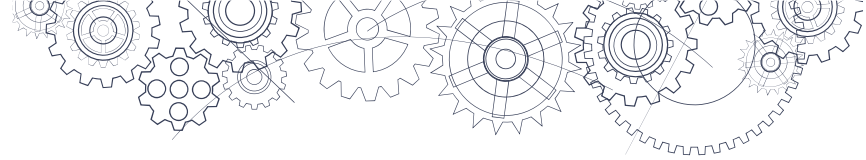


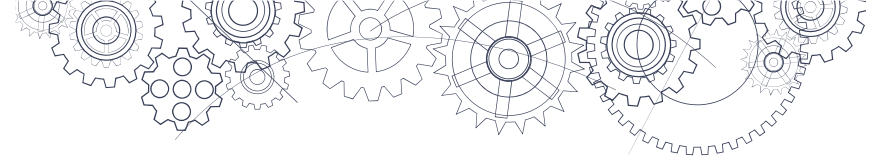
## Social Studies K-10 – Content

Grade	
K	<ul style="list-style-type: none"><li>• ways in which individuals and families differ and are the same</li><li>• personal and family history and traditions</li><li>• needs and wants of individuals and families</li><li>• rights, roles, and responsibilities of individuals and groups</li><li>• people, places, and events in the local community, and in local First Peoples communities</li></ul>
1	<ul style="list-style-type: none"><li>• characteristics of the local community that provide organization and meet the needs of the community</li><li>• diverse cultures, backgrounds, and perspectives within the local and other communities</li><li>• relationships between a community and its environment</li><li>• roles, rights, and responsibilities in the local community</li><li>• key events and developments in the local community, and in local First Peoples communities</li><li>• natural and human-made features of the local environment</li></ul>
2	<ul style="list-style-type: none"><li>• diverse characteristics of communities and cultures in Canada and around the world, including at least one Canadian First Peoples community and culture</li><li>• how people's needs and wants are met in communities</li><li>• relationships between people and the environment in different communities</li><li>• diverse features of the environment in other parts of Canada and the world</li><li>• rights and responsibilities of individuals regionally and globally</li><li>• roles and responsibilities of regional governments</li></ul>
3	<ul style="list-style-type: none"><li>• cultural characteristics and ways of life of local First Peoples and global indigenous peoples</li><li>• aspects of life shared by and common to peoples and cultures</li><li>• interconnections of cultural and technological innovations of global and local indigenous peoples</li><li>• governance and social organization in local and global indigenous societies</li><li>• oral history, traditional stories, and artifacts as evidence about past First Peoples cultures</li><li>• relationship between humans and their environment</li></ul>



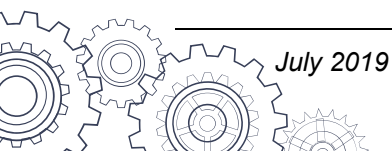
## Social Studies K-10 – Content – *continued*

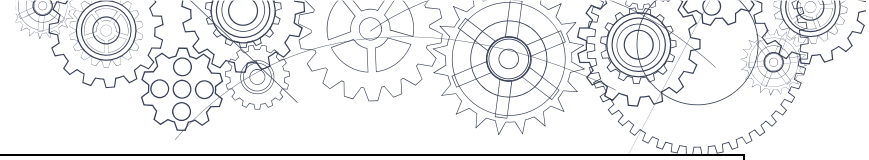
Grade	
4	<ul style="list-style-type: none"><li>• early contact, trade, co-operation, and conflict between First Peoples and European peoples</li><li>• the fur trade in pre-Confederation Canada and British Columbia</li><li>• demographic changes in pre-Confederation British Columbia in both First Peoples and non-First Peoples communities</li><li>• economic and political factors that influenced the colonization of British Columbia and its entry into Confederation</li><li>• the impact of colonization on First Peoples societies in British Columbia and Canada</li><li>• the history of the local community and of local First Peoples communities</li><li>• physiographic features and natural resources of Canada</li></ul>
5	<ul style="list-style-type: none"><li>• the development and evolution of Canadian identity over time</li><li>• the changing nature of Canadian immigration over time</li><li>• past discriminatory government policies and actions, such as the Chinese Head Tax, the Komagata Maru incident, residential schools, and internments</li><li>• human rights and responses to discrimination in Canadian society</li><li>• levels of government (First Peoples, federal, provincial, and municipal), their main functions, and sources of funding</li><li>• participation and representation in Canada's system of government</li><li>• resources and economic development in different regions of Canada</li><li>• First Peoples land ownership and use</li></ul>
6	<ul style="list-style-type: none"><li>• the urbanization and migration of people</li><li>• global poverty and inequality issues, including class structure and gender</li><li>• roles of individuals, governmental organizations, and NGOs, including groups representing indigenous peoples</li><li>• different systems of government</li><li>• economic policies and resource management, including effects on indigenous peoples</li><li>• globalization and economic interdependence</li><li>• international co-operation and responses to global issues</li><li>• regional and international conflict</li><li>• media technologies and coverage of current events</li></ul>



## Social Studies K-10 – Content

Grade	
7	<ul style="list-style-type: none"><li>• anthropological origins of humans</li><li>• human responses to particular geographic challenges and opportunities, including climates, landforms, and natural resources</li><li>• features and characteristics of civilizations, and factors that led to their rise and fall</li><li>• origins, core beliefs, narratives, practices, and influences of religions, including at least one indigenous to the Americas</li><li>• scientific, philosophical, and technological developments</li><li>• interactions and exchanges between past civilizations and cultures, including conflict, peace, trade, expansion, and migration</li><li>• social, political, legal, governmental, and economic systems and structures, including at least one indigenous to the Americas</li></ul>
8	<ul style="list-style-type: none"><li>• social, political, and economic systems and structures, including those of at least one indigenous civilization</li><li>• scientific and technological innovations</li><li>• philosophical and cultural shifts</li><li>• interactions and exchanges of resources, ideas, arts, and culture between and among different civilizations</li><li>• exploration, expansion, and colonization</li><li>• changes in population and living standards</li></ul>
9	<ul style="list-style-type: none"><li>• political, social, economic, and technological revolutions</li><li>• imperialism and colonialism, and their continuing effects on indigenous peoples in Canada and around the world</li><li>• global demographic shifts, including patterns of migration and population growth</li><li>• nationalism and the development of modern nation-states, including Canada</li><li>• local, regional, and global conflicts</li><li>• discriminatory policies and injustices in Canada and the world, such as the Head Tax, the Komagata Maru incident, residential schools, and World War I internment</li><li>• physiographic features and natural resources in Canada</li></ul>
10	<ul style="list-style-type: none"><li>• government, First Peoples governance, political institutions, and ideologies</li><li>• environmental, political, and economic policies</li><li>• Canadian autonomy</li><li>• Canadian identities</li><li>• residential schools and other discriminatory policies and injustices against First Peoples in BC and Canada</li><li>• discriminatory policies and injustices in Canada and the world, including the head tax, the <i>Komagata Maru</i> incident, racial segregation and the destruction of Hogan's Alley, and the internment of Japanese-Canadians</li><li>• The Holocaust and the concept of genocide</li><li>• advocacy for human rights, including findings and recommendations of the Truth and Reconciliation Commission</li></ul>





- domestic conflicts and co-operation
- international conflicts and co-operation

