

## BIG IDEAS

<p>The identities, worldviews, and languages of indigenous peoples are renewed, sustained, and transformed through their connection to the land.</p>	<p>Indigenous peoples are reclaiming mental, emotional, physical, and spiritual well-being despite the continuing effects of colonialism.</p>	<p>Indigenous peoples continue to advocate and assert rights to self-determination.</p>	<p>Reconciliation requires all colonial societies to work together to foster healing and address injustices.</p>
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## Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none"> <li>• <b>Use Social Studies inquiry processes and skills to ask questions; listen to the oral tradition of Elders and other local knowledge holders; gather, interpret, and analyze ideas; and communicate findings and decisions</b></li> <li>• Use indigenous principles of learning (holistic, experiential, reflective, and relational) to better understand connectedness and the reciprocal relationship of First Peoples to the land</li> <li>• Assess and compare the significance of the interconnections between people, places, events, and developments at a particular time and place, and determine what they reveal about issues in the past and present (significance)</li> <li>• Using appropriate protocols, ask questions and corroborate inferences of Elders and other local knowledge keepers through oral traditions, indigenous knowledge, memory, history, and story (evidence)</li> <li>• <b>Compare and contrast continuities and changes for different groups in different time periods and places (continuity and change)</b></li> <li>• <b>Assess how underlying conditions and the actions of individuals or groups affect events, decisions, and developments, and analyze multiple consequences (cause and consequence)</b></li> <li>• <b>Explain different perspectives on past or present people, places, issues, and events by considering prevailing norms, values, worldviews, and beliefs (perspective)</b></li> <li>• <b>Make reasoned ethical claims about actions in the past and present after considering the context and values of the times (ethical judgment)</b></li> </ul>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> <li>• <b>varied identities and worldviews of indigenous peoples, and the importance of the interconnection of family, relationships, language, culture, and the land</b></li> <li>• <b>factors that sustain and challenge the identities and worldviews of indigenous peoples</b></li> <li>• <b>resilience and survival of indigenous peoples in the face of colonialism</b></li> <li>• <b>community development, partnerships, and control of economic opportunities</b></li> <li>• <b>responses to inequities in the relationships of indigenous peoples with governments in Canada and around the world</b></li> <li>• <b>restoring balance through truth, healing, and reconciliation in Canada and around the world</b></li> </ul>