**Area of Learning: SOCIAL STUDIES — Law Studies Grade 12**

**BIG IDEAS**

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| Understanding legal rights and responsibilities allows citizens to participate more fully in society. |  | Laws can maintain the status quo and can also be a force for change. |  | A society’s laws and legal framework affect many aspects of people’s daily lives. |  | Laws are interpreted, and these interpretations may evolve over time as a society’s values and worldviews change. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:** **Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze legal concepts, issues, and procedures; and communicate findings and decisions**
* **Assess and compare the significance and impact of legal systems or codes (significance)**
* Assess the justification for differing legal perspectives after investigating points of contention, reliability of sources, and adequacy of evidence (evidence)
* **Analyze continuities and changes in legal systems or codes across jurisdictions (continuity and change)**
* Assess the development and impact of legal systems or codes (cause and consequence)
* **Explain and infer multiple perspectives on legal systems or codes (perspective)**
* **Make reasoned ethical judgments about legal systems or codes (ethical judgment)**
* **Make reasoned ethical judgments about controversial decisions, legislation, or policy (ethical judgment)**
 | *Students are expected to know the following:** the Constitution of Canada and the Canadian Charter of Rights and Freedoms
* **structures and powers of the federal and provincial courts and administrative tribunals**
* **key areas of law such as criminal law, civil law, and family, children’s, and youth law**
* **Canadian legislation concerning First Peoples**
* **indigenous legal orders and traditional laws in Canada and other global jurisdictions**
* **Canada’s correctional system and principles of rehabilitation, punishment, and restoration**
* **structures and roles of global dispute resolution agencies and courts**
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