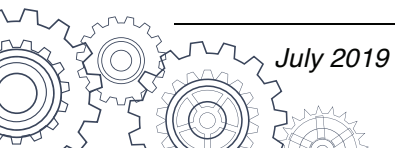
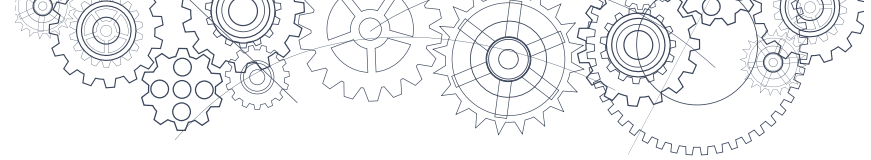


Spanish 5-12 – Curricular Competencies

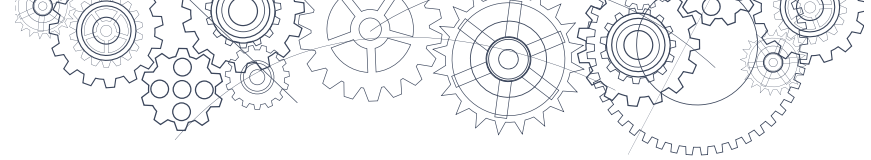
| Grade | Thinking and communicating | Personal and social awareness |
|-------|---|--|
| 5 | <ul style="list-style-type: none"> Recognize the relationships between pronunciation, letters, punctuation, including common intonation patterns, and meaning Comprehend high-frequency vocabulary and identify key information in slow, clear speech and other texts Comprehend simple stories Use language-learning strategies (Grades 5-6) Interpret non-verbal cues to increase understanding (Grades 5-6, Entry 9, 10) Respond to simple commands and instructions Participate in simple interactions Seek clarification of meaning Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Entry 9, Introductory 11) | <ul style="list-style-type: none"> Consider personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-6, Entry 9, Introductory 11) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |
| 6 | <ul style="list-style-type: none"> Recognize the relationships between pronunciation, letter patterns, punctuation, and meaning Recognize the role of intonation, tone of voice, and meaning Identify key information in slow, clear speech and other texts Comprehend stories Comprehend high-frequency words and patterns in slow, clear speech and other simple texts Use language-learning strategies (Grades 5-6) Interpret non-verbal cues to increase understanding (Grades 5-6, Entry 9, 10) Respond to questions, simple commands, and instructions (Grade 6, Entry 9) Exchange ideas and information, both orally and in writing (Grades 6-12, Entry 9, Introductory 11) Seek clarification of meaning using common statements and questions (Grade 6-7, Entry 9) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Entry 9, Introductory 11) | <ul style="list-style-type: none"> Consider personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-6, Entry 9, Introductory 11) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |





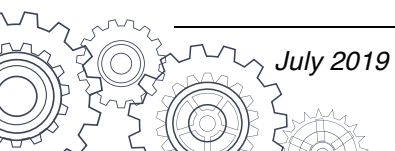
Spanish 5-12 – Curricular Competencies – continued

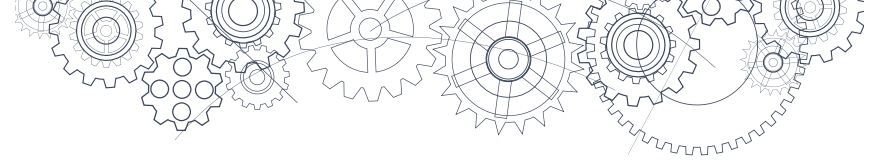
| Grade | Thinking and communicating | Personal and social awareness |
|-------|--|--|
| 7 | <ul style="list-style-type: none"> Recognize the relationships between Spanish letter patterns, pronunciation and meaning (Grades 7-10) Comprehend key information and supporting details in slow, clear speech and other texts (Grade 7, Entry 9) Comprehend meaning in stories (Grades 7-8) Use language-learning strategies to increase understanding (Grade 7, Entry 9, Introductory 11) Use pitch, intonation, and tone to convey meaning Follow instructions to complete a task and respond to questions Exchange ideas and information, both orally and in writing (Grades 6-12, Entry 9, Introductory 11) Seek clarification of meaning using common statements and questions (Grade 6-7, Entry 9) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Entry 9, Introductory 11) | <ul style="list-style-type: none"> Identify and compare linguistic and cultural information about Hispanic communities in and outside of Canada Examine personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 7-9) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |
| 8 | <ul style="list-style-type: none"> Recognize the relationships between Spanish letter patterns and pronunciation (Grades 7-10) Comprehend key information and supporting details in speech and other texts (Grades 8,10) Comprehend meaning in stories (Grades 7-8) Use various strategies to increase understanding and produce oral and written language (Grades 8-12) Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) Exchange ideas and information, both orally and in writing (Grades 6-12, Entry 9, Introductory 11) Seek clarification and verify meaning (Grades 8-10, Introductory 11) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Entry 9, Introductory 11) | <ul style="list-style-type: none"> Investigate cultural aspects of Hispanic communities Describe similarities and differences between their own cultural practices and traditions and those of Hispanic communities (Grade 8, Entry 9) Engage in experiences with Hispanic people and communities (Grades 8-12, Introductory 11) Examine personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 7-9) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |



Spanish 5-12 – Curricular Competencies – continued

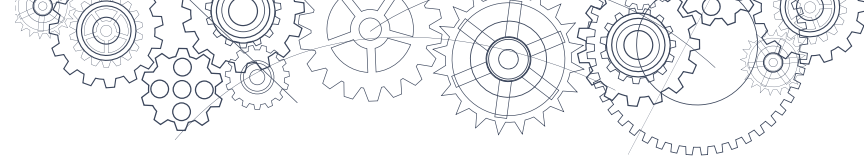
| Grade | Thinking and communicating | Personal and social awareness |
|---------|---|---|
| 9 | <ul style="list-style-type: none"> Recognize the relationships between Spanish letter patterns, pronunciation, and meaning (Grades 7-10) Derive meaning from speech and a variety of other texts Use various strategies to increase understanding and produce oral and written language (Grades 8-12) Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) Exchange ideas and information, both orally and in writing (Grades 6-12, Entry 9, Introductory 11) Seek clarification and verify meaning (Grades 8-10, Introductory 11) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Entry 9, Introductory 11) | <ul style="list-style-type: none"> Recognize the importance of story in personal, family, and community identity (Grades 9-10) Analyze similarities and differences between their own cultural practices and traditions and those of Hispanic communities Engage in experiences with Hispanic people and communities (Grades 8-12, Introductory 11) Examine personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 7-9) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |
| Entry 9 | <ul style="list-style-type: none"> Recognize the relationships between pronunciation, letters, punctuation, common intonation patterns, and meaning (Entry 9, Introductory 11) Comprehend key information and supporting details in slow, clear speech and other texts (Grade 7, Entry 9) Use language-learning strategies to increase understanding (Grade 7, Entry 9, Introductory 11) Interpret non-verbal cues to increase understanding (Grades 5-6, Entry 9, 10) Respond to questions, simple commands, and instructions (Grade 6, Entry 9) Exchange ideas and information, both orally and in writing (Grades 6-12, Entry 9, Introductory 11) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Entry 9, Introductory 11) Seek clarification of meaning using common statements and questions (Grades 6-7, Entry 9) | <ul style="list-style-type: none"> Identify and compare linguistic and cultural information about Hispanic communities around the world Consider personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-6, Entry 9, Introductory 11) Describe similarities and differences between their own cultural practices and traditions and those of Hispanic communities (Grade 8, Entry 9) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |





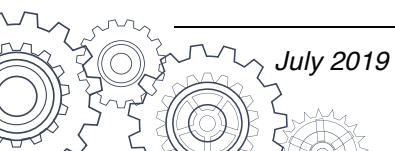
Spanish 5-12 – Curricular Competencies – continued

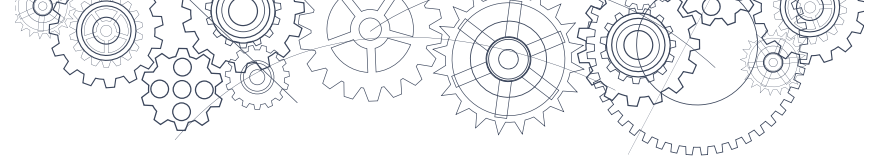
| Grade | Thinking and communicating | Personal and social awareness |
|-------|---|---|
| 10 | <ul style="list-style-type: none"> Recognize how choice of words affects meaning (Grades 10-11) Recognize the relationships between Spanish letter patterns, pronunciation, and meaning (Grades 7-10) Comprehend key information and supporting details in speech and a variety of other texts (Grades 8,10) Comprehend meaning and viewpoints in stories Use various strategies to increase understanding and produce oral and written language (Grades 8-12) Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) Interpret non-verbal cues to increase understanding (Grades 5-6, Entry 9, 10) Exchange ideas and information, both orally and in writing (Grades 6-12, Entry 9, Introductory 11) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Entry 9, Introductory 11) Respond to questions and instructions Seek clarification and verify meaning (Grades 8-10, Introductory 11) | <ul style="list-style-type: none"> Analyze regional, cultural, and linguistic practices of various Hispanic communities and their role in shaping cultural identity Recognize the importance of story in personal, family, and community identity (Grades 9-10) Engage in experiences with Hispanic people and communities (Grades 8-12, Introductory 11) Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 10-12) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |
| 11 | <ul style="list-style-type: none"> Recognize how choice of words affects meaning (Grades 10-11) Derive and negotiate meaning in speech and a variety of other texts and contexts Analyze cultural points of views in texts Demonstrate degrees of formality in speech and writing to reflect different purposes Use various strategies to increase understanding and produce oral and written language (Grades 8-12) Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) Respond personally to a variety of texts Exchange ideas and information, both orally and in writing (Grades 6-12, Entry 9, Introductory 11) | <ul style="list-style-type: none"> Investigate regional and ethnic diversity of Spanish language and Hispanic culture Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 10-12) Identify how language and culture have been influenced by the interactions between Hispanic and other peoples Engage in experiences with Hispanic people and communities (Grades 8-12, Introductory 11) Explore opportunities to continue language acquisition beyond graduation |



Spanish 5-12 – Curricular Competencies – continued

| Grade | Thinking and communicating | Personal and social awareness |
|--------------------|---|--|
| 11 | <ul style="list-style-type: none"> Express themselves with growing fluency, both orally and in writing Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Entry 9, Introductory 11) | <ul style="list-style-type: none"> Identify and explore educational and personal/professional opportunities requiring proficiency in Spanish (Grades 11-12) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |
| Introductory 11 | <ul style="list-style-type: none"> Recognize the relationships between pronunciation, letters, punctuation, common intonation patterns, and meaning (Entry 9, Introductory 11) Comprehend key information in speech and other texts Use language-learning strategies to increase understanding (Grade 7, Entry 9, Introductory 11) Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) Exchange ideas and information, both orally and in writing (Grades 6-12, Entry 9, Introductory 11) Seek clarification and verify meaning (Grades 8-10, Introductory 11) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Entry 9, Introductory 11) | <ul style="list-style-type: none"> Engage in experiences with Hispanic people and communities (Grades 8-12, Introductory 11) Consider personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-6, Entry 9, Introductory 11) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |
| 12 | <ul style="list-style-type: none"> Derive and negotiate meaning in a wide variety of contexts Locate and explore a variety of Hispanic texts Retrieve, research, and analyze information from authentic resources to complete meaningful tasks Recognize different purposes, degrees of formality, and cultural points of view in a variety of texts Analyze and compare elements of creative works from diverse communities Use various strategies to increase understanding and produce oral and written language (Grades 8-12) Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) Respond personally to a variety of texts, including oral, written, and visual forms | <ul style="list-style-type: none"> Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 10-12) Recognize the regional and ethnic diversity of Spanish language and Hispanic culture Engage in experiences with Hispanic people and communities (Grades 8-12, Introductory 11) Identify and explore opportunities to continue language acquisition beyond graduation Identify and explore educational and personal/professional opportunities requiring proficiency in Spanish (Grades 11-12) |





Spanish 5-12 – Curricular Competencies – *continued*

| Grade | Thinking and communicating | Personal and social awareness |
|-------|---|---|
| 12 | <ul style="list-style-type: none">• Exchange ideas and information, both orally and in writing (Grades 6-12, Entry 9, Introductory 11)• Express themselves effectively, with fluency and accuracy, both orally and in writing• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Entry 9, Introductory 11) | <ul style="list-style-type: none">• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |

