**Area of Learning: ARTS EDUCATION — Media Arts Grade 12**

**BIG IDEAS**

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| **Media arts** are an essential element of culture and reveal insights into the human experience. |  | Refining artistic expression requires perseverance, resilience, and risk taking. |  | Purposeful artistic choices enhance the depth and impact of an artistic work. |  | **Aesthetic experiences** have the power to change our perspective. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*Explore and create* Create media art using **sensory inspiration**, imagination, and inquiry
* Examine artistic possibilities and **take creative** **risks**,using various **sources of inspiration**
* Refine skills and techniques from various **styles** and **genres**
* Examine established, new, and emerging technologies usedin media arts
* Create innovative media artworks for a specific audience with an audience
* Refine skills and techniques in creating media artworks
* Demonstrate innovation in creating media artworks and resolvingcreative challenges

Reason and reflect* Recognize and engage in the reciprocal process of a **critique**
* Interpret and evaluate, using discipline-specific language, how artists use materials, technologies, processes, and **environments** in media arts
* Recognize and evaluate creative choices in the planning, making, interpreting, and analyzing of media artworks
* Refine personal answers to **aesthetic questions**
* Examine the influences of a **variety of contexts** on artistic works
 | *Students are expected to know the following:** **elements** and **principles of design**
* **image development strategies**
* **media technologies**
* **standards-compliant technology**
* a variety of image sources and genres
* **terminology** used in media arts
* a range of **materials**, **processes**, and **techniques**
* media production skills to enhance, alter, or shape technical elements of a project:
	+ **pre-production**
	+ **production**
	+ **post-production**
* symbols and metaphors
* influences of **visual culture** in media arts
* local, national, global, and intercultural media artists and genres
* **ethical, moral, and legal considerations** associated with media arts technology
* **moral rights**, and the ethics of **cultural appropriation** and plagiarism
* health and safety protocols and procedures
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**Area of Learning: ARTS EDUCATION — Media Arts Grade 12**

**Learning Standards (continued)**

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| **Curricular Competencies** | **Content** |
| Communicate and document* **Document**, share, and engage with media artworks in a variety of contexts
* Communicate ideas and express emotions through art making
* Demonstrate respect for self, others, and **place** through art making
* Investigate and respond to **social and environmental issues** and values using media art

Connect and expand* Demonstrate personal and social responsibility associated with creating, perceiving, and responding in media arts
* Examine First Peoples perspectives, knowledge, and protocols; other **ways of knowing**, and local cultural knowledge through media arts
* Create artistic works to reflect **personal voice**, story, and values
* Examine the reciprocal relationships between media arts, culture, and society
* Evaluate personal, educational, and professional opportunities in media arts and related fields
* Engage in **digital citizenship** throughout the creative process
* Connect with others on a local, national, or global scale through media arts
* Demonstrate safe and **responsible** **use of materials**, tools,and work space
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