**Area of Learning: SOCIAL STUDIES — Contemporary Indigenous Studies Grade 12**

**BIG IDEAS**

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| The identities, worldviews,  and languages of indigenous peoples are renewed, sustained, and transformed through their connection to the land. |  | Indigenous peoples are reclaiming mental, emotional, physical, and spiritual  well-being despite the continuing effects of colonialism. |  | Indigenous peoples continue  to advocate  and assert rights  to self-determination. |  | Reconciliation requires all colonial societies  to work together  to foster healing  and address injustices. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*   * **Use Social Studies inquiry processes and skills to ask questions; listen to the oral tradition of Elders and other local knowledge holders; gather, interpret, and analyze ideas; and communicate findings and decisions** * Use indigenous principles of learning (holistic, experiential, reflective, and relational) to better understand connectedness and the reciprocal relationship of First Peoples to the land * Assess and compare the significance of the interconnections between people, places, events, and developments at a particular time and place, and determine what they reveal about issues in the past and present (significance) * Using appropriate protocols, ask questions and corroborate inferences of Elders and other local knowledge keepers through oral traditions, indigenous knowledge, memory, history, and story (evidence) * **Compare and contrast continuities and changes for different groups in different  time periods and places (continuity and change)** * **Assess how underlying conditions and the actions of individuals or groups affect events, decisions, and developments, and analyze multiple consequences (cause  and consequence)** * **Explain different perspectives on past or present people, places, issues, and events  by considering prevailing norms, values, worldviews, and beliefs (perspective)** * **Make reasoned ethical claims about actions in the past and present after considering  the context and values of the times (ethical judgment)** | *Students are expected to know the following:*   * **varied identities and worldviews  of indigenous peoples, and the importance of the interconnection  of family, relationships, language, culture, and the land** * **factors that sustain and challenge  the identities and worldviews  of indigenous peoples** * **resilience and survival of indigenous peoples in the face of colonialism** * **community development, partnerships, and control of economic opportunities** * **responses to inequities in the relationships of indigenous peoples with governments in Canada and around the world** * **restoring balance through truth, healing, and reconciliation in Canada and around the world** |