**Area of Learning: SOCIAL STUDIES — Comparative Cultures Grade 12**

**BIG IDEAS**

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| Understanding the diversity and complexity of cultural expressions in one culture enhances our understanding of other cultures. |  | Interactions between belief systems, social organization, and languages influence artistic expressions of culture. |  | Geographic and environmental factors influenced the development of agriculture, trade, and increasingly complex cultures. |  | Value systems and belief systems shape the structures of power and authority within a culture. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:** **Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions**
* **Assess and compare the significance of cultural expressions at particular times and places (significance)**
* **Evaluate inferences about the content, origins, purposes, context, reliability, and usefulness of multiple sources from the past and present (evidence)**
* **Analyze continuities and changes in diverse cultures at different times and places (continuity and change)**
* Assess the development and impact of the thought, artistic expressions, power and authority, and technological adaptations of diverse cultures (cause and consequence)
* **Explain different perspectives on past and present cultures (perspective)**
* **Make reasoned ethical judgments about actions in the past and present, and assess appropriate ways to remember and respond (ethical judgment)**
 | *Students are expected to know the following:** **definitions of culture and how these have changed over time**
* **elements of culture and cultural expressions**
* **conflict and conflict resolution within and between cultures**
* **systems of power, authority, and governance**
* **role of value systems and belief systems in the development of cultures**
* **interactions and exchanges between cultures**
* **interactions between cultures and the natural environment**
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