**Area of Learning: SECOND LANGUAGES — German Grade 11**

**BIG IDEAS**

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| Listening and viewing with intent supports our acquisition of a new language. |  | Language and culture are interconnected and shape our perspective, identity, and voice. |  | The communicative context determines how we express ourselves. |  | Exploring diverse **forms of** **cultural expression** promotes greater understanding of our own cultural identity. |  | Developing proficiency in a new language provides unique opportunities for careers, travel, personal growth, and study abroad. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*  Thinking and communicating   * Demonstrate degrees of formality in speech and writing to reflect different **purposes** * Derive meaning in speech and a variety of other **texts** and **contexts** * Identify **perspectives** in texts * Use various **strategies** to increase understanding and produce oral and  written language * Recognize how **choice of words** affects meaning * **Narrate** **stories**, both orally and in writing * **Exchange ideas** and information with growing fluency, both orally and in writing * Share information using the **presentation format** best suited to their own and others’ diverse abilities   Personal and social awareness   * Investigate **regional and ethnic diversity** of German language and culture * Recognize First Peoples perspectives and knowledge; other **ways of knowing**,  and local cultural knowledge * **Engage in experiences** with German communities and people * Analyze personal, shared, and others’ experiences, perspectives, and worldviews through a **cultural lens** * Identify and explore **educational and personal/professional opportunities** requiring proficiency in German | *Students are expected to know the following:*   * German **declination** * gender, case, and number * increasingly complex vocabulary, sentence structures, and expressions, including:   + complex questions   + **sequence of events** in stories   + explanation and justification of **opinions**   + **points of view**   + **prepositions and the respective cases** * past, present, and future **time frames** * **language formality and etiquette** * **distinguishing features** of major German  regional dialects * German **works of art** * First Peoples perspectives connecting language  and culture, including **oral histories**, **identity**,  and **place** * ethics of **cultural appropriation** and plagiarism |

**Area of Learning: SECOND LANGUAGES — German Grade 12**

**BIG IDEAS**

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| Language learning is a lifelong process. |  | Sharing our feelings, opinions, and beliefs in a new language contributes to our identity. |  | With increased language proficiency, we can discuss and justify opinions with nuance and clarity. |  | Exploring diverse **forms of** **cultural expression** promotes greater understanding and appreciation of cultures worldwide. |  | Becoming more proficient in a new language enables us to explore global issues. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*  Thinking and communicating   * Negotiate meaning and perspectives in a wide variety of **contexts** * Locate and explore a variety of **texts** in German * **Respond personally** to a variety of texts * Analyze and compare elements of creative works from diverse communities * Recognize how choice of words affects meaning * Use various **strategies** to increase understanding and produce oral and  written language * **Narrate** **stories**, both orally and in writing * **Exchange ideas** and information with growing fluency, both orally and  in writing * Express themselves effectively, with **fluency and accuracy**, both orally  and in writing * Synthesize, evaluate, and respond to the opinions of others * Share information using the **presentation format** best suited to their own  and others’ diverse abilities | *Students are expected to know the following:*   * German **declination** * gender, case, and number * increasingly complex vocabulary, sentence structures, and expressions, including:   + complex questions   + **sequence of events** in stories   + **doubts, wishes, possibilities, and hypotheticals**   + **needs and emotions**   + expression, support, and defence of opinions   + **prepositions and the respective cases** * past, present, and future **time frames** * **language formality and etiquette** * **distinguishing features** of major regional dialects * German-related **resources and services** * First Peoples perspectives connecting language and culture, including **oral histories**, **identity**, and **place** * German **works of art** * Contributions of German Canadians to society * ethics of **cultural appropriation** and plagiarism |

**Area of Learning: SECOND LANGUAGES — German Grade 12**

**Learning Standards (continued)**

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| **Curricular Competencies** | **Content** |
| Personal and social awareness   * Recognize the regional and ethnic diversity of German language and culture * Recognize First Peoples perspectives and knowledge; other **ways of knowing**, and local cultural knowledge * **Engage in experiences** with German communities and people * Identify and explore opportunities to continue language acquisition  beyond graduation * Analyze personal, shared, and others’ experiences, perspectives, and worldviews through a **cultural lens** * Identify and explore **educational and personal/professional opportunities** requiring proficiency in German |  |