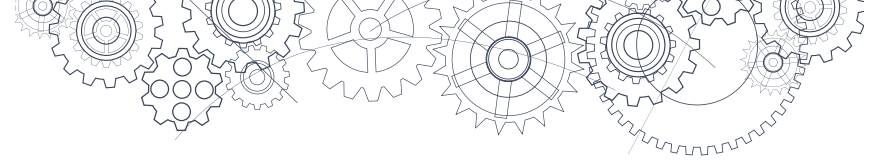


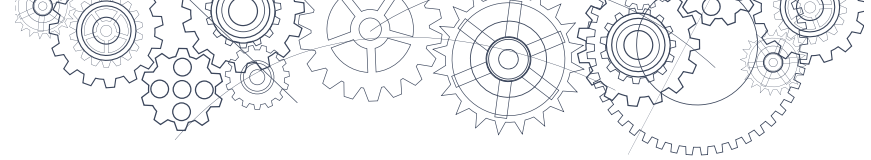
Italian 5-12 – Content

Grade			
5	<ul style="list-style-type: none">• Italian alphabet• Italian phonemes• gender and number• common, high-frequency vocabulary, sentence structures, and expressions, including:<ul style="list-style-type: none">– simple questions in context– simple information and descriptions– likes, dislikes, and preferences	<ul style="list-style-type: none">• traditional Italian stories, rhymes, and songs	<ul style="list-style-type: none">• First Peoples perspectives connecting language and culture, including oral histories, identity, and place• common elements of Italian culture• Italian festivals and celebrations• Italian creative works
6	<ul style="list-style-type: none">• Italian phonemes• Italian letter patterns• common, high-frequency vocabulary, sentence structures, and expressions, including:<ul style="list-style-type: none">– simple questions and descriptions– quantity– likes, dislikes, and preferences– common emotions and physical states		<ul style="list-style-type: none">• First Peoples perspectives connecting language and culture, including oral histories, identity, and place• cultural aspects of Italian communities• Italian creative works• contributions of Italian Canadians• Italian resources and events
7	<ul style="list-style-type: none">• Italian letter patterns• common, high-frequency vocabulary, sentence structures, and expressions, including:<ul style="list-style-type: none">– types of questions– descriptions of people– locations and directions– needs and desires– simple comparisons	<ul style="list-style-type: none">• common elements of stories	<ul style="list-style-type: none">• First Peoples perspectives connecting language and culture, including oral histories, identity, and place• cultural aspects of Italian communities around the world, including regional differences• Italian creative works• contributions of Italian Canadians



Italian 5-12 – Content – continued

Grade			
8	<ul style="list-style-type: none"> Italian letter patterns common, high-frequency vocabulary and sentence structures, including: <ul style="list-style-type: none"> types of questions time and frequency people, objects, and locations preferences, emotions, and physical states personal interests, beliefs and opinions past, present, and future time frames 	<ul style="list-style-type: none"> common elements of stories 	<ul style="list-style-type: none"> First Peoples perspectives connecting language and culture, including oral histories, identity, and place cultural aspects of Italian communities around the world Italian creative works contributions of Italian Canadians, past and present
9	<ul style="list-style-type: none"> Italian letter patterns common vocabulary, sentence structures, and expressions, including: <ul style="list-style-type: none"> types of questions descriptions opinions sequence of events needs, desires, emotions, and opinions past, present, and future time frames 	<ul style="list-style-type: none"> elements of common texts common elements of stories 	<ul style="list-style-type: none"> First Peoples perspectives connecting language and culture, including oral histories, identity, and place cultural practices in various Italian communities Italian creative works contributions of Italians and Italian Canadians, past and present ethics of cultural appropriation and plagiarism
10	<ul style="list-style-type: none"> vocabulary, sentence structures, and common expressions, including: <ul style="list-style-type: none"> types of questions activities, situations, and events degrees of likes and dislikes opinions and sequence of events past, present, and future time frames 	<ul style="list-style-type: none"> elements of common texts common elements of stories 	<ul style="list-style-type: none"> First Peoples perspectives connecting language and culture, including oral histories, identity, and place Italian creative works and resources contributions of Italians and Italian Canadians, past and present regional variations in Italian ethics of cultural appropriation and plagiarism



Italian 5-12 – Content – continued

Grade		
11	<ul style="list-style-type: none"> • increasingly complex vocabulary, sentence structures and expressions, including: <ul style="list-style-type: none"> – complex questions and opinions – sequence of events in stories – points of view – explanation and justification of opinions • past, present, and future time frames • language formality and etiquette 	<ul style="list-style-type: none"> • First Peoples perspectives connecting language and culture, including oral histories, identity, and place • cultural aspects of Italian communities • Italian creative works • contributions of Italians and Italian Canadians, past and present • immigrant experiences • features of major Italian regional dialects • ethics of cultural appropriation and plagiarism
Introductory 11	<ul style="list-style-type: none"> • Italian alphabet and letter patterns • Italian phonemes • gender and number • common, high-frequency vocabulary, sentence structures, and expressions, including: <ul style="list-style-type: none"> – types of questions – descriptions of people, objects, and locations – personal interests, beliefs and opinions • past, present, and future time frames 	<ul style="list-style-type: none"> • common elements of stories
12	<ul style="list-style-type: none"> • increasingly complex vocabulary, sentence structures, and expressions, including: <ul style="list-style-type: none"> – complex questions and opinions – sequence of events in stories – needs and emotions • multiple forms of past, present, and future time frames • language formality and etiquette 	<ul style="list-style-type: none"> • First Peoples perspectives connecting language and culture, including oral histories, identity, and place • cultural aspects of Italian communities around the world • Italian creative works • contributions of Italians, and Italian Canadians, past and present • Italian resources and services • features of major Italian regional dialects • ethics of cultural appropriation and plagiarism