**Area of Learning: SOCIAL STUDIES — Contemporary Indigenous Studies Grade 12**

**BIG IDEAS**

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| The identities, worldviews, and languages of indigenous peoples are renewed, sustained, and transformed through their connection to the land. |  | Indigenous peoples are reclaiming mental, emotional, physical, and spiritual well-being despite the continuing effects of colonialism. |  | Indigenous peoples continue to advocate and assert rights to self-determination. |  | Reconciliation requires all colonial societies to work together to foster healing and address injustices. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:** **Use Social Studies inquiry processes and skills to ask questions; listen to the oral tradition of Elders and other local knowledge holders; gather, interpret, and analyze ideas; and communicate findings and decisions**
* Use indigenous principles of learning (holistic, experiential, reflective, and relational) to better understand connectedness and the reciprocal relationship of First Peoples to the land
* Assess and compare the significance of the interconnections between people, places, events, and developments at a particular time and place, and determine what they reveal about issues in the past and present (significance)
* Using appropriate protocols, ask questions and corroborate inferences of Elders and other local knowledge keepers through oral traditions, indigenous knowledge, memory, history, and story (evidence)
* **Compare and contrast continuities and changes for different groups in different time periods and places (continuity and change)**
* **Assess how underlying conditions and the actions of individuals or groups affect events, decisions, and developments, and analyze multiple consequences (cause and consequence)**
* **Explain different perspectives on past or present people, places, issues, and events by considering prevailing norms, values, worldviews, and beliefs (perspective)**
* **Make reasoned ethical claims about actions in the past and present after considering the context and values of the times (ethical judgment)**
 | *Students are expected to know the following:** **varied identities and worldviews of indigenous peoples, and the importance of the interconnection of family, relationships, language, culture, and the land**
* **factors that sustain and challenge the identities and worldviews of indigenous peoples**
* **resilience and survival of indigenous peoples in the face of colonialism**
* **community development, partnerships, and control of economic opportunities**
* **responses to inequities in the relationships of indigenous peoples with governments in Canada and around the world**
* **restoring balance through truth, healing, and reconciliation in Canada and around the world**
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