**Area of Learning: Youth Work in Trades Grade 12**

**BIG IDEAS**

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| Trades experiences outside of school expand our workplace skills and career-life options while providing opportunities for self-discovery. |  | Understanding and applying one’s personal **rights and responsibilities** as a worker builds a safer work environment for all. |  | Pursuing trade pathways involves  an inquiry cycle of questioning, planning, reflecting, adapting,  and deciding next steps. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*  Connect and Apply   * Collaborate with teacher and employer to develop a trade-specific training plan * Further develop and apply **trade-specific skills** while working, as defined  in the training plan, and demonstrate progression of learning * Use **transferrable skills** specific to the work placement * Explore further work placement opportunities to enhance **potential futures** * Develop skills to work respectfully and constructively, both **independently**  and with others, to achieve common goals * Demonstrate understanding of **cultural sensitivity, workplace ethics and etiquette** * Contribute to and describe **care of self, others, and community** * Access information and ideas on **workplace safety** prior to work placement  to determine workplace safety risks * Identify, demonstrate, and incorporate **provincially legislated** safety and site-specific work-site safety procedures while at the work placement   Reflect and Refine   * Engage in ongoing **reflection and documentation** of work experience to identify strengths, employability skills, and areas for future development * Reflect on **independent and collaborative problem-solving strategies** implemented, specific to the work placement * Recognize career skills progression and refine their trade-specific training plan | *Students are expected to know the following:*  Workplace Safety   * **occupational health and safety rights and responsibilities**,including trade-specific hazards,  risk reduction, and the right to refuse unsafe work * **worker insurance** * potential hazards in their occupation/industry sector * workplace incident and accident response procedures and protocols * **injury prevention awareness**   Workplace Skills   * **essential skills** in a continually changing  labour market * responsibilities and expectations associated  with workplace ethics and etiquette, including  the need for confidentiality * general and site-specific **workplace expectations** * **cultural land use considerations and First Peoples knowledge** * problem-solving and conflict resolution strategies,  and interpersonal skills |

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**Learning Standards (continued)**

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| **Curricular Competencies** | **Content** |
|  | * **self-advocacy** skills and **self-efficacy** * **apprenticeship pathways** and **requirements**  for **qualification/certification** for chosen trades * **procedures** for Industry Training Authority (ITA) documentation |