**Area of Learning: SCIENCE — Anatomy and Physiology Grade 12**

**BIG IDEAS**

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| **Homeostasis** is maintained through physiological processes. |  | **Gene expression**, through protein synthesis, is an interaction between genes and the environment. |  | **Organ systems** have complex interrelationships to maintain homeostasis. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*  Questioning and predicting   * Demonstrate a sustained intellectual curiosity about a scientific topic or problem  of personal, local, or global interest * Make observations aimed at identifying their own questions, including increasingly abstract ones, about the natural world * Formulate multiple hypotheses and predict multiple outcomes   Planning and conducting   * Collaboratively and individually plan, select, and use appropriate investigation methods, including field work and lab experiments, to collect reliable data  (qualitative and quantitative) * Assess risks and address ethical, cultural, and/or environmental issues associated with their proposed methods * Use appropriate SI units and appropriate equipment, including digital technologies,  to systematically and accurately collect and record data * Apply the concepts of accuracy and precision to experimental procedures and data:   + significant figures   + uncertainty   + scientific notation   Processing and analyzing data and information   * Experience and interpret the local environment * Apply First Peoples perspectives and knowledge, other ways of knowing, and local knowledge as sources of information | *Students are expected to know the following:*   * **biological molecules** * **metabolism** and **enzymes** * **feedback** **loops** and regulation of the body’s  internal environment * **transport across a cell membrane** * DNA:   + the cell’s genetic information   + replication * **gene expression** * proteins and their relationship to the **structure  and function of all cells** * **genomics** and **biotechnology** * micro to macro **organization** * **organ systems:**   + structure and function   + structural and functional interdependence   + maintenance of homeostasis * **lifestyle differences** and their effects on  human health * **holistic approach** to health * **disease** as an imbalance in homeostasis |

**Area of Learning: SCIENCE — Anatomy and Physiology Grade 12**

**Learning Standards (continued)**

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| **Curricular Competencies** | **Content** |
| * Seek and analyze patterns, trends, and connections in data, including describing relationships between variables, performing calculations, and identifying inconsistencies * Construct, analyze, and interpret graphs, models, and/or diagrams * Use knowledge of scientific concepts to draw conclusions that are consistent  with evidence * Analyze cause-and-effect relationships   Evaluating   * Evaluate their methods and experimental conditions, including identifying sources  of error or uncertainty, confounding variables, and possible alternative explanations and conclusions * Describe specific ways to improve their investigation methods and the quality  of their data * Evaluate the validity and limitations of a model or analogy in relation to the phenomenon modelled * Demonstrate an awareness of assumptions, question information given,  and identify bias in their own work and in primary and secondary sources * Consider the changes in knowledge over time as tools and technologies  have developed * Connect scientific explorations to careers in science * Exercise a healthy, informed skepticism and use scientific knowledge and  findings to form their own investigations to evaluate claimsin primary and  secondary sources * Consider social, ethical, and environmental implications of the findings from their  own and others’ investigations * Critically analyze the validity of information in primary and secondary sources  and evaluate the approaches used to solve problems * Assess risks in the context of personal safety and social responsibility |  |

**Area of Learning: SCIENCE — Anatomy and Physiology Grade 12**

**Learning Standards (continued)**

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| **Curricular Competencies** | **Content** |
| Applying and innovating   * Contribute to care for self, others, community, and world through individual  or collaborative approaches * Cooperatively design projects with local and/or global connections and applications * Contribute to finding solutions to problems at a local and/or global level  through inquiry * Implement multiple strategies to solve problems inreal-life, applied,  and conceptual situations * Consider the role of scientists in innovation   Communicating   * Formulate physical or mental theoretical models to describe a phenomenon * Communicate scientific ideas and information, and perhaps a suggested course of action, for a specific purpose and audience, constructing evidence-based arguments and using appropriate scientific language, conventions, and representations * Express and reflect on a variety of experiences, perspectives, and worldviews through **place** |  |