**Area of Learning: SECOND LANGUAGES — German Grade 11**

**BIG IDEAS**

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| Listening and viewing with intent supports our acquisition of a new language. |  | Language and culture are interconnected and shape our perspective, identity, and voice. |  | The communicative context determines how we express ourselves. |  | Exploring diverse **forms of** **cultural expression** promotes greater understanding of our own cultural identity. |  | Developing proficiency in a new language provides unique opportunities for careers, travel, personal growth, and study abroad. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*Thinking and communicating* Demonstrate degrees of formality in speech and writing to reflect different **purposes**
* Derive meaning in speech and a variety of other **texts** and **contexts**
* Identify **perspectives** in texts
* Use various **strategies** to increase understanding and produce oral and written language
* Recognize how **choice of words** affects meaning
* **Narrate** **stories**, both orally and in writing
* **Exchange ideas** and information with growing fluency, both orally and in writing
* Share information using the **presentation format** best suited to their own and others’ diverse abilities

Personal and social awareness* Investigate **regional and ethnic diversity** of German language and culture
* Recognize First Peoples perspectives and knowledge; other **ways of knowing**, and local cultural knowledge
* **Engage in experiences** with German communities and people
* Analyze personal, shared, and others’ experiences, perspectives, and worldviews through a **cultural lens**
* Identify and explore **educational and personal/professional opportunities** requiring proficiency in German
 | *Students are expected to know the following:** German **declination**
* gender, case, and number
* increasingly complex vocabulary, sentence structures, and expressions, including:
	+ complex questions
	+ **sequence of events** in stories
	+ explanation and justification of **opinions**
	+ **points of view**
	+ **prepositions and the respective cases**
* past, present, and future **time frames**
* **language formality and etiquette**
* **distinguishing features** of major German regional dialects
* German **works of art**
* First Peoples perspectives connecting language and culture, including **oral histories**, **identity**, and **place**
* ethics of **cultural appropriation** and plagiarism
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**Area of Learning: SECOND LANGUAGES — German Grade 12**

**BIG IDEAS**

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| Language learning is a lifelong process. |  | Sharing our feelings, opinions, and beliefs in a new language contributes to our identity. |  | With increased language proficiency, we can discuss and justify opinions with nuance and clarity. |  | Exploring diverse **forms of** **cultural expression** promotes greater understanding and appreciation of cultures worldwide. |  | Becoming more proficient in a new language enables us to explore global issues. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*Thinking and communicating* Negotiate meaning and perspectives in a wide variety of **contexts**
* Locate and explore a variety of **texts** in German
* **Respond personally** to a variety of texts
* Analyze and compare elements of creative works from diverse communities
* Recognize how choice of words affects meaning
* Use various **strategies** to increase understanding and produce oral and written language
* **Narrate** **stories**, both orally and in writing
* **Exchange ideas** and information with growing fluency, both orally and in writing
* Express themselves effectively, with **fluency and accuracy**, both orally and in writing
* Synthesize, evaluate, and respond to the opinions of others
* Share information using the **presentation format** best suited to their own and others’ diverse abilities
 | *Students are expected to know the following:** German **declination**
* gender, case, and number
* increasingly complex vocabulary, sentence structures, and expressions, including:
	+ complex questions
	+ **sequence of events** in stories
	+ **doubts, wishes, possibilities, and hypotheticals**
	+ **needs and emotions**
	+ expression, support, and defence of opinions
	+ **prepositions and the respective cases**
* past, present, and future **time frames**
* **language formality and etiquette**
* **distinguishing features** of major regional dialects
* German-related **resources and services**
* First Peoples perspectives connecting language and culture, including **oral histories**, **identity**, and **place**
* German **works of art**
* Contributions of German Canadians to society
* ethics of **cultural appropriation** and plagiarism
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**Area of Learning: SECOND LANGUAGES — German Grade 12**

**Learning Standards (continued)**

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| **Curricular Competencies** | **Content** |
| Personal and social awareness* Recognize the regional and ethnic diversity of German language and culture
* Recognize First Peoples perspectives and knowledge; other **ways of knowing**, and local cultural knowledge
* **Engage in experiences** with German communities and people
* Identify and explore opportunities to continue language acquisition beyond graduation
* Analyze personal, shared, and others’ experiences, perspectives, and worldviews through a **cultural lens**
* Identify and explore **educational and personal/professional opportunities** requiring proficiency in German
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