**Area of Learning: SOCIAL STUDIES — Francophone History and Culture Grade 11**

**BIG IDEAS**

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| The physical environment influences the nature of demographic, geopolitical, and social change. |  | Social/collective identity is influenced by language and constantly changes over time. |  | The survival of a language and its related cultures requires the involvement of multiple stakeholders in the community. |  | Francophone communities influence Canadian society as a whole. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:** **Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions**
* **Assess the significance of people, places, events, and developments, and compare varying perspectives on their significance at particular times and places, and from group to group (significance)**
* **Assess the justification for competing accounts after investigating points of contention, reliability of sources, and adequacy of evidence, including data (evidence)**
* **Compare and contrast continuities and changes for different groups in Francophone Canada (continuity and change)**
* **Assess how prevailing conditions and the actions of individuals or groups influence events, decisions, or developments (cause and consequence)**
* **Infer and explain different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs (perspective)**
* **Make reasoned ethical judgments about actions in the past and present, and determine appropriate ways to remember and respond (ethical judgment)**
 | *Students are expected to know the following:** **building Francophone identity in Canada**
* **various characteristics of Francophone communities in Canada**
* **interaction of Francophone populations with their environment**
* **local, regional, and national co-operation and conflicts between different groups, including First Peoples**
* **cultural and social development and social movements**
* **linguistic rights and discriminatory policies in Canada**
* **self-determination of Francophone nations**
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