

BIG IDEAS

Listening and viewing with intent supports our acquisition of a new language.

Language and culture are interconnected and shape our perspective, identity, and voice.

The communicative context determines how we express ourselves.

Exploring diverse **forms of cultural expression** promotes greater understanding of our own cultural identity.

Developing proficiency in a new language provides unique opportunities for careers, travel, personal growth, and study abroad.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Thinking and communicating</p> <ul style="list-style-type: none"> Recognize how choice of words affects meaning Derive meaning in a wide variety of contexts Demonstrate degrees of formality in speech and writing to reflect different purposes Analyze cultural points of view in texts Use various strategies to increase understanding and produce oral and written language Narrate stories, both orally and in writing Respond personally to a variety of texts Exchange ideas and information, both orally and in writing Express themselves with growing fluency, orally and in writing Share information using the presentation format best suited to their own and others' diverse abilities 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> increasingly complex vocabulary, sentence structures, and expressions, including: <ul style="list-style-type: none"> complex questions sequence of events in stories a diverse range of personal experiences, lifestyles, and relationships explanation and justification of opinions points of view First Peoples perspectives connecting language and culture, including oral histories, identity, and place past, present, and future time frames language formality and etiquette the impact of historical events on Punjabi language and culture connections between language and culture Punjabi works of art contributions of Punjabi communities and Punjabi Canadians to Canada ethics of cultural appropriation and plagiarism

Learning Standards (continued)

Curricular Competencies	Content
<p>Personal and social awareness</p> <ul style="list-style-type: none"> • Recognize regional variations of Punjabi language and culture • Identify perspectives in texts • Engage in experiences with Punjabi people and communities • Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens • Explore opportunities to continue language acquisition beyond graduation • Identify and explore educational and personal/professional opportunities requiring proficiency in Punjabi • Recognize First Peoples perspectives and knowledge; other ways of knowing, and local cultural knowledge 	

BIG IDEAS

Language learning is a lifelong process.

Sharing our feelings, opinions, and beliefs in a new language contributes to our identity.

With increased language proficiency, we can discuss and justify opinions with nuance and clarity.

Exploring diverse **forms of cultural expression** promotes greater understanding and appreciation of cultures worldwide.

Becoming more proficient in a new language enables us to explore global issues.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Thinking and communicating</p> <ul style="list-style-type: none"> • Negotiate meaning in a wide variety of contexts • Locate, explore, and interpret a variety of authentic texts in Punjabi • Use various strategies to increase understanding and produce oral and written language • Recognize different purposes, degrees of formality, and cultural points of view in a variety of texts • Analyze and compare elements of creative works from the Punjabi world • Narrate stories, both orally and in writing • Respond personally to a variety of texts, including oral, written, and visual forms • Engage in conversations on a variety of topics of interest, orally and in writing • Express themselves effectively, with fluency and accuracy, both orally and in writing • Share information using the presentation format best suited to their own and others' diverse abilities 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> • increasingly complex vocabulary, sentence structures, and expressions, including: <ul style="list-style-type: none"> – complex questions – sequence of events in stories – doubts, wishes, possibilities, and hypothetical situations – emotions and opinions – degrees of formality • First Peoples perspectives connecting language and culture, including oral histories, identity, and place • past, present, and future time frames • language formality and etiquette • Punjabi-related resources and services • Punjabi works of art • cultural impact on behaviour and attitudes • contributions of Punjabi communities and Punjabi Canadians to Canada • connections between language and culture • ethics of cultural appropriation and plagiarism

Learning Standards (continued)

Curricular Competencies	Content
<p>Personal and social awareness</p> <ul style="list-style-type: none"> • Identify perspectives in texts • Engage in experiences with Punjabi people and communities • Examine personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens • Identify and explore educational and personal/professional opportunities requiring proficiency in Punjabi • Identify and explore opportunities to continue language acquisition beyond graduation • Recognize First Peoples perspectives and knowledge; other ways of knowing, and local cultural knowledge 	