**Area of Learning: Youth Work in Trades Grade 12**

**BIG IDEAS**

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| Trades experiences outside of school expand our workplace skills and career-life options while providing opportunities for self-discovery. |  | Understanding and applying one’s personal **rights and responsibilities** as a worker builds a safer work environment for all. |  | Pursuing trade pathways involves an inquiry cycle of questioning, planning, reflecting, adapting, and deciding next steps. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*Connect and Apply* Collaborate with teacher and employer to develop a trade-specific training plan
* Further develop and apply **trade-specific skills** while working, as defined in the training plan, and demonstrate progression of learning
* Use **transferrable skills** specific to the work placement
* Explore further work placement opportunities to enhance **potential futures**
* Develop skills to work respectfully and constructively, both **independently** and with others, to achieve common goals
* Demonstrate understanding of **cultural sensitivity, workplace ethics and etiquette**
* Contribute to and describe **care of self, others, and community**
* Access information and ideas on **workplace safety** prior to work placement to determine workplace safety risks
* Identify, demonstrate, and incorporate **provincially legislated** safety and site-specific work-site safety procedures while at the work placement

Reflect and Refine* Engage in ongoing **reflection and documentation** of work experience to identify strengths, employability skills, and areas for future development
* Reflect on **independent and collaborative problem-solving strategies** implemented, specific to the work placement
* Recognize career skills progression and refine their trade-specific training plan
 | *Students are expected to know the following:*Workplace Safety* **occupational health and safety rights and responsibilities**,including trade-specific hazards, risk reduction, and the right to refuse unsafe work
* **worker insurance**
* potential hazards in their occupation/industry sector
* workplace incident and accident response procedures and protocols
* **injury prevention awareness**

Workplace Skills* **essential skills** in a continually changing labour market
* responsibilities and expectations associated with workplace ethics and etiquette, including the need for confidentiality
* general and site-specific **workplace expectations**
* **cultural land use considerations and First Peoples knowledge**
* problem-solving and conflict resolution strategies, and interpersonal skills
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**Learning Standards (continued)**

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| **Curricular Competencies** | **Content** |
|  | * **self-advocacy** skills and **self-efficacy**
* **apprenticeship pathways** and **requirements** for **qualification/certification** for chosen trades
* **procedures** for Industry Training Authority (ITA) documentation
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