**Area of Learning: SECOND LANGUAGES — Korean Grade 11**

**BIG IDEAS**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Listening and viewing with intent supports our acquisition of a new language. |  | Language and culture are interconnected and shape our perspective, identity, and voice. |  | The communicative context determines how we express ourselves. |  | Exploring diverse **forms of** **cultural expression** promotes greater understanding of our own cultural identity. |  | Developing proficiency in a new language provides unique opportunities for careers, travel, personal growth, and study abroad. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*Thinking and communicating* Recognize how **different words** are used depending on the audience
* Derive meaning in speech and a variety of other texts and **contexts**
* Analyze cultural points of view in **texts**
* Use various **strategies** to increase understanding and produce oral and written language
* **Narrate** **stories**, both orally and in writing
* Respond personally to a variety of texts
* **Exchange ideas** and information, both orally and in writing
* Express themselves with growing fluency, both orally and in writing
* Share information using the **presentation format** best suited to their own and others’ diverse abilities
 | *Students are expected to know the following:*increasingly complex vocabulary, sentence structures, and expressions, including:* + complex questions
	+ **sequence** of events in stories
	+ explanation and justification of **opinions**

**points of view** * past, present, and future **time frames**
* **language formality and etiquette**
* First Peoples perspectives connecting language and culture, including **oral histories**, **identity**, and **place**
* Korean **works of art**
* contributions of Korean Canadians to society
* ethics of **cultural appropriation** and plagiarism
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**Area of Learning: SECOND LANGUAGES — Korean Grade 11**

**Learning Standards (continued)**

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| **Curricular Competencies** | **Content** |
| Personal and social awareness* Investigate **regional and ethnic diversity** in Korean language and culture
* **Engage in experiences** with Korean people and communities
* Analyze personal, shared, and others’ experiences, perspectives, and worldviews through a **cultural lens**
* Explore opportunities to continue language acquisition beyond graduation
* Identify and explore **educational and personal/professional opportunities** requiring proficiency in Korean
* Recognize First Peoples perspectives and knowledge; other **ways of knowing**, and local cultural knowledge
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**Area of Learning: SECOND LANGUAGES — Korean Grade 12**

**BIG IDEAS**

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| Language learning is a lifelong process. |  | Sharing our feelings, opinions, and beliefs in a new language contributes to our identity. |  | With increased language proficiency, we can discuss and justify opinions with nuance and clarity. |  | Exploring diverse **forms of** **cultural expression** promotes greater understanding and appreciation of cultures worldwide. |  | Becoming more proficient in a new language enables us to explore global issues. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*Thinking and communicating* Negotiate meanings and perspectives in a wide variety of **contexts**
* Locate and explore a variety of Korean **texts**
* Recognize different **purposes**, degrees of formality, and cultural points of view in a variety of texts
* **Respond personally** to a variety of texts
* Analyze and compare elements of creative works from diverse communities
* Recognize how choice of words affects meaning
* Use various **strategies** to increase understanding and produce oral and written language
* **Narrate** **stories**, both orally and in writing
* **Exchange ideas** on a variety of topics of interest, both orally and in writing
* Adjust speech and writing to reflect different contexts
* Express themselves effectively, with **fluency and accuracy**, both orally and in writing
* Share information using the **presentation format** best suited to their own and others’ diverse abilities
 | *Students are expected to know the following:*increasingly complex vocabulary, sentence structures, and expressions, including:* + complex questions and opinions
	+ **sequence** of events in stories
	+ **needs** and **emotions**
* **language formality and etiquette**
* multiple forms of past, present, and future time frames
* distinguishing features of **regional dialects**
* First Peoples perspectives connecting language and culture, including **oral histories**, **identity**, and **place**
* Korean **works of art**
* contributions of Korean Canadians to society
* Korean-related **resources and services**
* ethics of **cultural appropriation** and plagiarism
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**Area of Learning: SECOND LANGUAGES — Korean Grade 12**

**Learning Standards (continued)**

|  |  |
| --- | --- |
| **Curricular Competencies** | **Content** |
| Personal and social awareness* Recognize the regional and ethnic diversity of language and culture
* **Engage in experiences** with Korean people and communities
* Analyze personal, shared, and others’ experiences, perspectives, and worldviews through a **cultural lens**
* Identify and explore **educational and personal/professional opportunities** requiring proficiency in Korean
* Identify and explore **opportunities** to continue language acquisition beyond graduation
* Recognize First Peoples perspectives and knowledge; other **ways of knowing**, and local cultural knowledge
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