

ITALIAN – INTRODUCTORY 11

Description

Italian Introductory 11 has been developed to offer an opportunity for students who did not begin Italian in the elementary grades to enter Italian at the secondary level. Italian Introductory 11 is an intensive course, designed to cover essential learning standards from Grades 5 to 10 in an accelerated time frame in order to prepare students for Italian 11. It should be noted that this course does not replace the richness of the regular Italian 5-10 curriculum.

It is assumed that students would have limited to no background in Italian prior to enrolment. However, as contexts vary, districts may use their discretion with regard to admission criteria for this course. Enrolment in Italian Introductory 11 is not limited to Grade 11 students, and there are no prerequisites for this course.

BIG IDEAS

<p>Listening and viewing with intent supports our acquisition and understanding of a new language.</p>	<p>Stories help us to acquire language and understand the world around us.</p>	<p>Expressing ourselves in a new language requires courage, risk taking, and perseverance.</p>	<p>Exploring diverse forms of cultural expression allows us to experience and appreciate cultural diversity.</p>	<p>Acquiring a new language provides a unique opportunity to access and interact with diverse communities.</p>
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Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Thinking and communicating</p> <ul style="list-style-type: none"> Recognize letter sounds and common intonation patterns Recognize how choice of words affects meaning Comprehend key information in speech and other texts Derive meaning from a variety of texts Use intonation and tone to convey meaning Use language-learning strategies to increase understanding Interpret non-verbal and verbal cues Comprehend and retell simple stories Respond to questions and simple commands Participate in conversations and interactions Exchange ideas and information, both orally and in writing Seek clarification and verify meaning Share information using the presentation format best suited to their own and others' diverse abilities 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> Italian alphabet and letter patterns Italian phonemes gender and number common, high-frequency vocabulary, sentence structures, and expressions, including: <ul style="list-style-type: none"> types of questions descriptions of people, objects, and locations personal interests, beliefs and opinions past, present, and future time frames First Peoples perspectives connecting language and culture, including oral histories, identity, and place Italian cultural festivals and celebrations common elements of stories contributions of Italian Canadians, past and present cultural practices in various Italian communities ethics of cultural appropriation and plagiarism

Learning Standards (continued)

Curricular Competencies	Content
<p>Personal and social awareness</p> <ul style="list-style-type: none"> • Engage in experiences with Italian people and communities • Consider personal, shared, or others’ experiences, perspectives, and worldviews through a cultural lens • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge 	