**Area of Learning: SOCIAL STUDIES — Francophone History and Culture Grade 11**

**BIG IDEAS**

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| The physical environment influences the nature of demographic, geopolitical, and social change. |  | Social/collective identity is influenced by language and constantly changes over time. |  | The survival of a language and its related cultures requires the involvement of multiple stakeholders in the community. |  | Francophone communities influence Canadian society as a whole. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*   * **Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions** * **Assess the significance of people, places, events, and developments,  and compare varying perspectives on their significance at particular times and places, and from group to group (significance)** * **Assess the justification for competing accounts after investigating points of contention, reliability of sources, and adequacy of evidence, including data (evidence)** * **Compare and contrast continuities and changes for different groups  in Francophone Canada (continuity and change)** * **Assess how prevailing conditions and the actions of individuals or groups influence events, decisions, or developments (cause and consequence)** * **Infer and explain different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews,  and beliefs (perspective)** * **Make reasoned ethical judgments about actions in the past and  present, and determine appropriate ways to remember and respond  (ethical judgment)** | *Students are expected to know the following:*   * **building Francophone identity in Canada** * **various characteristics of Francophone  communities in Canada** * **interaction of Francophone populations with  their environment** * **local, regional, and national co-operation  and conflicts between different groups,  including First Peoples** * **cultural and social development  and social movements** * **linguistic rights and discriminatory policies  in Canada** * **self-determination of Francophone nations** |