would the marine life in a rescue center. Endangered marine life may be the cause of polluted water and toxic materials surrounding the ocean. These negative impacts are the result of human activity. However, in a rescue center, these endangered species are brought and treated with care until there living situation is cleared. The established connection with the species allows humans to interact with these creatures and help them with issues involving their current health situation. This is important as the cause of disturbance in the environment is mainly due to human activity. We should acknowledge the issue and take matters in our own hand by helping these endangered species that are in their current state due to our actions.

Rationale:

A competent response; addresses the topic clearly, and with some insight. Despite some errors in conventions of language, meaning is clear.

Grade 10 Literacy Assessment: Question BLI-14

Exemplar #6

Assigned Score: 3

I've been arguing
for a while that
connection to nature
should be thought of
as a human right.

Richard Louv



Discuss the importance of a personal connection with nature in the modern age.

I think making connection between people and nature is very important in the modern age. People are spending more times in technology and working than enjoying the beauty of nature in these days. Sometimes, people are rather watching video online to see the nature than going outside for a walk. As we know, people are becoming more and more busy with their work and study, we spend less time than our parents or grandparents in the nature world.

More and more people are prefer checking their phones in the free time than go for a walk. I read an article in a Chinese news paper one year ago, it talks about there are 80% of people are looking at their phones in their way to work, and people walking at the parks are almost the old. It revealed that more and more young people are choosing technology as an important part of their lives also most with connecting with the nature.

I got shorck when I first reading this article because of the changing of people's life. I still remember that I usually went for a walk at the parks and played in the forest with my grandmothers when I was young. I grew up with the connection of nature, all the experiences with nature keep remain me that how beautiful the nature is and how happy that I spent my time with nature. Unfortunately, I went back home this summer and I saw the place I used to play has been polluted by the factuary besides it. I felt so sad and disappointed. Because the childhood connection with nature, I realize that how important for us to take care of the environment around us. So that more people are able to enjoy the beauty of nature in this place and we also want our children to see the beautiful nature we saw when we was young.

I remembered that I joined the sailing pursuit in Grade 10, and we explored the gulf islands in BC. The idea from the captain inspired me a lot, he said when we were at top of the mountain, "we are now connecting with the nature, the beautiful nature is around us; but it may disappear one day if we break down the environment like cutting trees and killing the animals. I believe that everyone wants the beautiful nature stays there forever, so that your children, your friends are able to see it as well. That's why we need to be respect with our environment and taking care of it."

After the speak of our capatain, I deeply understand that making connection with nature is very important for everyone of us. Beacause it's helping us how pretty the world is and how beautiful the nature is; these things will inspire all of us to take care of the environment and be respectful of the world we are living in.

Rationale:

The response shows signs of understanding but written expression distracts from clear development of ideas.

Grade 10 Literacy Assessment: Question BLI-14

Exemplar #7

Assigned Score: 3

I've been arguing
for a while that
connection to nature
should be thought of
as a human right.

Richard Louv



Discuss the importance of a personal connection with nature in the modern age.

I feel that as long as you respect your surroundings and do not be wreckless that you shouldn't have to go out and do nice things for the environment. But it is important to understand that every living thing has a mind too. Everybody should put in their part but I wouldn't say go around the neighbourhood and pick up trash, unless you felt it was necessary. Even plants should be respected and should not be harmed in any way. Life is beautiful and i believe humans should open up there minds to the wonders of nature and go out and connect with it. When you care for something you wouldn't want to damage it you would rather help it progress. This is a hard topic to expand on, but I believe every living thing has some sort of rights and should be looked upon as it has done nothing wrong to you, so why would you do anything bad in return? People nowadays are so caught up on technology and such that they do not live life to its fullest extent, nature is beautiful and everybody should be out experiencing real life.

Rationale:

There is some understanding with a superficial ability to address the topic. The perspective is vague and underdeveloped.

Grade 10 Literacy Assessment: Question BLI-14

Exemplar #8

Assigned Score: 2

I've been arguing
for a while that
connection to nature
should be thought of
as a human right.

Richard Louv



Discuss the importance of a personal connection with nature in the modern age.

Nowadays people are kind of addicted to the social media, we use our cellphone almost 12 hours per day, and even before we go to sleep, we want to check some new messages. For all of these, people tend to forget about nature, children don't want to hang out, catch the butterflies, they tend to watch cartoon on their ipad, at same time, adults would think they don't have time to walk in the grass, travel to forest or mountain with their family, because they think they don't have enough time. Try to think about, take out one afternoon, go to a park, take some deep breath of fresh air, isn't it sounds good?

When people stay away with natural, it will causes a lot diseases, and more and more people be fat, it's because they are lack of exercise, and when you connect with nature, you will do a lot exercises.

Rationale:

Attempts to address topic but the understanding is somewhat flawed and errors do, at times, impede meaning.

Grade 10 Literacy Assessment: Question BLI-14

Exemplar #9

Assigned Score: 2

I've been arguing
for a while that
connection to nature
should be thought of
as a human right.

Richard Louv



Discuss the importance of a personal connection with nature in the modern age.

I do strongly believe that, we as humans should set a limit to when interacting with nature with today's technology. This is because there are harmful effects that could attack nature:

- 1. Nature might get destroyed*
- 2. animals might be harmed*
- 3. People who do record may get attacked for posting such things.*

Rationale:

While topic is addressed, ideas are unsupported. Limited approach to the topic.

Grade 10 Literacy Assessment: Question BLI-14

Exemplar #10

Assigned Score: 1

I've been arguing
for a while that
connection to nature
should be thought of
as a human right.

Richard Louv



Discuss the importance of a personal connection with nature in the modern age.

if a personal have many times connection with nature it will be total different, and if people go out connection with nature, they will think more with nature and animal are not stay at home, see the video of animal and nature landscape. go out and go to many places is help connection with nature, you will have your own view for nature, it make you think problem for nature, and how our nature greats.

Rationale:

Acknowledges the topic but is filled with language errors that distract and impede meaning.

Grade 10 Literacy Assessment: Question BLI-14

Exemplar #11

Assigned Score: 1

I've been arguing
for a while that
connection to nature
should be thought of
as a human right.

Richard Louv



Discuss the importance of a personal connection with nature in the modern age.

We should be more connected with nature because it reduces mental illnesses (Which is a huge problem in today's society), allows for humans to get better faster, and increases creativity .

Rationale:

One sentence response that is not developed with limited demonstration of ideas.

Grade 10 Literacy Assessment: Question BLI-14

Exemplar #12

Assigned Score: 0

I've been arguing
for a while that
connection to nature
should be thought of
as a human right.

Richard Louv



Discuss the importance of a personal connection with nature in the modern age.

Animals are one of the biggest species on earth.

Rationale:

The response is unacceptable in terms of length and content. General incorrect rephrasing of the topic.

Grade 10 Literacy Assessment: Question BLI-14

Exemplar #13

Assigned Score: 0

I've been arguing
for a while that
connection to nature
should be thought of
as a human right.

Richard Louv



Discuss the importance of a personal connection with nature in the modern age.

The nature is main part of our life the nature gave us many like like wood and oxygen or other many things if we want to live long then it's important to prevent nature

Rationale:

Unacceptable in terms of approach to topic and use of language.

Part B: Written Response – Rubric

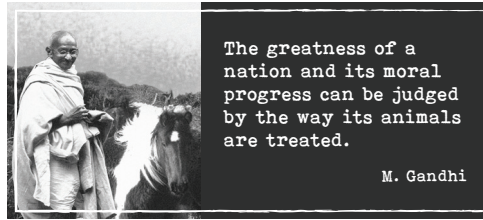
What do you have to say?

6	<p>The six response is superior in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">addresses the topic with creative insight, sophisticated understandingperspective is unique; ideas are convincing and skillfully developedwriting style is effective and engaging; despite its clarity and precision, the response need not be error-free
5	<p>The five response is proficient in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">addresses the topic with some insight and in-depth understandingperspective demonstrates maturity; ideas are interesting and well developedwriting reflects a strong command of the conventions of language; errors may be present, but are not distracting
4	<p>The four response is competent in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">addresses the topic with clear understandingperspective is consistent; ideas are supported but may be predictable or formulaicwriting is straightforward but lacks variety; conventions of language are usually followed, but some errors are evident
3	<p>The three response is minimally acceptable in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">addresses the topic with some understandingperspective may be vague; ideas may be underdeveloped or disconnectedwriting communicates a sense of purpose but is simplistic; errors can be distracting
2	<p>The two response is limited in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">attempts to address the topic but understanding may be flawedperspective is missing or obscure; ideas are unsupported and/or unrelatedwriting may be unclear; recurring errors impede meaning
1	<p>The one response is insufficient in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">acknowledges the topic but is too brief to demonstrate understandingperspective and ideas are difficult to discern due to the brevity or limited scope of the responseerrors in writing may render meaning unintelligible
0	<p>The zero response is unacceptable in terms of approach to topic, originality of thought and/or use of language.</p> <ul style="list-style-type: none">does not address the topic or simply restates the question
NR	No response.

Grade 10 Literacy Assessment: Question BLE-15

Exemplar #1

Assigned Score: 6



What obligations, if any, do people have to other living things?

Humans have many obligations to other living things. The first obligation that humans have to other living things is to use our levels of higher intelligence for good. Humans possess abilities that other species do not, such as our abilities to read and write. With this ability however, comes responsibility. Because we are lucky enough to be able to communicate our thoughts and better our own lives with these abilities, we have a responsibility to also better the lives of those who aren't fortunate enough to do so themselves. That being all other living things. With any position of power comes a responsibility to those who don't possess the same levels of power, and humans' abilities give them a great amount of power that other living things don't possess. Our obligation, in this case, is to do right by our power and use it to better not only our lives, but the lives of all living things.

We also have an obligation to use our technology responsibly. This idea connects to the idea of humans' advanced levels of intelligence. We have access to technologies that all other living things do not, technologies that have the ability to cause mass destruction. In possessing technology with this level of power, we have an obligation to use it properly. We are morally obligated to not use our abilities for evil and hurt all other living things that are completely innocent in that matter. Since technology has the ability to be both incredibly beneficial and incredibly destructive to society, it is the responsibility of those in possession of said technology, that being the human race as a whole, to not use it to hurt or damage all other innocent living things.

Humans also have an obligation to help what has helped us. This belief of reciprocity has helped humanity survive for years. The idea that people should not hurt what has hurt them helps keep innocent people safe from harm. Other living things help us to survive. For example, trees give us the oxygen that we need to breathe and plants give us food. Because of the good that these other living things do for our species, we have a responsibility to do good by them as well. I believe we can all agree that it is morally wrong to hurt what has helped us, especially when it has never done anything to harm us. Therefore, humans have an obligation to not harm the other living things that have never done anything to harm us.

To conclude, humans have obligations that involve not harming other living things that exist in the natural world. These obligations exist because we have a responsibility to use our levels of intelligence and technology to benefit the other living things that don't possess the same abilities. Also, since other living things benefit us we have an obligation to return the favour. Finally, it is simply morally right to not hurt other living things, because we know it brings them harm and we wouldn't want them to inflict hurt upon us.

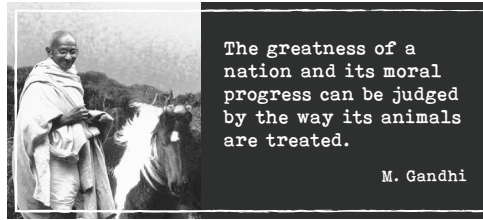
Rationale:

Addresses the topic with sophisticated understanding. This response displays a convincing argument. Written errors are indicative of first draft errors and do not distract from the strength of this response.

Grade 10 Literacy Assessment: Question BLE-15

Exemplar #2

Assigned Score: 6



What obligations, if any, do people have to other living things?

Humans, given the power they hold in the food chain, have a moral obligation to see other animals as their own equals. It is the responsibility of humans to attempt to coexist with the other animals in the natural world. As was once stated by Gandhi, "The greatness of a nation and its moral progress can be judged by the way its animals are treated." After careful interpretation of this quote, we can conclude that Gandhi is calling on Humans to accept their moral responsibility to coexist with other animals and treat other animals well. Humans have developed such an extensive amount of technology that one could argue that humans are at the top of the food chain. Currently, we as humans have the power and authority to cause extinction to any species, and there would be no outside forces to stop us. As is shown in "The Invaders" by James A. Michener, it is very easy for someone to contribute to the extinction or end of another species. It is our responsibility to learn to coexist with other members of the earth. In the story, one of the characters was first inclined to take the lives of the armadillos on his property. At first, he did not realize that all animals share the earth, but he later learned to appreciate and coexist with the armadillos. This story provided an important lesson. We have the power to end a species, but we should not abuse that power and we should instead learn to coexist with other species so that we can learn to appreciate them and grow happier. As humans, it is our responsibility and obligation to attempt to appreciate other species and learn to coexist with them. If humans never stopped to appreciate another species and was always focused on their ability to end that species, the world today would be much less diverse than it is.

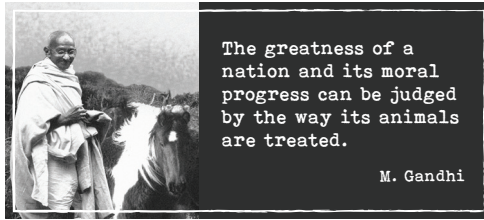
Rationale:

This response addresses the topic with creative insight and sophisticated use of examples that support the development of ideas. The perspective is unique and the response is skillfully developed.

Grade 10 Literacy Assessment: Question BLE-15

Exemplar #3

Assigned Score: 5



What obligations, if any, do people have to other living things?

Our Obligation to living things; THE BEE

"Ouch!" Ally cried as she looked down to the little black and white striped creature on her arm. "It stung me!". The limp creature rolled off her arm onto the ground, leaving only a little black twig in Ally's arm. "Quick, Dave, Help me get this stinger out of my arm!" Dave walked over and examined the sting. "Hold still." He told her as he pulled out the stinger. "I hate bees!" Ally screamed. "I never want to see another one in my entire life! I want them all dead!"

The next day Ally and Dave were walking in the park when Ally spotted one. A bee. It was laying on the pavement on top of a dead flower. Ally walked over to it carefully. "Die devil creature, die!" She screamed, raising her foot to stomp on the small bug. "No!" Dave yelled. Ally stopped her foot in midair and looked back. "We need bees!" Dave announced, walking his sister away from the innocent little bee. "Bee's spread pollen so that we can have healthy fruits and veggies to eat. We need bees to survive!" "But yesterday one stung me!" Ally protested. "Only because you were bugging it," Dave calmly replied. If we leave each other alone, then we can live together in harmony. Its our obligation to not only bees, but all living things." "Okay," Ally said meekly. "I'll try to leave them alone." "That's the spirit!" Dave replied. They walked around the bee, and continued their stroll.

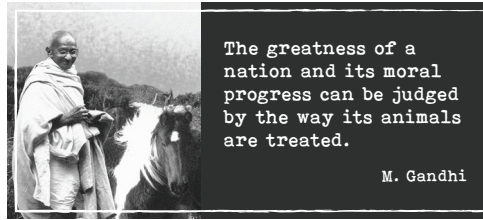
Rationale:

Good example of a concise narrative that displays originality of thought. The response reflects a strong command of language.

Grade 10 Literacy Assessment: Question BLE-15

Exemplar #4

Assigned Score: 5



What obligations, if any, do people have to other living things?

The obligations people have to other living things is to respect and protect them so that harmony can be established between both the natural world and human world. Living things are one of the greatest wonders and gifts contained within our vast world. Their are numerous species that wander all plains of life, whether that be on the land, sky, or sea. Each animal is unique and can hold value to many people for countless reasons. They bring wonder and joy into the hearts of children while they adventure into the natural world. Animals are one of the greatest mysteries due to how diverse each species truly is across the planet. From the humpback whales breaching the Atlantic Ocean to the lion hunting across the plains of Africa, we can see the miraculous wonder of the animals kingdom. These living things are truly incredible and the fact that so many are being pushed towards the way of extinction is both tragic and unimaginable. These animals that have roamed the earth for centuries are being threatened, threatened to only live on in our memories. These animals that many people have taken for granted may cease to exist on this planet. Species such as polar bears, arctic foxes, and white horned rhinos are examples of species barely holding onto life. Everyday as people continue to consume this planet the lives of the many precious species contained within disappear. The thought of these animals becoming a fleeting memory should inspire people to strive to preserve these marvels of nature. We need to work to preserve our world rather than consuming everything around us. If we continue down this self destructive path the many extinct animal species will not be the only thing ceasing to exist.

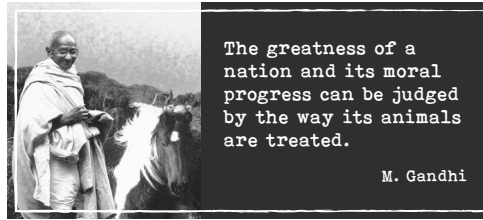
Rationale:

The response addresses the topic with some insight and uses specific examples to develop ideas; this response displays maturity in terms of language usage and structural development.

Grade 10 Literacy Assessment: Question BLE-15

Exemplar #5

Assigned Score: 4



What obligations, if any, do people have to other living things?

Humans have the obligation of respect to other living things. Other living things, such as animals have been around much longer than humans. They have lived along side each other, peacefully, for millions of years. Along come humans however and suddenly the world has global warming, pollution, and extinction. Some may argue that humans are the superior race, the however may be our downfall. Humans have built themselves up from nothing yet they are ruining their world as they go. Not only are they ruining their world though. They are ruining the earth for the thousands and thousands of other species that live on this planet. One could say that humans came onto this earth, their earth so humans at least owe the other living things of this planet some respect. Humans need to stop polluting their waters, stop cutting down their forests, stop hunting them to extinction, and stop killing them only because they are afraid of them. Humans have learned almost everything they know from animals and plants and need them to survive, yet they blindly kill animals for trying to adapt to the harsh environment humans have created from them. Humans owe their success and their survival to other beings, therefore they should treat them with respect.

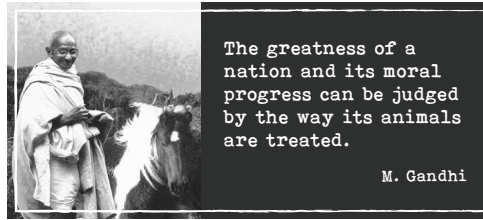
Rationale:

Straightforward and predictable approach; the response lacks variety. Some support for ideas, and the writing is competent, even though some errors are evident.

Grade 10 Literacy Assessment: Question BLE-15

Exemplar #6

Assigned Score: 4



What obligations, if any, do people have to other living things?

Humans have inherited the responsibility of taking care of the Earth by the decisions we made. We are obligated to take care of the Earth since we have altered it to our advantage leaving all the other organisms at a disadvantage. We made decisions that were selfless and inconsiderate.

Humans are obligated to take care of the environment in which the organisms around us live in because: humans are meant to live in harmony with animals, we were not here first, and we made selfish decisions that impacted the environment.

Humans are meant to live in harmony with other animals, there are ways we could alter our own lives to benefit the organisms and the environment around us but we choose not to. Humans have separated themselves from most animals for many years. Our selfishness has prevented us from helping the organisms around us, most animals are starting to become extinct at an alarming pace. The Earth was designed for humans to live around these animals, but instead we chose to not acknowledge them and make things easier for ourselves. Resulting from human laziness, we have ruined the beauty of the natural form of the Earth in which the organisms around us lived in.

Humans were not the first organisms to be on Earth. There were other organisms living in their own environments naturally, instead of benefitting from the environment they created, we tore it down and built roads and houses. Instead of planting more trees, we polluted the oxygen that the cyanobacteria created. We made many alterations to the Earth that were harmful because we are lazy. There is no excuse but obligation to the organisms and environment around us.

The decisions humans have made along the years have mainly been progression in human technology and intelligence, but most of the decisions made were the cause of laziness and were very harmful to the environment. Instead of planting and creating a tree farm we went into habitats and chopped all the trees down. To help benefit our environment we needed to make the extra effort, but since we are lazy we did not do this and chose to harm our Earth instead.

In conclusion, we are obligated to take care of the Earth and environment around us since it belongs to the organisms that were here before us. The way in which we allowed our selfishness and laziness get the best of our decisions made, showcases how little humans truly care about the world around us.

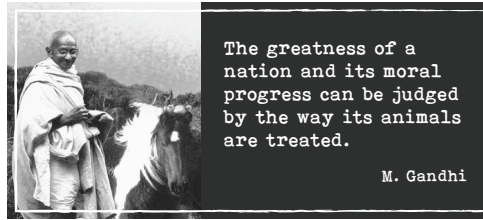
Rationale:

This 4 response displays development of ideas with predictable understanding. Straightforward, albeit at times repetitive, writing.

Grade 10 Literacy Assessment: Question BLE-15

Exemplar #7

Assigned Score: 3



What obligations, if any, do people have to other living things?

People have obligations to other living things to not cause them to go extinct. Other people may love or hate other living things, but that really boils down to their past experiences with them and how beneficial they are. The armadillos in the story caused trouble for our protagonist but he also had begrudging respect for their tenacity. His obligation was to just stop them from tearing up his lawn, not kill them. Killing them was a means to an end, but a subjectively wrong one at that. Because we have so much influence as a species, we should take responsibility for their survival if we can help it. Our goal is to preserve the planet and the species on it, but that all depends on our actions.

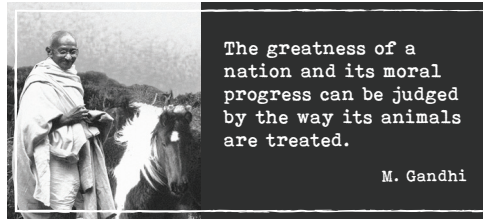
Rationale:

Addresses topic with some understanding of the task using some underdeveloped examples from the texts to help support ideas. The response is literal and superficial.

Grade 10 Literacy Assessment: Question BLE-15

Exemplar #8

Assigned Score: 3



What obligations, if any, do people have to other living things?

Humans should take responsibility in their relationship with the environment. Humans should be obligated to protect other living things. Several species do so much good for people like provide them with food, get rid of pesky insects, and also take care of our environment. If humans were to base more of their actions on protecting other living things, the world would be a much better place. The world wouldn't have to deal with problems like the extinction of a species, global warming, etc. So many problems in the natural world are caused by peoples' careless actions and it creates issues for the living things that live in the same environments. The only obligation people should have is to protect the living things and the environments around them.

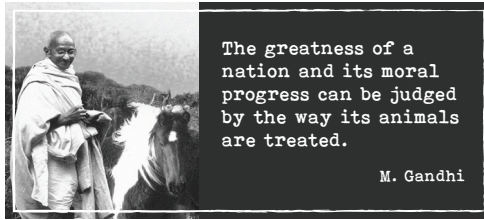
Rationale:

Addresses the topic with some understanding; the response is literal and superficial. The ideas are underdeveloped with some support.

Grade 10 Literacy Assessment: Question BLE-15

Exemplar #9

Assigned Score: 2



What obligations, if any, do people have to other living things?

Humans have obligations to living things because we live in a world that should co-exist with them. We should treat them with respect instead of causing extinction and global warming. Animals provide for us, therefore we should also provide for them. Living off of each other would cause harmony and make the world a better place.

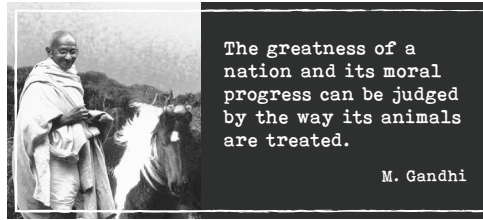
Rationale:

Attempts to address the topic but the ideas are unsupported and the perspective is limited.

Grade 10 Literacy Assessment: Question BLE-15

Exemplar #10

Assigned Score: 2



What obligations, if any, do people have to other living things?

People have no obligations to animals. Nobody has to do anything to help them it is all in good will. Most people will try to kill the animals if they are invading their property nobody wants to help them if they are in need of help. Humans see animals as a lesser being then them and we don't pay a lot of attention towards these animals causing these problems. Maybe some people care about the animals and they feel like they are obligated to do something and help them but there is no law that says people should help a endangered animal it is only the people who want to do it. Nobody is obligated to help any animal under any circumstance but people wills till keep hurting the environment and hurting these animals because they do not care for them and has nothing to do with them. Maybe some people will do their best to help the animals but there will always be people who wont do anything in aiding there survival.

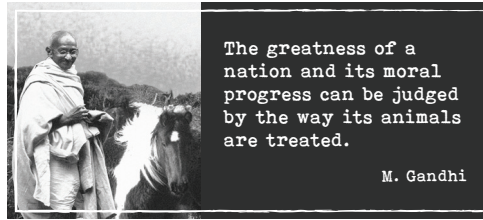
Rationale:

This response attempts to address topic but the understanding is flawed and the ideas are underdeveloped. The language is flawed and the errors impede meaning.

Grade 10 Literacy Assessment: Question BLE-15

Exemplar #11

Assigned Score: 1



What obligations, if any, do people have to other living things?

I don't think we are obligated to do anything when it comes to living things. I think it is a choice if we would like to make a change or not.

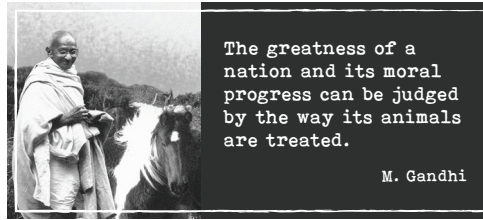
Rationale:

Addresses the topic, but is too brief to demonstrate understanding. No development or support.

Grade 10 Literacy Assessment: Question BLE-15

Exemplar #12

Assigned Score: 1



What obligations, if any, do people have to other living things?

We have the obligation to respect them and take care of them. We as humans have to know that where they r living is their home so if we enter their home we need to still repect and take care of them. Even if the animals are pests we need remove them in a good way and respect them.

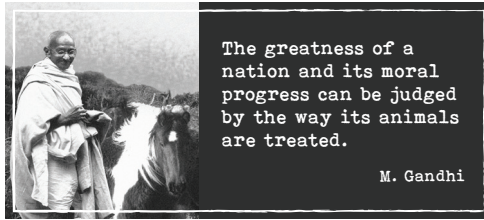
Rationale:

Brief, and riddled with errors.

Grade 10 Literacy Assessment: Question BLE-15

Exemplar #13

Assigned Score: 0



What obligations, if any, do people have to other living things?

The greatness of a nation and its moral progress can be judged by the way its animals are treated.

Rationale:

Simply restates the Gandhi quotation.