

MANDARIN CHINESE – INTRODUCTORY 11

Description

Mandarin Introductory 11 has been developed to offer an opportunity for students who did not begin Mandarin in the elementary grades to enter Mandarin at the secondary level. Mandarin Introductory 11 is an intensive course, designed to cover essential learning standards from Grades 5 to 10 in an accelerated time frame in order to prepare students for Mandarin 11. It should be noted that this course does not replace the richness of the regular Mandarin 5-10 curriculum.

It is assumed that students would have limited to no background in Mandarin prior to enrolment. However, as contexts vary, districts may use their discretion with regard to admission criteria for this course. Enrolment in Mandarin Introductory 11 is not limited to Grade 11 students, and there are no prerequisites for this course.

BIG IDEAS

<p>Listening and viewing with intent supports our acquisition and understanding of a new language.</p>	<p>Stories help us to acquire language and understand the world around us.</p>	<p>Expressing ourselves in a new language requires courage, risk taking, and perseverance.</p>	<p>Exploring diverse forms of cultural expression allows us to experience and appreciate cultural diversity.</p>	<p>Acquiring a new language provides a unique opportunity to access and interact with diverse communities.</p>
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Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Thinking and communicating</p> <ul style="list-style-type: none"> • Demonstrate awareness of the relationships between sounds, phonetic representation, Chinese characters, and meaning • Identify and produce Chinese characters • Comprehend key information in speech and other texts • Use language-learning strategies to increase understanding • Narrate stories, both orally and in writing • Exchange ideas and information, both orally and in writing • Seek clarification and verify meaning • Share information using the presentation format best suited to their own and others' diverse abilities <p>Personal and social awareness</p> <ul style="list-style-type: none"> • Engage in experiences with Mandarin-speaking people and Chinese communities • Consider personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> • phonetic systems • tonal variations • commonly used Chinese characters • basic parts and radicals • common, high-frequency vocabulary, sentence structures, and expressions, including: <ul style="list-style-type: none"> – types of questions – self and others – comparisons – places, time – opinions and beliefs – communicative functions • elements of common types of texts and stories • First Peoples perspectives connecting language and culture, including oral histories, identity, and place • cultural practices in various Chinese communities • Chinese works of art • ethics of cultural appropriation and plagiarism