**Area of Learning: Work Experience 12A Grade 12**

**BIG IDEAS**

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| Experiences outside of school expand our workplace skills and career-life options while providing opportunities for self-discovery. |  | Personal awareness  and pathway options  are developed through  an inquiry mindset. |  | Understanding and applying  one’s personal **rights and responsibilities** as a worker builds a safer work environment for all. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*  Connect and Wonder   * Identify novel and guided approaches to utilize personal strengths, preferences,  and skills * **Assess knowledge of self** and identify personal areas of interest to explore options for work placement   Explore and Investigate   * Apply job search and interview skills * Identify **transferrable skills** specific to the work placement * Develop a plan to address skill development and refinement * Access information and ideas on **workplace safety** prior to work placement  to determine workplace safety risks * Identify, demonstrate and incorporate **provincially legislated** safety and site-specific work-site safety procedures while at the work placement   Experience and Develop   * Demonstrate knowledge of **cultural sensitivity, workplace ethics and etiquette** * Demonstrate progression of skills learned specific to the work placement * Contribute to **care of self, others, and community** * Develop skills to work respectfully and constructively, both **independently**  and with others, to achieve common goals | *Students are expected to know the following:*  Workplace Safety   * **occupational health and safety rights and responsibilities,** including trade-specific hazards,  risk reduction, and the rights and **procedures** to refuse unsafe work * **worker insurance** * potential hazards in their occupation/industry sector * workplace incident and accident response procedures and protocols * **injury prevention awareness**   Workplace Skills   * **job search and interview skills** for work experience * **essential skills** for a continually changing  labour market * responsibilities and expectations associated with participating in a work experience placement * general and site-specific **workplace** **expectations** * **cultural land use considerations and First Peoples knowledge** |

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**Learning Standards (continued)**

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| **Curricular Competencies** | **Content** |
| Reflect and Refine   * Document work experience to **demonstrate required hours** * Engage in ongoing **reflection and documentation** of work experience as it relates  to current and **future pathways** * Reflect on **independent and collaborative problem-solving strategies** implemented, specific to the work placement | * problem-solving and conflict resolution strategies,  and interpersonal skills * **self-advocacy** skills and **self-efficacy** * benefits of volunteerism |